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| Year 5 | Year 6 |
| **Speaking, Listening and Responding**  -I can tell and understand the time on the hour, half hour and the quarter hour.  -I understand and use numbers 0-60  - I understand and use a range of questions; be able to use tone of voice, inversion and question words.  -I can use a speaking frame to create simple, complex and compound sentences including using co-ordinating conjunctions.  - I understand and use a wider range of verbs  **Reading and Writing**  -I can use writing frames to create simple, compound or complex sentences  I recognise and am familiar with a simple letter format  **Grammar**  -I can name, identify and use parts of speech: adverbs, coordinating and subordinating conjunctions, prepositions and pronouns.  - I know that some adjectives precede the noun and others follow it  - I know how nouns and adjectives agree by gender and number  **Pronunciation/Spelling/Phonics**  - I can pronounce the phoneme  represented by the digraph qu, in both  French and English  -I show deeper understanding of the  concepts of liaison and elision in  speaking and writing.  -I notice the circumflex accent in some  words, e.g. âge  -I know how the pronunciation and  spelling of an adjective can change  when it agrees with a feminine noun.  -I know that a capital letter is not given to  days of the week in French.  **Dictionary Skills**  -I can apply key terminology when using a dictionary; bilingual, headword, entry, type of word, translation.  **Language Learning Skills**  I can use some strategies for memorising and recalling vocabulary | **Speaking, Listening and Responding**  -I know that there is a formal and a familiar register of speech in French and recognise examples of each.  -I understand and use a range of questions.  -I use speaking frames to create simple, compound and complex sentences, including using a relative pronoun.  **Reading and Writing**  -I use writing frames to create simple, complex and compound sentences including using a subordinating conjunctions and relative pronouns.  -I can write the date in French  **Grammar**  -I understand and use the verb terms: infinitive, regular, irregular, stem and ending.  -I know that the verb ending must agree with the subject and am familiar with a verb paradigm (regular verb) and present tense.  - I create my own question with a question tag  **Pronunciation/Spelling/Phonics**  -I notice the cedilla in some words, e.g. Ça  va? and know how to pronounce words in which it appears.  -I know that the circumflex can be used over  any vowel to show that a historical letter  has disappeared from the spelling of the  word, e.g. âge, château.  -I recognise the oe ligature in certain French  words, and be able to write it correctly, e.g.  soeur.  **Dictionary Skills**  -I use a bilingual dictionary effectively  **Language Learning Skills**  -I use vocabulary lists to learn and memorise new vocabulary |