MUSIC PARTLY FOLLOWING CHARANGA SCHEME

Music	<u>Autumn 1</u>	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Hey You! (Pulse, rhythm and pitch) - Harvest songs	Rhythm in the Way we Walk and Banana Rap (Pulse, rhythm and pitch) -Christmas songs	In The Groove (Different styles of music and instruments)	<u>Carnival of the animals</u> - Easter songs	<u>Using your imagination</u>	History of seaside music
Year 2	Our voices as instruments. Use voices expressively and creatively. Christmas and Harvest songs. (Pulse, pitch and performanceskills.)		I wanna play in a band (rhythm, dynamics, tempo, timbre)	Zootime (texture, structureand musical patterns)	Friendship song (instruments and performance skills)	Reflect, Rewind, Replay (appraise and improve plus application of previous skills)/
Year 3/4 Cycle A	<u>Let Your Spirit Fly</u> (Linking pulse, rhythm, pitch, singing, instruments) -Harvest Songs	Glockenspiel /Recorders Stage 1 (Playing tuned and untuned instruments, language of music, notation) -Christmas Songs	Three Little Birds (Elements of music, singing, playing, improvising, composing, appraising)	The Dragon Song (Listening, appraising, improvising, performing and composing) -Easter Songs	Bringing Us Together (Listening, appraising, improvising, performing and composing)	Reflect, Rewind and Replay (History of music, consolidation of year)
Year 3/4 Cycle B	Mamma Mia (Singing, playing, improvising and composing, listening and appraising) -Harvest Songs	Glockenspiel/Recorders Stage 2 (Playing tuned and untuned instruments, language of music, notation) -Christmas Songs	<u>Stop!</u> (Interrelated dimensions of music, singing, composing)	Lean on Me! (Interrelated dimensions of music, singing and playing instruments) -Easter Songs	Blackbird (Dimensions of music, singing and playing instruments)	Reflect, Rewind and Replay (History of music, consolidation of year)
Year 5	<u>Japanese music study</u> (Music from different cultures) Harvest songs	<u>Living on a Prayer</u> (Texture and structure)	<u>Dancing in The Street</u> (Notation with dynamics and tempo)	Make you feel my love (Texture) Easter song	Fresh Prince of Belair (Dynamics and tempo)	Historical music study Tudor Music (Pitch and historical music understanding)
Year 6	<u>Happy</u> Harvest songs (Pitch)	Creating a new national anthem Christmas Songs (Texture and structure)	A New Year Carol Instrument study (Notation with dynamics and tempo)	<u>Garageband – electronic</u> <u>music</u> Easter Songs (Texture)	Music of the war Music and Me (Pitch and historical music understanding)	African Drums (Pulse, tempo, timbreand rhythm)

