

PE KO  
Autumn 2



# Hanslope Primary School

## Autumn 2

### PE Knowledge Organiser

#### Year 1: Dance and Attack and Defend 1

#### How does this link to my previous learning?

- Builds upon the foundational concepts learnt in EYFS

#### National Curriculum Links:

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- Participate in team games, developing simple tactics for attacking and defending
- Perform dances using simple movement patterns.

#### How does this link to my future learning?

- Provides the foundation skills for Dance and Attack and Defend for Year 2.

#### What key vocabulary will I learn:

- Explore
- Start
- Middle
- End
- Mirroring
- Perform
- Target
- Shoot
- Attacking
- Defending
- Score

#### Dance:

#### What will I know by the end of this unit:

- Be able to move as if we were exploring in the jungle.
- Be able to create and perform movements which show friendship.
- Be able to perform leading and following movements.
- Be able to perform a short dance with a clear start, middle and end.
- Be able to use mirroring in a dance phrase.
- Be able to give and respond to simple feedback.

#### Attack and Defend 1:

- Be able to hit a target.
- Be able to defend a target.
- Be able to roll and slide balls and beanbags.
- Be able to shoot in a game to get points.
- Be able to work with a partner to score points.
- Be able to use our attacking and defending skills in a game



# Hanslope Primary School Autumn 2

## PE Knowledge Organiser

### Year 2: Dance and Attack and Defend 1

#### How does this link to my previous learning?

- Dance and Attack and Defend in Year 1

#### National Curriculum Links:

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- Participate in team games, developing simple tactics for attacking and defending
- Perform dances using simple movement patterns.

#### How does this link to my future learning?

- Links to Dance in Year 3 and puts foundations in for specific sports

#### What key vocabulary will I learn:

- Copy
- Repeat
- Duet
- Cannon
- Control
- Bounce
- Pass
- Dribbling
- Attack
- Defend

#### Dance:

#### What will I know by the end of this unit:

- Be able to show fear, anger and other emotions through facial expressions and actions
- Be able to copy and repeat a dance phrase with travel
- Be able to perform in unison as a whole class.
- Be able to perform in duet.
- Be able to show a simple phrase of canon.
- Be able to create an ending to their dance.

#### Attack and Defend:

- Be able to kick the ball over long and short distances.
- Be able to stop a ball with control using the foot.
- Be able to work as a team to keep the ball.
- Be able to bounce a ball with a partner.
- Be able to bounce the ball while moving (dribbling).
- Be able to pass the ball forward in a game.



# Hanslope Primary School

## Autumn 2

### PE Knowledge Organiser

#### Year 3: Dance and Tag Rugby

#### How does this link to my previous learning?

- Dance in Year 2 and builds upon the skills in Send and Receive 1

#### What key vocabulary will I learn:

- Duet
- Action/reaction
- Collaborate
- Unison
- Recall
- Repeat
- Defenders
- Short pass
- Protocol
- Attacker
- Backward
- Agility

#### National Curriculum Links:

- Develop and apply control and balance in different ways.
- Enjoy communicating, collaborating and competing with each other.
- Compare their performance with previous ones and demonstrate improvement to achieve their personal best.
- Apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement.
- Develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

#### How does this link to my future learning?

- Dance and Tag Rugby in Year 4

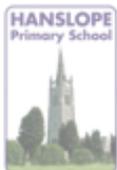
#### Dance:

#### What will I know by the end of this unit:

- Be able to represent the character of Matilda.
- Be able to perform in a duet, showing action and reaction.
- Be able to represent the character of Miss Trunchbull
- Be able to contribute ideas to help tell a story of Miss Trunchbull's punishments.
- Be able to collaborate as a class to perform in unison.
- Use, recall and repeat movement phrases from memory

#### Tag Rugby:

- Be able to use speed to run past defenders.
- Be able to use a short pass in a game.
- Be able to use agility to evade being tagged.
- Be able to understand and apply the tag protocol in game situations.
- Be able to close down an attacker's space as a defender.
- Be able to perform a backward pass to continue an attack.



# Hanslope Primary School Autumn 2

## PE Knowledge Organiser

### Year 4: Dance and Tag Rugby

#### How does this link to my previous learning?

- Builds on Dance and Tag Rugby in Year 3

#### National Curriculum Links:

- Develop and apply control and balance in different ways.
- Enjoy communicating, collaborating and competing with each other.
- Compare their performance with previous ones and demonstrate improvement to achieve their personal best.
- Apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement.
- Develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

#### How does this link to my future learning?

- Provides concepts for Dance and more competitive Tag Rugby in Year 5

#### What key vocabulary will I learn:

- Solo
- Variations
- Trio
- Sensitivity
- Precision
- Accurate
- Passes
- Attack
- Defend
- Tagged
- Possession

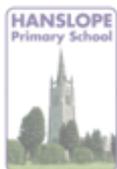
#### Dance:

#### What will I know by the end of this unit:

- Be able to create a solo dance using some performance skills.
- Be able to remember, perform and master a dance phrase.
- Be able to apply relationship variations to a trio dance phrase.
- Be able to respond effectively and sensitively to the ideas of others.
- Be able to use gestures to create a secret mission ending in the dance.
- Be able to perform a secret agent dance with control, precision and skill.

#### Tag Rugby:

- Be able to use accurate passes to create an attack as a team.
- Be able to pick the ball up from the floor & run with it to attack.
- Be able to keep possession of the ball and build and attack.
- Be able to avoid being tagged.
- Be able to use changes in speed to create gaps to run into.
- Be able to create attacking opportunities in competitive games.



# Hanslope Primary School Autumn 2

## PE Knowledge Organiser

### Year 5: Dance and Tag Rugby

#### How does this link to my previous learning?

- Dance and Tag Rugby in Year 4

#### What key vocabulary will I learn:

- Communicate
- Theme
- Manipulate
- Power
- Energy
- Attack
- Defend
- 'magic diamond'
- Accurate
- Consistent
- Deny
- Devices

#### National Curriculum Links:

- Develop and apply control and balance in different ways.
- Enjoy communicating, collaborating and competing with each other.
- Compare their performance with previous ones and demonstrate improvement to achieve their personal best.
- Apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement.
- Develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

#### How does this link to my future learning?

- Dance and Tag Rugby in Year 6

#### What will I know by the end of this unit:

##### Dance:

- Be able to communicate the theme of heroes through dance.
- Be able to manipulate & develop actions using a range of devices.
- Be able to create interesting and varied dance actions as a group using levels.
- Be able to use jumps to bring power and energy to a dance phrase.
- Be able to show the theme of an attack, performing at a low level.
- Be able to work effectively with others to improve movement quality and performance.

##### Tag Rugby:

- Be able to use defensive positions to mark and tag an attacker.
- Be able to pass a ball accurately and consistently while on the move.
- Be able to defend as part of a team to deny space to attackers
- Be able to use a pop pass over short distances to create an explosive run.
- Be able to move the ball quickly using the 'magic diamond' formation.
- Be able to use the 3-step and pass rule with some confidence



# Hanslope Primary School Autumn 2

## PE Knowledge Organiser

### Year 6: Dance and Tag Rugby

#### How does this link to my previous learning?

- Builds on Dance and Tag Rugby from Year 5

#### National Curriculum Links:

- Develop and apply control and balance in different ways.
- Enjoy communicating, collaborating and competing with each other.
- Compare their performance with previous ones and demonstrate improvement to achieve their personal best.
- Apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement.
- Develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

#### How does this link to my future learning?

- Prepares children for secondary school

#### What key vocabulary will I learn:

- Technique
- Stag leap
- Dynamics
- Freeze frames
- Partner lifts
- Attacking positions
- Ball carrier
- Observe
- Feedback
- Continuity
- Defensive formations

#### Dance:

#### What will I know by the end of this unit:

- Be able to show the technique of the stag leap and rebound jump.
- Be able to explore relationships and perform partner lifts.
- Be able to compose a dance showing appropriate dynamics.
- Be able to work within their group to select and apply a range of formations
- Be able to link freeze frames to street dance style to create a short movement phrase.
- Be able to perform confidently with a partner.

#### Tag Rugby:

- Be able to create attacking continuity by supporting the player with the ball
- Be able to use set plays in attack to create space for the ball carrier
- Be able to develop the 3-step rule
- Be able to attack the space as a ball carrier to create scoring opportunities.
- Be able to change from an attacking to a defensive formation
- Be able to observe and analyse our classmate's performance