



# Hanslope Primary School

## Spring 2

### PE Knowledge Organiser

**Year 1: creative skills and team games**

#### How does this link to my previous learning?

- Builds upon social skills
- Recaps and includes skills from last year

#### National Curriculum Links:

- Develop balance, agility and coordination and begin to apply these in a range of activities, individually and with others.
- Engage in activities in a range of increasingly challenging situations.
- Participate in team games, developing simple tactics for attacking and defending

#### How does this link to my future learning?

- Provides basic understanding for Year 2 learning
- Allows you to build upon physical skills

#### What key vocabulary will I learn:

- Observe
- Describe
- Upper body
- Around
- Touching
- Dribbling
- Left
- Right
- Hands
- Feet
- Smooth
- Successful

#### Creative skills:

- I can maintain balance throughout.
- I can move smoothly and with control.
- I can coordinate movements with my partner.
- I can move the ball in both directions.

#### Team games:

- I can work well in small groups
- I can say when I have been successful
- I can explore dribbling with my hands and feet
- I can explore my right and left
- I can work well with a partner

#### What will I know by the end of this unit:



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## PE Knowledge Organiser

**Year 2: creative skills and team games**

### How does this link to my previous learning?

- Year 1 creative skills from last year
- Team game skills from last year

### National Curriculum Links:

- Extend balance, agility and coordination and begin to apply these in a range of activities, individually and with others.
- Engage in competitive and cooperative physical activities.
- Participate in team games, developing simple tactics for attacking and defending

### How does this link to my future learning?

- Builds towards my physical skills
- Builds up to starting a sport in Y3

### What key vocabulary will I learn:

- Compare
- Select
- Link
- Gradually
- Increase
- Partner
- Long base
- Improve
- Rules
- Collaborate

### Creative skills:

### What will I know by the end of this unit:

- I can maintain balance throughout.
- I can move smoothly and with control.
- I can coordinate movements with my partner.
- I can move the ball in both directions.

### Team games:

- I can work well in a group and with a partner
- I can suggest ideas for different activities
- I can suggest areas to improve on
- I can explain what I am doing well
- I can follow clear rules



# Hanslope Primary School Spring 2

## PE Knowledge Organiser

**Year 3: creative skills and hockey**

### How does this link to my previous learning?

- Y2 team games
- Previous creative skills learning

### National Curriculum Links:

- Use throwing and catching in isolation and in combination and develop and apply control and balance in different ways.
- Learn how to use skills in different ways and to link them to make actions and sequences of movement.
- Enjoy communicating, collaborating and competing with each other.

### How does this link to my future learning?

- Basis of key skills to build upon in Y4
- Further understand and ability in creative skills

### What key vocabulary will I learn:

- Versions
- Respond
- In line
- Rally
- Soft hands
- Short base
- Together
- Push pass
- Dribble
- Accuracy
- Score

### What will I know by the end of this unit:

Creative skills:

- I can send with good accuracy and weight
- I can get in a good position to receive
- I can collect the ball safely
- I can maintain balance throughout
- I can move smoothly and with control
- I can coordinate movements with my partner

Hockey:

- I can hold a hockey stick correctly
- I can perform a simple push pass
- I can dribble the ball with some accuracy
- I can run in different directions
- I can attempt to score



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## PE Knowledge Organiser

**Year 4: creative skills and hockey**

### How does this link to my previous learning?

- Builds upon creative skills learnt in Y3
- Builds upon basic hockey knowledge learnt in Y3

### National Curriculum Links:

Use throwing and catching in isolation and in combination and develop and apply control and balance in different ways.

Learn how to use skills in different ways and to link them to make actions and sequences of movement.

Enjoy communicating, collaborating and competing with each other.

Compare their performance with previous ones and demonstrate improvement to achieve their personal best.

### How does this link to my future learning?

- Builds to Y5 creative skills
- Build upon hockey skills ready to play more games in Y5

### What key vocabulary will I learn:

- Recognise
- Similarities
- Differences
- Alternately
- Focused
- Vary
- Communicate counterbalance
- Competitive
- Dribble
- Slap pass
- Push pass

### What will I know by the end of this unit:

Creative skills:

- I can send with good accuracy and weight.
- I can get in a good position to receive.
- I can send and receive with fluency/rhythm throughout.
- I can maintain balance throughout.
- I can move smoothly and with control.
- I can coordinate movements with my partner.

Hockey:

- I can play small sided competitive games
- I can use speed to dribble into a space
- I can begin to use a slap pass
- I can perform a push pass confidently
- I can change direction and move the stick to match this



# Hanslope Primary School

## Spring 2 PE Knowledge Organiser

### Year 5: creative skills and hockey

#### How does this link to my previous learning?

- Links to creative skills taught in Y4
- Builds upon hockey skills learnt in Y4

#### What key vocabulary will I learn:

- Sequences
- Express
- Tactics
- Stability
- Repeatable
- Stretched
- Posture
- Aligned
- Slap shot
- Push pass
- Alternate
- Patterns
- Accurately

#### National Curriculum Links:

- Enjoy communicating, collaborating and competing with each other and develop an understanding of how to improve in an activity.
- Develop strength, control and balance, and technique.
- Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.

#### How does this link to my future learning?

- Prepares for more games in Y6
- Builds upon creative skills ready for consolidation in Y6

#### Creative skills

#### What will I know by the end of this unit:

- I can balance with feet and hands off the floor throughout.
- I can balance with minimum wobble.
- I can maintain balance without strain.
- I can maintain balance throughout.
- I can balance and hold the correct position, for example, back straight.
- I can balance with control when changing balance/position.

#### Hockey:

- I can begin to alternate which side of the stick I use
- I can choose between passes
- I can pass accurately while dribbling
- I can successfully score in a set area
- I can explore different footwork patterns



# Hanslope Primary School

## Spring 2

### PE Knowledge Organiser

**Year 6: creative skills and hockey**

#### How does this link to my previous learning?

- Build upon Y5 hockey and creative skills

#### National Curriculum Links:

- Enjoy communicating, collaborating and competing with each other and develop an understanding of how to improve in an activity.
- Develop strength, control and balance, and technique.
- Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.

#### How does this link to my future learning?

- Prepares you for secondary school PE
- Consolidation of all prior learning

#### What key vocabulary will I learn:

- Imaginatively
- Adapt
- Adjust
- Centre of gravity
- Reach
- Rotating
- Transfer
- Push pass
- Slap pass
- Dribble
- Tactics
- Attacking
- Defending
- Scoring opportunities

#### Creative skills:

#### What will I know by the end of this unit:

- I can maintain stability without strain.
- I can balance with hands and feet off the floor throughout.
- I can balance with repeatable performance.
- I can balance with good posture, for example, straight back.
- I can hold balance without strain.
- I can balance with control, for example, while transferring objects.

#### Hockey:

- I can use a range of passes
- I can confidently dribble and change direction
- I can seize scoring opportunities
- I can play small sided games
- I know when and how to apply basic tactics