



Hanslope Primary School

MFL Knowledge Organiser

Year Three – Niveau bleu – Module 4

How does this link to my previous learning?

In Module 1-3, you learnt about the capital cities of the UK and France and some of their landmarks. You will now learn to say what there is in Paris with more complexity, using il y a (there is/are) and aussi (also). This module also links with English, where commas are needed to list nouns or adjectives.

National Curriculum Links:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

How does this link to my future learning?

You will continue to talk about landmarks in each capital city in Year 3 and you will talk about pets in Year 4, both with greater complexity, listing nouns and joining sentences with 'Aussi'.
À Paris, il y a la Seine et le Centre Pompidou. Il y a aussi le Canal Saint-Martin.

What key vocabulary will I learn:

À Paris	In Paris
il y a	there is / there are
aussi	also
onze	11
douze	12

les Bouquinistes	le Canal Saint-Martin	la Seine
		
l'Opéra	le Musée du Quai Branly	le Centre Pompidou
		

What will I know by the end of this unit:

I will be able to:

- count to 12,
- name further Paris landmarks,
- use the adverb aussi

I will learn the adverbial phrase il y a to construct a sentence and combine this with et to construct more complex sentences.

I will be able to form sentences to talk about more than two things that there are in Paris, using an adverbial opener, a verb, at least three nouns and a conjunction

I can join in singing the song Une poule sur un mur.

I can recite the rhyme Monsieur et Madame Pouce from memory.

I have listened to a story such as Qu'est-ce que tu préfères ? in French.



Hanslope Primary School

MFL Knowledge Organiser

Year Four – Niveau blanc – Module 4

How does this link to my previous learning?

I previously learnt how to say sentences such as dans le jardin, il y a un escargot. I will revise noun + adjective word order in French. I will learn further fronted adverbials such as dans la mer and dans les bois. I will learn about homophones in French (la mer / la mère).

National Curriculum Links:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

How does this link to my future learning?

I will continue to include conjunctions to create longer, more detailed sentences in both French and Spanish. I will be aware of homophones in English, French and Spanish. I will learn that adjectives must agree with their nouns in terms of gender and quantity, in both French and Spanish.

What key vocabulary will I learn:

dans la mer



dans les bois



la Place du Tertre



la Place de la Bastille



la Place de la Concorde



la Place d'Italie



La Place Vendôme



What will I know by the end of this unit:

I will be able to:

- learn that a French adjective must agree with the gender of the noun it is describing.
- use a writing frame to create simple sentences using a fronted adverbial, a verb, a range of masculine and feminine nouns and a range of colour adjectives.
- apply the use of a conjunction as necessary.
- understand and use punctuation correctly, e.g. capital letter, comma and full stop

I can join in singing a song such as Une souris verte.

I can recite a rhyme such as Monsieur l'escargot from memory.

I have listened to a story such as Le petit éléphant et les contraires.



Hanslope Primary School

MFL Knowledge Organiser

Year 5 and Year 6 – Los Países y las Ciudades

How does this link to my previous learning?

I will follow instructions in Spanish and recognise simple commands and classroom objects. I will use speaking frames to support more complex sentence formation. I will use my understanding of cognates to recognise key vocabulary.

National Curriculum Links:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

How does this link to my future learning?

I will build on this vocabulary when talking about the weather in the next module and when learning about Latin American countries next year.

What key vocabulary will I learn:

los países y ciudades (<i>countries and cities</i>)	en India (<i>in India</i>)
Vivo... (<i>I live...</i>)	en Canadá (<i>in Canada</i>)
en Francia (<i>in France</i>)	en Estados Unidos (<i>in the United States</i>)
en Inglaterra (<i>in England</i>)	en Rusia (<i>in Russia</i>)
en Irlanda (<i>in Ireland</i>)	en los Países Bajos (<i>in the Netherlands</i>)
en Escocia (<i>in Scotland</i>)	en Brasil (<i>in Brazil</i>)
en China (<i>in China</i>)	en México (<i>in Mexico</i>)
en España (<i>in Spain</i>)	en Pakistán (<i>in Pakistan</i>)
en Alemania (<i>in Germany</i>)	en Bangladesh (<i>in Bangladesh</i>)
en Italia (<i>in Italy</i>)	en Gales (<i>in Wales</i>)
en Australia (<i>in Australia</i>)	en Portugal (<i>in Portugal</i>)
en Sudáfrica (<i>in South Africa</i>)	en Japón (<i>in Japan</i>)
en Nueva Zelanda (<i>in New Zealand</i>)	en Roma (<i>in Rome</i>)
en Irlanda del Norte (<i>in Northern Ireland</i>)	en Nueva York (<i>in New York</i>)
en Berlín (<i>in Berlin</i>)	Norte (north)
en París (<i>in Paris</i>)	Este (east)
en Londres (<i>in London</i>)	Sur (south)
en Barcelona (<i>in Barcelona</i>)	Oeste (west).
en Johannesburgo (<i>in Johannesburg</i>)	Noreste (northeast)
	Sureste (southeast)
	Suroeste (southwest)
	Noroeste (northwest).
	Lunes (Monday)
	Martes (Tuesday)
	Miércoles (Wednesday)
	Jueves (Thursday)
	Viernes (Friday)
	Sábado (Saturday)
	Domingo (Sunday)

What will I know by the end of this unit:

I will be able to:

- Name the countries and cities in Spanish
- Know the rules according to gender of countries
- Know the rule for cities
- Identify the flags for each country
- Recognise cities and countries when written
- Show understanding when hearing the words
- Play games co-operatively in Spanish, practising the words
- Ask someone where they live

I will be able to play more elaborate games with my growing vocabulary.