

I can learn to stay on task with help I can learn to stay on task independently I can ask for helped when needed

<u>PE Y1</u> <u>Autumn 1</u>



Vocabulary Following instructions Gallop Hop Skip Standing still Balance Trying again Pivot Side step



Coordination Footwork

Static Balance One Leg



I can learn to stay on task with help I can learn to stay on task independently I can ask for helped when needed

<u>PE Y2</u> <u>Autumn 1</u>



Vocabulary Following instructions Gallop Hop Skip Standing still Balance Perseverance Pivot Side step



Coordination

Footwork



Static Balance

One Leg



I can take control - I know where I am with my learning and have begun to challenge myself.



Coordination Footwork

I can hopscotch forwards and backwards alternating leg each time. I can move in a three-step zig zag pattern forwards. I can move in a three-step zig zag pattern backwards.

<u>PE Y3</u> Autumn 1





I can stand still for 30 seconds with my eyes closed. I can complete five squats. I can complete 5 ankle extensions.

Vocabulary Following instructions Balance Perseverance Pivot Side step Challenge Ankle extensions Positivity Alternating Zig zag pattern Passing Receiving



I can take control - I know where I am with my learning and have begun to challenge myself.



Coordination Footwork

I can combine 3 step zig zag patterns with cross over when changing the lead leg. I can move in three step zig zag patterns with a knee raise across the body just before changing lead leg and direction I can move in a three-step zig za. pattern with a knee raise behind the body just before changing lead leg direction. <u>PE Y4</u> Autumn 1





I can stand still on an uneven surface for 30 seconds. I can stand still on an uneven surface for 30 seconds with eyes closed. I can complete 10 squats into ankle extensions. Complete five squats with eyes closed.

Vocabulary Following instructions Balance Perseverance Pivot Side step Challenge Ankle extensions Positivity Alternating Zig zag pattern Passing Receiving



I can consistently try to improve. I can cope well and react positively when things become difficult. I can preserve with a task and improve my performance with regular practise.



Coordination Ball Skills

I can stand with my legs apart and move a ball in a figure of 8 around both legs 12 times.
I can move a ball around my waist into a figure of 8 around both legs 10 times.
I can move a ball around my waist and then around alternate legs 12 times.
I can stand with my legs apart, hold the ball between them with 1 hand round the front and the other round the back and swap hand positions 24 times ('criss-cross'), initially with a bounce and then without a bounce.

<u>PE Y5</u> <u>Autumn 1</u>



Agility Reaction / Response

I can react and step across my body, bring my hand across my body and catch a tennis ball after 1 bounce. I can react quickly and catch a tennis ball dropped from shoulder height after 1 bounce, balancing on 1 leg.

Vocabulary Alternate Control Coordination React Figure of eight Perseverance Communication Ready position Agility Reaction Response Evaluate Balanced



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Coordination Ball Skills

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I can move a ball around my waist into a figure of 8 around both legs 10 times.
I can move a ball around my waist and then around alternate legs 12 times.
I can stand with my legs apart, hold the ball between them with 1 hand round the front and the other round the back and swap hand positions 24 times ('criss-cross'), initially with a bounce and then without a bounce.

<u>PE Y6</u> Autumn 1



Agility Reaction / Response

I can react and step across my body, bring my hand across my body and catch a tennis ball after 1 bounce. I can react quickly and catch a tennis ball dropped from shoulder height after 1 bounce, balancing on 1 leg.

Vocabulary Alternate Control Coordination React Figure of eight Perseverance Communication Ready position Agility Reaction Response Evaluate Balanced