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| **Phonics 22/02/2021** | |
| **Tuesday** |  |
| Revisit and Review | Say the following sounds s/a/t/p/i/n/m/d/g/o/c k/ck/e/u/r/h/b/f/ff/l/ll/ss/ **j/v/w/x/y/z/zz/qu/ch/sh/th/ng/ai/ee/igh/oo/ar/or/ur/ow/oi/er/ear**  If your child is confident at recognising and writing the phase 2 sounds in orange then just continue with the phase 3 sounds in purple. |
| Teach | Teach the trigraph **air** by following this link  <https://www.youtube.com/watch?v=f3X0SrSeIas> |
| Practise | Practise reading and writing the following words **air, chair, fair, hair, pair**  Can you say a sentence with an **air**word in? Can you write a sentence that includes an **air** word?  **Sit on the chair.**  **Her hair is long.** |
| Apply | Play Picnic on Pluto on phonics play with the **air** sounds. <https://www.phonicsplay.co.uk/resources/phase/3/rocket-rescue> |
| **Wednesday** |  |
| Revisit and Review | Read and write the following words **a, an, as, at, if, in, is, it, of, off, on, can, dad, had, back, and, get, big, him, his, not, got, up, mum, but, *the, to, I, no, go, into***  If your child is confident at recognising and writing these phase 2 sounds, then read and write the following phase 3 sounds.  will, that, this, then, them, with, see, for, now, down, look, too, he, she, we, me, be, was, you, they, all, are, my, her |
| Teach | Teach the trigraph **ure** by following this link  <https://www.youtube.com/watch?v=IK8m-5JQmso> |
| Practise | Practise reading and writing the following words **sure, pure, cure, secure, insure, mature, mixture, manure** |
| Apply | Read and write the following sentence.  **Are you sure you can smell manure?** |
| Thursday |  |
| Revisit and Review | Can your child recognise all of these sounds? s/a/t/p/i/n/m/d/g/o/c k/ck/e/u/r/h/b/f/ff/l/ll/ss/Make a note of any sounds they cannot recognise.  Call out the sounds and ask your child to write them. Make a note of any sounds they cannot write. |
| Teach |  |
| Practise | Can your child read all of these words? a, an, as, at, if, in, is, it, of, off, on, can, dad, had, back, and, get, big, him, his, not, got, up, mum, but, the, to, I, no, go, into. Make a note of any words they cannot read. |
| Apply | Can your child write all of these words? a, an, as, at, if, in, is, it, of, off, on, can, dad, had, back, and, get, big, him, his, not, got, up, mum, but, the, to, I, no, go, into. Make a note of any words they cannot write. |
| Friday |  |
| Revisit and Review | Can your child recognise all of these sounds? j/v/w/x/y/z/zz/qu/ch/sh/th/ng/ai/ee/igh/oa/oo/ar/or/ur/ow/oi/ear/air/ure/er  Make a note of any sounds they cannot recognise.  Call out the sounds and ask your child to write them. Make a note of any sounds they cannot write. |
| Teach |  |
| Practise | Can your child read all of these words? will, that, this, then, them, with, see, for, now, down, look, too, he, she, we, me, be, was, you, they, all, are, my, her Make a note of any words they cannot read. |
| Apply | Can your child write all of these words? will, that, this, then, them, with, see, for, now, down, look, too, he, she, we, me, be, was, you, they, all, are, my, her Make a note of any words they cannot write. |