**Year 6 self-isolation or school closure work**

A pack has already been sent home containing a range of activities to support your child’s learning at home in case of self-isolation or in the event of the school having to close. These include: reading comprehensions, grammar work, maths work, along with science and design and technology tasks. Please find below some websites for support or extra work where necessary.

The following you may need to sign up for a free account but have made home packs:

<https://www.twinkl.co.uk/resource/year-2-school-closure-home-learning-resource-pack-t-e-2549911> - Twinkl free home learning pack

<https://chatterpack.net/blogs/blog/resources-list-for-home-learning>

<https://www.tts-group.co.uk/home+learning+activities.html> - TTS KS1 activity pack

<https://classroomsecrets.co.uk/free-home-learning-packs/> - classroom secrets home learning packs

To help children’s learning/games supporting learning you could look at:

Youtube (type in what the child is looking for with **KS2**)

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<https://www.mathsisfun.com/>

<https://www.topmarks.co.uk/>

Free e-books can be found:

[https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\_group=Age+9-11&level=&level\_select=&book\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+9-11&level=&level_select=&book_type=&series=)

I have also added below the Year 6 homework grid as children could also try and complete the tasks on there.

Please find below some more ideas!

**More ideas:**

* Research an artist and try and replicate their drawings/paintings/sculptures
* Do a power point on something important to you to share with the class later
* Go on TT Rockstars and practice your speed!
* <https://ttrockstars.com/>
* Learn a new skill! Baking, football skills, poetry writing, juggling… the list is endless!
* How many books can you read challenge! Not just fiction! Newspapers, poems, magazines, recipes!
* Do a Joe Wicks workout on youtube (he does special child-friendly work outs)
* <https://www.youtube.com/watch?v=d3LPrhI0v-w>
* Go on GoNoodle and do some Zumbas! (Cha cha swing is our year favourite!)
* <https://family.gonoodle.com/>

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| Compulsory Tasks | | | |
| **Maths**  Continue to practice the 4 basic operations (addition, subtraction, multiplication and division). Also try some reasoning type questions linked with this. Parents could make up some questions for you. | **Times Tables**  Practise your x tables from 2-12. If you’ve mastered this, practise your squares and cubes (up to 12) and prime numbers (up to 50). Written evidence is necessary. | **English**  Our next unit was going to poetry. Read some examples of World War one and two poetry and create your own example. | **Reading**  Read the copy of Goodnight Mrs Tom that has been sent home. |
| Optional Tasks (you **must** choose at least 2) | | | |
| **Maths**  Can you research the ten top football scorers and present the information in a clear way? | **Music**  Talk to a member of your family about a song they really like. Interview them why they like it and how it makes them feel.  What genre is it?  Are the lyrics meaningful? | **Computing/film/PSHE**  Create a film on a topic which is important to you.  This maybe the importance of sport, or importance of family.  Can you use apps such as iMovie to help? | **Science**  Research light. How do we see? How does light travel? What are prisms and what do they tell us about light?  How did electricity change our world in regards to light? |
| **English**  Write a diary entry based on the First or Second World War. Make sure you make it emotive, adding thoughts and feelings. | **Geography**  Which countries were involved in both World wars? Can you draw a map of Europe.? How have the European borders changed since the First World War? | **PSHE**  Go for a walk with your family. Whilst you are out take a minute and stand silently with your family what can you hear, see, feel, smell? | **English**  Watch War Horse (it is a 12) and then write a film review. Create a non-chronological report about how animals were used in World War One. |
| **History**  What were the causes of World War One?  What do the terms appeasement, alliance, imperialism, nationalism and militarism mean and how did they contribute to the start of War? | **PE**  Design a new piece of PE equipment.  Which sport is it for? Does it benefit someone who needs support?  What age would it be for? | **Art**  Create a piece of art work that focuses on poppies and remembrance. There are many examples on line to help inspire you. | **English**  Write a story written with an animal as the narrator. War Horse is an example of this if you need inspiration. |