|  |  |
| --- | --- |
| Year 3 | Year 4 |
| **Speaking, Listening and Responding**  -I listen and show understanding of single words through physical or spoken responses (e.g. through familiar songs, rhymes etc.)  - I recognise a familiar question and respond with a simple rehearsed response.  - I ask a question (using c’est…?)  - I speak or read aloud in sentences  **Reading and Writing**  -I read and show understanding of familiar simple words and phrases  -I understand role of punctuation (commas and full stops)  -I write and say simple familiar words to describe people, places, things and actions using a model.  **Grammar**  -I name, identify and use parts of speech  -I identify cognates/shared words  **Pronunciation/Spelling/Phonics**  -I can spell certain words  -I can pronounce the phoneme [ɛ̃] or [oẽ] as in un and the phoneme [y] as in tu.  -I know the final consonant in a French word is almost always silent i.e Paris  -I understand the acute accent changes the sound of the letter e.g. Sacré Coeur  **Dictionary Skills**  -I know what a bilingual dictionary is  -I can use and understand what a headword is  **Language Learning Skills**  I listen carefully and try to copy pronunciation  I can identify and use some strategies for memorising new vocabulary  I can use images and speaking frames | **Speaking, Listening and Responding**  -I use question words to create or recognise a spoken question and respond appropriately.  -I create a compound spoken sentence by using a conjunction to link two simple sentences  -I can read aloud the text of familiar rhymes, stories or songs  -I can read aloud some simple sentences from a speaking frame  **Reading and Writing**  -I create simple written sentences using question words and the question mark.  -I create a compound spoken sentence by using a conjunction to link two simple sentences  **Grammar**  -I name and identify parts of speech: noun, pronoun, adjective, conjunction, verb and adverb.  -I identify and use negative adverbs, fronted adverbials, the adverbial pronoun (en), plurals of nouns and verbs.  -I can recognise more cognates and explain the idea of gender in French nouns.  -I can modify the adjectives to make it agree with a feminine noun and understand how it affects the syntax (word order) of a sentence.  **Pronunciation/Spelling/Phonics**  -I recognise and use liaison and elision when reading aloud  -I identify some exceptions to silent final consonant rule e.g. ours  -I notice the grave accent i.e. in où  -I can pronounce the phoneme [w].and  recognise its grapheme ‘oi’, as in poisson,  bois, trois and étoile. Know that In English,  the grapheme ‘oi’ is pronounced [øˆ] as in  oil, boil and soil.  -I know what a homophone is.  **Dictionary Skills**  -I can locate headwords in a dictionary  **Language Learning Skills**  -I use a speaking frame to create spoken sentences with accurate syntax  -I use a writing frame to create written sentences with accurate spelling, syntax and punctuation. |