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| Year 5 | Year 6 |
| **Speaking, Listening and Responding**-I can tell and understand the time on the hour, half hour and the quarter hour.-I understand and use numbers 0-60- I understand and use a range of questions; be able to use tone of voice, inversion and question words. -I can use a speaking frame to create simple, complex and compound sentences including using co-ordinating conjunctions.- I understand and use a wider range of verbs**Reading and Writing**-I can use writing frames to create simple, compound or complex sentencesI recognise and am familiar with a simple letter format**Grammar**-I can name, identify and use parts of speech: adverbs, coordinating and subordinating conjunctions, prepositions and pronouns.- I know that some adjectives precede the noun and others follow it- I know how nouns and adjectives agree by gender and number**Pronunciation/Spelling/Phonics**- I can pronounce the phonemerepresented by the digraph qu, in bothFrench and English-I show deeper understanding of theconcepts of liaison and elision inspeaking and writing.-I notice the circumflex accent in somewords, e.g. âge-I know how the pronunciation andspelling of an adjective can changewhen it agrees with a feminine noun.-I know that a capital letter is not given todays of the week in French.**Dictionary Skills**-I can apply key terminology when using a dictionary; bilingual, headword, entry, type of word, translation.**Language Learning Skills**I can use some strategies for memorising and recalling vocabulary | **Speaking, Listening and Responding** -I know that there is a formal and a familiar register of speech in French and recognise examples of each. -I understand and use a range of questions.-I use speaking frames to create simple, compound and complex sentences, including using a relative pronoun. **Reading and Writing**-I use writing frames to create simple, complex and compound sentences including using a subordinating conjunctions and relative pronouns.-I can write the date in French**Grammar**-I understand and use the verb terms: infinitive, regular, irregular, stem and ending. -I know that the verb ending must agree with the subject and am familiar with a verb paradigm (regular verb) and present tense. - I create my own question with a question tag**Pronunciation/Spelling/Phonics**-I notice the cedilla in some words, e.g. Çava? and know how to pronounce words in which it appears.-I know that the circumflex can be used overany vowel to show that a historical letterhas disappeared from the spelling of theword, e.g. âge, château.-I recognise the oe ligature in certain Frenchwords, and be able to write it correctly, e.g.soeur.**Dictionary Skills**-I use a bilingual dictionary effectively**Language Learning Skills**-I use vocabulary lists to learn and memorise new vocabulary |