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| Year 3 | Year 4 |
| **Speaking, Listening and Responding**-I listen and show understanding of single words through physical or spoken responses (e.g. through familiar songs, rhymes etc.)- I recognise a familiar question and respond with a simple rehearsed response.- I ask a question (using c’est…?)- I speak or read aloud in sentences**Reading and Writing**-I read and show understanding of familiar simple words and phrases-I understand role of punctuation (commas and full stops)-I write and say simple familiar words to describe people, places, things and actions using a model. **Grammar**-I name, identify and use parts of speech-I identify cognates/shared words**Pronunciation/Spelling/Phonics**-I can spell certain words-I can pronounce the phoneme [ɛ̃] or [oẽ] as in un and the phoneme [y] as in tu.-I know the final consonant in a French word is almost always silent i.e Paris-I understand the acute accent changes the sound of the letter e.g. Sacré Coeur**Dictionary Skills**-I know what a bilingual dictionary is-I can use and understand what a headword is**Language Learning Skills**I listen carefully and try to copy pronunciationI can identify and use some strategies for memorising new vocabularyI can use images and speaking frames | **Speaking, Listening and Responding** -I use question words to create or recognise a spoken question and respond appropriately. -I create a compound spoken sentence by using a conjunction to link two simple sentences-I can read aloud the text of familiar rhymes, stories or songs-I can read aloud some simple sentences from a speaking frame**Reading and Writing**-I create simple written sentences using question words and the question mark.-I create a compound spoken sentence by using a conjunction to link two simple sentences**Grammar**-I name and identify parts of speech: noun, pronoun, adjective, conjunction, verb and adverb.-I identify and use negative adverbs, fronted adverbials, the adverbial pronoun (en), plurals of nouns and verbs.-I can recognise more cognates and explain the idea of gender in French nouns. -I can modify the adjectives to make it agree with a feminine noun and understand how it affects the syntax (word order) of a sentence. **Pronunciation/Spelling/Phonics**-I recognise and use liaison and elision when reading aloud-I identify some exceptions to silent final consonant rule e.g. ours-I notice the grave accent i.e. in où-I can pronounce the phoneme [w].andrecognise its grapheme ‘oi’, as in poisson,bois, trois and étoile. Know that In English,the grapheme ‘oi’ is pronounced [øˆ] as inoil, boil and soil.-I know what a homophone is.**Dictionary Skills**-I can locate headwords in a dictionary**Language Learning Skills**-I use a speaking frame to create spoken sentences with accurate syntax -I use a writing frame to create written sentences with accurate spelling, syntax and punctuation. |