



Hanslope Primary School

Religious Education Knowledge Organiser

Year One- Should Everyone Follow Jesus?

How does this link to my previous learning?

*Year One Unit: Should we celebrate Harvest or Christmas?

National Curriculum Links:

- To explore the reasons why people follow Jesus, with reference to the Easter story.
(Believing- Belonging- Behaving- Reflecting and Responding- Making Links)

How does this link to my future learning?

- Year Two Unit: How should the church celebrate Easter?
- Year Three Unit: Does Easter make sense without Passover?
- Year Four Unit: Should believers give things up?
- Year Five Unit: Was the death of Jesus a worthwhile sacrifice?
- Year Six Unit: Is the resurrection important to Jesus?

What key vocabulary will I learn:

- **Christianity**- the religion based on the person and teachings of Jesus Christ or its beliefs and practices.
- **Easter**-main festival of the Christian church, which celebrates the Resurrection of Jesus Christ on the third day.
- **Leaders**-the people that lead or command a group, organisation or country.
- **Rabbi**- a spiritual leader or religious teacher in Judaism.
- **Vicar**- a holy representative of the church. A parish is led by a priest, usually called a vicar or rector.



What will I know by the end of this unit:



- There are lots of different leaders
- What makes a good leader
- People who are leaders today in the world and in their own communities
- Why Jesus's disciples followed Him
- Not all people liked Jesus
- Key events of Holy Week
- The story of the calling of the disciples (Matthew 4:18-22; Mark 1:16-20; Luke 5:2-11 & John 1:35-42)
- *Miracles of Jesus: Feeding the 5000 and miracles of healing
- The Good Samaritan (Luke 10: 25-37)
- The key events of Holy Week (found in all four Gospels): Palm Sunday and the entry in Jerusalem, the last supper and the trial and crucifixion



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Year Two- How should the church celebrate Easter?

National Curriculum Links:

- To explore how and why the church celebrates Easter
(Believing- Belonging- Behaving- Reflecting and Responding- Making Links)

How does this link to my previous learning?

- Year One Units: Should everyone follow Jesus?
Are some stories more important than others?

How does this link to my future learning?

- Year Three Unit: Does Easter make sense without Passover?
- Year Four Unit: Should believers give things up?
- Year Five Unit: Was the death of Jesus a worthwhile sacrifice?
- Year Six Unit: Is the resurrection important to Jesus?

What key vocabulary will I learn:

Key Vocabulary:

- **Easter**- main festival of the Christian church, which celebrates the Resurrection of Jesus Christ on the third day
- **Holy Week**-lead up to the celebration of Jesus's triumph over death on Easter Sunday
- **Baptism**- a ceremony that symbolises a commitment to living life as a Christian
- **Church**- a public place of worship, usually for people of the Christian church



What will I know by the end of this unit:

- A deeper understanding of the Easter Story and the key events of Holy Week – Palm Sunday, Foot washing and the Passover Meal on the Thursday, the Crucifixion and Resurrection
- A deeper understanding of the Easter Story and the key events of Holy Week – Palm Sunday, Foot washing and the Passover Meal on the Thursday, the Crucifixion and Resurrection
- Which events are most significant for Christians and why
- From the events of Holy Week, be able to suggest other ways in which Easter could be celebrated
- The cross is significant for Christians because of the crucifixion





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Year Three- Does Easter Make Sense Without Passover?

National Curriculum Links:

- To explore the connections between Passover and Easter, particularly the Last Supper.
(Believing- Belonging- Behaving- Reflecting and Responding- Making Links)

How does this link to my previous learning?

- Year Three Unit: Is a Jewish child free to choose how to live?
- Year Two Units: Who should you follow? How should you spend the weekend?
- Year One Units: Is everybody special? Should everyone follow Jesus?

How does this link to my future learning?

- Year Four Unit: Should believers give things up?
- Year Five Unit: Was the death of Jesus a worthwhile sacrifice?
- Year Six Unit: Is the resurrection important to Jesus?

What key vocabulary will I learn:

- **Judaism**- religious and cultural traditions of the Jewish people
- **Christianity**- religion based on the life and teachings of Jesus of Nazareth
- **Freedom**- not being enslaved
- **Passover**- holiday that remembers the Hebrew's freedom from slavery in Egypt and the 'passing over' of the forces of destruction, or the sparing of the firstborn of the Israelites
- **Last Supper**- is the final meal, Jesus shared with his apostles in Jerusalem before his crucifixion



What will I know by the end of this unit:

- *The key events surrounding the Passover meal in Holy Week; washing the feet, sharing the bread and wine
- *The symbols as Jesus explains them
- * The outcome of the meal is i.e. the betrayal by Judas, the arrest in Gethsemane, trial crucifixion and resurrection
- * Why the Passover was celebrated in Jesus' day and how and why it is celebrated by Jews today
- * The central events of the Exodus story as the Israelites are lead out of Egypt (the plagues, the role of Moses, the death of the firstborn and the actual passing over of the Angel of Death)
- * There are Bible passages that link the two events and be able to evaluate the links between the two stories
- * The link between these two stories and the Christian celebration of communion or Eucharist
- *The Last Supper (found in all four Gospels: Mathew, Mark, Luke and John)



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Year Four- Should believers give things up?

National Curriculum Links:

- To explore Lent and its significance for Christian belief and practice (Believing- Belonging- Behaving- Reflecting and Responding- Making Links)

How does this link to my previous learning?

- Year Four Unit: Is a holy journey necessary for believers?
- Year Three Units: Does taking bread and wine show that someone is a Christian? Is a Jewish child free to choose how to live? Does Easter make sense without Passover?
- Year Two Units: Is Easter important for the church? How should you spend the weekend?
- Year One Unit: Should we celebrate Harvest or Christmas?

How does this link to my future learning?

- Year Five Unit: Was the death of Jesus a worthwhile sacrifice?
- Year Six Unit: Is the resurrection important to Jesus?

What key vocabulary will I learn:

- **Christianity**- religion based on the life and teachings of Jesus of Nazareth
- **Shrove Tuesday**- traditional feast day before the start of Lent on Ash Wednesday. Traditionally, Christians give up rich foods.
- **Ash Wednesday**- the first day in the season of Lent
- **Lent**- a period of forty days during which Christians remember the events leading up to and including the death of Jesus Christ, whose life and teachings are the foundation of Christianity.
- **Penitence**- the action of feeling or showing sorrow and regret for having done something wrong.
- **Giving things up**- to stop doing something
- **Carnival**- a festival involving processions, music and dancing

What will I know by the end of this unit:

- That Lent and Advent are seasons in the church year that prepare believers for the feasts of Christmas and Easter
- Ash Wednesday may be celebrated and the significance of the symbolism
- Lent is traditionally a time for giving things up *Fasting is linked to penitence and that it is a way for Christians to put themselves right with God before Easter
- Know about some people who have given things up for what they believe
- Meanings for the temptations and the way Jesus rebuffs them- linking to the practice of Lent
- The story of the temptations Matthew 4:1-11 and Luke 4:1-13.
- The story of the temptations will be linked to the practice of Lent





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Year Five- Was the death of Jesus a worthwhile sacrifice?

National Curriculum Links:

- To explore the significance of the death of Jesus at Easter for Christians (Believing- Belonging- Behaving- Reflecting and Responding- Making Links)

How does this link to my previous learning?

- Year Four Unit: Should believers give things up?
- Year Three Unit: Does Easter make sense without Passover?
- Year Two Unit: Is Easter important for the church?

How does this link to my future learning?

- Year Six Unit: Is the resurrection important to Jesus?

What key vocabulary will I learn:

- **Christianity**- religion based on the life and teachings of Jesus of Nazareth
- **Sacrifice**-Christ's offering of himself in the crucifixion
- **Sin**- a thought or behaviour that is against God's way
- **Redemption**- an act of God's grace, by which he restores and rescues his people
- **Atonement**- Christian people believe that through his death on the cross, Jesus paid the penalty for mankind's sin and mankind's relationship with God is restored.
- **Salvation**- being saved from sin
- **Grace**- showing goodness towards people that may not expect or deserve it

What will I know by the end of this unit:

- Christians believe that Christ died for a purpose and that He gave his life for others.
- The links between the death of Jesus and the Passover lamb and the sacrifices made on the day of Atonement.
- Know that Jesus had the freedom not to die but chose to and that the words of forgiveness spoken on the cross can be understood to apply to all humans.
- The words salvation and atonement and be able to show how Christians celebrate Easter as a result of these beliefs.
- Passover and the Day of Atonement (Leviticus 4 – 7)





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Knowledge Organiser Knowledge Organiser

Year Six- Is the resurrection important to Christians?

National Curriculum Links:

- To explore the resurrection of Jesus, the Easter narrative and concepts of life after death
(Believing- Belonging- Behaving- Reflecting and Responding- Making Links)

How does this link to my previous learning?

- Year Five Unit: Was the death of Jesus a worthwhile sacrifice?
- Year Three Unit: Does Easter make sense without Passover?
- Year Two Unit: How should the church celebrate Easter?

How does this link to my future learning?

- Key Stage Three: Further exploration of Christianity, alongside Sikhism and Buddhism.

What key vocabulary will I learn:

- **Resurrection**- the raising of Christ from the dead
- **Reincarnation**- the rebirth of a soul into another body
- **Funeral**- a ceremony or service usually held shortly after a person's death
- **Heaven**- a place regarded in various religions as the home of God (or the gods) and the angels. A place of good.

What will I know by the end of this unit:

- The narrative of the resurrection and Christian beliefs about life after death
- The significance of the resurrection for understanding the nature of Jesus
- How Easter Sunday is celebrated and the reason for the joy of the event
- How a Christian understanding of the resurrection might influence the way that Christians respond to death
- Why many Christians believe that Jesus' resurrection is important
- Resurrection of Jesus (1 Corinthians 15)

