



Hanslope Primary School

MFL Knowledge Organiser

Year Three – Niveau bleu – Module 2

How does this link to my previous learning?

In Module 1, you learnt that Paris is the capital of France and where it is located. You also learnt about a few Paris landmarks.

National Curriculum Links:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

How does this link to my future learning?

I will continue to learn about all the capital cities in the United Kingdom and their famous landmarks. I will be able to talk about my nationality and where I live. I will be able to talk about what landmarks there are in each capital city.

What key vocabulary will I learn:

le Royaume-Uni	the UK
la Grande Bretagne	Great Britain
l'Angleterre	England
l'Écosse	Scotland
l'Irlande du Nord	Northern Ireland
le Pays de Galles	Wales
Belfast	Belfast
Cardiff	Cardiff
Édimbourg	Edinburgh
Londres	London

Quelle est la capitale de... ?	What is the capital of... ?
C'est + <i>noun</i> .	It's...
C'est + <i>noun</i> ?	Is it... ?
oui	yes
non	no
zéro	0
quatre	4
cinq	5

What will I know by the end of this unit:

I will be able to:

- ask and say what the capital of a country is.
- locate each UK capital on a map.
- count to six.

I will know that *c'est* can mean it is or this is and can be used as a sentence opener but can also be used as the question is it? or is this?

I will know that the final consonant in a French word is usually silent such as the [d] in *l'Irlande du Nord* and the [s] is *le Pays de Galles*.

I will be introduced to a bilingual dictionary and begin understanding how it is used.

I will be able to play more games with my increasing vocabulary and sing along to *Mon beau sapin*.



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Year Four – Niveau blanc – Module 2

How does this link to my previous learning?

- In Modules 5 and 6 of Year Three, you learnt how to ask what there is in each capital city and you described the landmarks using the phrase: il y a.

National Curriculum Links:

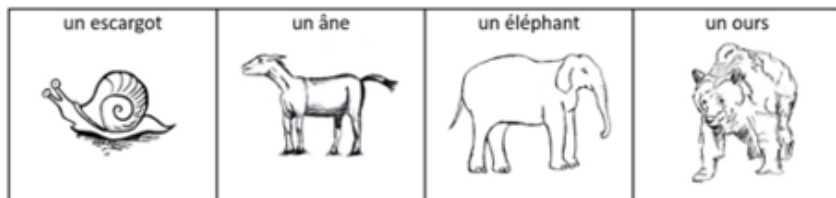
- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

How does this link to my future learning?

You will use these animals in sentences about what you like and dislike in the summer term.

What key vocabulary will I learn:

Qu'est-ce qu'il y a dans le jardin?	What is there in the garden?
Tout le monde !	everyone
C'est quelle couleur ?	What colour is this?
bleu	blue
rouge	red
vert	green
jaune	yellow



What will I know by the end of this unit:

I will be able to:

- describe what animals are in my garden.
- use qu'est-ce qu'il y a dans le jardin? and Dans le jardin, il y a... when talking about what is in my garden
- name four colours.
- Use c'est when identifying a colour.
- Recognise and pronounce with accuracy the names of four additional animals.

I will know that words need to go in a particular order for meaning in French, just like in English.

I will be able to sing along to simple, familiar songs such as Mon Âne.

I will have listened to the story Le petit éléphant et les quatre saisons in French.



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Year 5 and Year 6 – Los Numeros y la Navidad

How does this link to my previous learning?

We will continue to talk about ourselves and follow simple classroom instructions that we first learnt in Autumn One. We will make links to French numbers and how each language says I have ... years.

National Curriculum Links:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

How does this link to my future learning?

Numbers will be used in later modules to say the date and tell the time. Cultural knowledge will be expanded further when learning about Latin American landmarks and Mexico in Geography.

What key vocabulary will I learn:

cero (0) uno (1) dos (2) tres (3) cuatro (4) cinco (5) seis (6) siete (7) ocho nueve (9) diez (10) ¿Cuántos años tienes? Tengo... años.	once (11) doce (12) trece (13) catorce (14) quince (15) dieciséis (16) diecisiete (17) dieciocho (18) diecinueve (19) veinte (20) La edad. ¿Y tú?	¿Cuántos años tienes? Tengo... años. La edad. ¿Y tú? Dibujar (to draw) Doblar (to fold) Cortar (to cut) Para color (colour) Tarjeta de navidad (Christmas card) Feliz Navidad Próspero año nuevo	El árbol de navidad (Christmas Tree) El hombre de nieve (snowman) La corona de navidad (wreath) El espumillón (tinsel) El acebo (holly)
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What will I know by the end of this unit:

I will be able to:

- Ask someone their age and say how old I am.
- Count to 20.
- Follow simple instructions to make a card.
- Recognise and use key Christmas vocabulary.

I will know how Christmas is celebrated in Spanish speaking countries and join in with some famous Spanish Christmas songs.

I will be able to play more elaborate games with my growing vocabulary.