

R.E. 2025-26

History						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year ½ A	What do different religions and worldviews have in common (2 lessons) What beliefs and values are important to Hindus?	What did Jesus teach his followers and how did he teach? Revise Christmas as part of this unit.	How and where did Judaism start? Who is remembered and how?	Where and how do Christians worship? Revise Easter	What do Hindus celebrate and why? What role does the mandir play in Hindu life?	What and how do people with nonreligious views celebrate? Revise Jewish celebrations too – with a focus on secular Judaism.
Year ½ B	What are worldviews and how do we find out about them (2 lessons) What do Christians believe about God and why?	How do Christians remember Jesus at Christmas? What role does the church play? – integrate the two units	How and where did Judaism start? Who is remembered and how?	How do Christians remember Jesus at Easter? Revise the role of the church	What do Jewish people celebrate and why? What role does the synagogue play?	What is important to people with non-religious worldviews?
Year 3	Can observing behaviour reveal what people believe and value? (2 lessons) How did Jesus teach his followers to behave?	What do Christians believe about Jesus? Revise Christmas	What do Muslims believe about God (Allah) and why? Who is Prophet Muhammed and why is he important to Muslims?	Why is Easter a significant time for Christians?	What is the Mosque and how does it show what Muslims believe? What role does the Qur'an play?	What is important to many non-religious families and how do they live good lives?
Year 4	How does reading sacred texts help people understand the beliefs and values of others? (2 lessons) Where do ideas about right and wrong come from for Christians?	How and why do Christians try to make a difference in the world? Link with Christmas?	What do Sikhs believe about God and why? What does it look like to live as a Sikh?	Why is communion an important part of Christian worship? Revise Easter.	What stories are important to those with non-religious beliefs, such as Humanism?	What roles do the Gurdwara, and the Guru Granth Sahib, play in Sikh life and belief? Include Sikh celebrations.
Year 5	What shapes a person's worldview? (2 lessons) What does it mean to be or to live like a Jewish or Muslim person in different branches or parts of the world?	Why is the Bible important to some Christians in worship both in church and at home? How does the Bible teach Christians to be wise?	What roles do sacred texts and traditions play in the lives and beliefs of Jewish and/or Muslim people?	Why do most Christians get baptised and how is baptism an expression of spirituality?	How do Christian beliefs influence the way people respond to local and global issues such as the environment?	How do people with non-religious beliefs live and what informs their choices?
Year 6	How do beliefs about life and death make a difference to the way people mark a person's death? (2 lessons) What do Christians believe about life	How and why do Christians read and interpret the OT?	What roles do sacred texts and traditions play in the lives and beliefs of Hindu and/or Sikh people?	What does it mean to be or to live like a Hindu and/or Sikh person in different branches/parts of the world?	What influences the way people respond to green issues and other issues of social justice, locally and globally?	