



\* We will read a range of texts as a stimulus for our learning (both fiction and non- fiction). We will finish our Dear book from last half term ‘Song for a Whale’ After this we will read shorter picture books that inspire our rainforest topic. These books will be: The Water Hole and The Great Kapok Tree.

\* Pupils will then focus on recounts in the form of newspapers. We will look at their features and structure as well as their language features. As part of this study pupils will read a range of newspaper articles, identifying and discussing their features.

\* Pupils will then plan and create their own newspaper article based on either the rainforest or whales (from their previous study)

\* We will then write a narrative, where we really focus on year 4 criteria and features. Pupils will take special care to edit and improve their work as they go, making changes in green pen.

\* We will continue to have weekly spellings and focus will be on transferring these into our written work.



Our topic for this half term is ‘Rainforests

To kickstart this topic in a fun and interesting way, we will have a guest speaker coming into school along with a host of creepy crawlies and reptiles. On the same day we will transform the classroom into a rain forest as well as learn about the layers of the rainforest, creating shoe box rainforest layers. We shall continue to use our historical skills in our local study of Milton Keynes and how it has developed and changed over time. We will however focus this half term on Newport Pagnell and Wolverton specifically. In Geography we will study rainforests in detail, looking at their location and their climate and physical features. We will learn about the types of animals and plants that live in rainforests and also the impact that human geography has played on rainforests and their future survival.

As scientists, we shall be learning about food chains, learning what they are, creating and interpreting them as well as understanding how they are different in different environments. Pupil’s will also be grouping living things according to their classifications. This study will focus particularly on rainforest animals. Finally, we will link the geographical study of deforestation to science where we look at the impact on food chains. During RE lessons, children will build upon their skills and knowledge from last year’s learning and focus on comparing points of view in relation to miracles. In art we shall be creating collages inspired by the rainforest. Children will use sketchbooks to record their ideas and focus carefully on foregrounds and background using different techniques for each element of their collage. They will use print techniques to create a layered background and carefully select tools when creating their foreground. Finally, they will evaluate their work. During DT lessons we shall be using shelter building skills, using a wide range of tools and techniques to create the most effective shelters. This learning will take place at Salcey Forest and children will carefully plan and evaluate their final shelters, considering how they can reinforce 3D structures.

**Maths**

\* We will continue to recall and use the multiplication and division facts up to 12 x 12, multiplying and dividing mentally, with daily practice. This will be in preparation for the national times table check in June.

\* Pupils will recap time and units of time and consolidate their knowledge of telling the time, converting between units of time and answering reasoning questions based on time.

\*We will count forwards and backwards in given numbers, focusing in particular on justifying what the next number is. This study will include negative numbers.

\*Pupils will look again at fractions adding and subtracting them. They will also look carefully at equivalent fractions and fraction families. We will also look at improper fractions and how to convert between improper fractions and mixed numbers.

**We shall be focussing on maths ‘mastery’ concepts and ensuring that the children are thinking conceptually and recognising numbers presented in a variety of ways, as well as explaining their answers using reasoning.**

**Home Learning**

Homework will be set weekly. Spellings, reading and times

tables should be done on a daily basis.

**Topic**

**Summer One 2022**

**Year 3/4 Curriculum News**

**Rainforests**