

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Every child receives 2 hours of high quality PE</p> <p>Pupils are enthusiastic and keen to participate</p> <p>Increase in participation levels</p> <p>Range of different Sporting School Clubs prior to Covid restrictions</p> <p>Active lunchtimes</p> <p>Winning Milton Keynes Primary School Cross Country (2019)</p> <p>Increased participation in competition</p> <p>Improved SEN provision with support from TA who is a qualified coach</p> <p>Sports Science lessons for year 6 pupils to develop links with healthy living</p>	<p>Increased percentage of pupils meeting end of key stage swimming objectives</p> <p>More opportunities for children to participate in competitive events including inter-house, year group competitions once Covid restrictions have lifted</p> <p>Continued CPD opportunities for all staff</p> <p>Inclusion of the daily mile</p> <p>Continue to increase links with schools in local cluster to develop competition opportunities</p> <p>Promote sport as a way to support mental health</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

**Total amount carried over from 2019/20**

**+ Total amount carried over from 2020/21**

**= Total carry over to 2021/22**

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



## Action Plan and Budget Tracking



Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18083		Date Updated: 23.7.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					39%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To provide active lunchtime of 30 minutes per day where children are encouraged to play traditional playground games (F/KS1) or sports such as football or basketball.	Lunchtime supervisors to encourage children to participate in active play. Equipment to be provided to facilitate games.	£7000 spent	Pupils actively engage in games. Behaviour is good in afternoon lessons with fewer incidents for teachers to deal with so less time is wasted.		Improved behaviour and readiness for afternoon lessons. Next steps; further staff training
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					5.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Inter-school competitions in form of bubble events held across a week. Events to be planned and co-ordinated by PE specialist and TA with coaching qualifications.	All pupils participate in a range of events. All pupils engaged in PE quiz to encourage love of sport.	£1000 spent	All pupils enjoyed events - pupil voice feedback.		When restrictions lift, to develop inter-school competitions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD for all staff with specialist PE provider.  All classes have 2 hour quality PE per week in a range of sports	To equip staff to teach high quality PE lessons where there is evidence of progress in key skills.	£1500 - not spent	This was not able to happen due to Covid restrictions.	CPD for staff to be reinstated to ensure all staff inc. ECTs and new staff are confident to teach high quality PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To teach year 6 pupils sports science to develop an understanding of the impact on health and fitness.	Specialist PE coach to be employed to teach year 6 pupils weekly	£750 spent	Year 6 pupils have a clear understanding of links between fitness and both mental and physical health.	A positive impact - this is a beneficial spend.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To employ a specialist TA to support identified pupils in PE to ensure inclusion and participation for all.  To employ PE specialist to run sport clubs and accompany pupils to competitive events.	TA with coaching qualifications to support identified pupils in PE lessons.  Weekly clubs for pupils in UKS2 to train and compete in inter-school football, cross-country and athletics.	£4646 spent  £- not spent	All pupils have engaged with PE. There is a love for sport in the school and children are keen to participate. Clubs and events could not happen due to Covid.	Support for SEN and LA pupils has enabled them to engage and make progress in PE. School clubs and participation in events will be reinstated next academic year.

Signed off by	
Head Teacher:	
Date:	21/07/21
Subject Leader:	
Date:	21/07/21
Governor:	NIGC STAFF / NIGC STAFF
Date:	21/7/21