



Our Learning - KS1 Autumn 1

A simple guide to what your child will learn this half term and ways you can help at home

OUR BIG QUESTION

Why did the Great Fire of London spread, and how did London change afterwards?

English & Maths

English

Reading: This half term we will start to read in our guided reading groups. We will be using books, which link with the phonics learnt, to learn different comprehensions skills. Some of these will be retrieving information from texts, discussion of vocabulary in a text and sequencing information from a text.

Writing, grammar & punctuation: This half term we will be looking at three main texts. First, we are using 'Little Red' by Bethan Woollvin to write labels and sequence a story.



Secondly, we are looking at 'Vlad and the Great Fire of London'. This will fit with our topic, and children will be writing captions and sequencing events.

Lastly, we will be acting in groups using 'The Leaf Thief' by Alice Hemming.

Children will be learning working on their letter formation, finger spaces,

capital letters and full stops.

Children will also be challenged to use adjectives and expanded noun phrases were suitable.

Phonics: Year 1 will be recapping level 3 Twinkl phonics, focusing on reading and writing words with the level 3 sounds and tricky words in.

Year 2 will be recapping level 5 Twinkl phonics as well as starting to look at level 6 sounds.

Spelling: Year 2 will use Spelling with Grammarsaurus. Children will explore how words are built, spot spelling patterns and practise important words for their year group.

Maths

Place value:

- count, read and write numbers within 20 and 100;
- represent numbers in different ways using objects, pictures and numerals;
- find 1 more and 1 less than a number;
- compare and order numbers and use number lines;
- recognise and explain the value of tens and ones in two-digit numbers
- Use place value and number facts to solve problems

We will then begin addition and subtraction:

- understand how numbers can be split into parts and combined to make a whole;
- develop and recall number bonds within 10 and 20;
- add and subtract numbers within 20 using practical resources, pictures and number sentences;
- recognise and use doubles and near doubles;
- solve simple problems and explain how they know their answers are correct.



Our Topic

History



Children will learn about London in 1666 and place the Great Fire on a simple timeline. They will investigate where and how the fire started, why it spread so quickly, and what Samuel Pepys' diary tells us about the event. They will finish by comparing London before and after the fire.

Science



Children will identify the four seasons and explore how Autumn changes plants, animals, weather and the environment. Children will investigate daylight and learn about Luke Howard and how scientists observe and record weather.

How you can help at home

Talk about our topic

Talk to your child about the Great Fire of London and ask what they have discovered about life in 1666. Encourage them to explain why the fire spread, what Samuel Pepys' diary tells us and how London changed afterwards.

Complete a Home Learning challenge together

Your child will bring home an optional Home Learning Grid linked to this half term. If you wish, choose an activity together, share ideas and help them create something they are proud to bring in for our Home Learning Gallery.

Read every day

If possible, encourage your child to read every day. Re-reading familiar books builds fluency and expression. Talk about new words, ask "Where did you find that answer?" and ask your child to tell you the main idea of what they have read.

Optional maths practice at home

Why not have some fun with maths in everyday life? You can use prices, house numbers, scores, clocks or car number plates to practise together. Ask your child to count forwards and backwards, find 1 or 10 more or less, compare and order numbers, or talk about the tens and ones in a two-digit number. When shopping, encourage them to recognise coins, make different amounts and estimate the total. You could also practise counting in 2s, 5s and 10s, spot shapes around you, talk about halves and quarters, or ask questions about time.

Computing



Children will use computer paint tools to create pictures using lines, shapes, colours, dots and different brush sizes. They will compare digital painting with painting on paper.

Music

Children will learn and sing songs, explore echo and call-and-response, move in time to the pulse and play a steady beat on an instrument while singing.



Art



Children will explore spirals in nature and design, experiment with marks, patterns and drawing tools, and create a final spiral-inspired artwork. They will reflect on their choices and what they discovered.

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