

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

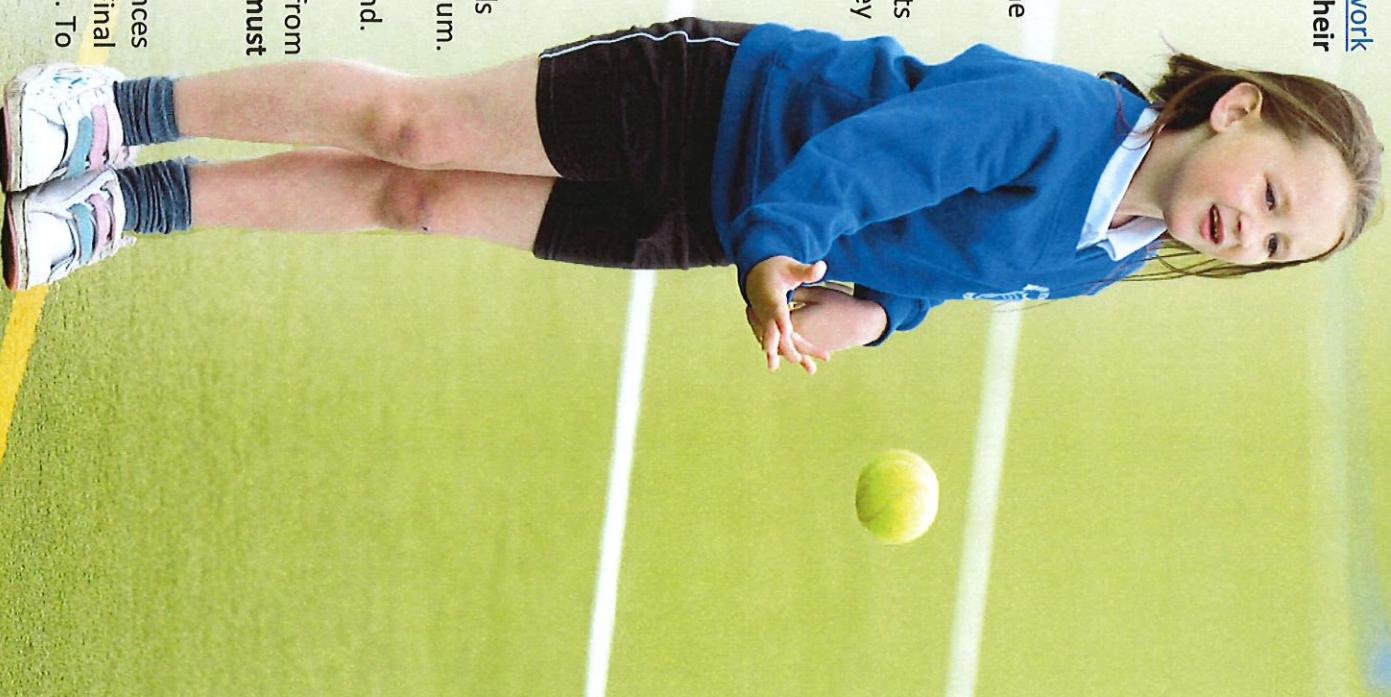
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,300
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,290
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 18,290

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	Percentage of total allocation:	
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			31%	
Intent	Implementation	Funding allocated:	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide an active break and lunchtime for 30 plus minutes per day where the children are encouraged to play traditional playground games or sports.</p>	<p>Lunchtime supervisors to encourage the children to play monitored and controlled games. They will also actively engage with those less willing to participate and cater for this. Equipment provided to encourage, increase and motivate children to participate.</p>	£5810	<p>Larger number of children engaged during play sessions. Play is more structured so behaviour is good and constant across all year groups. Pupils talk about the activities they undertake in a positive manner.</p>	<p>Children more engaged in play and behaviour is positively sustained. Next Steps: Staff to complete training (Sep) and implement strategies within play sessions. Explore play scheme for lunchtimes to further increase structure and participation.</p>
<p>Key indicator 2: The profile of PE/SP/PA being raised across the school as a tool for whole school improvement</p>				
Intent	Implementation	Funding allocated:	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
				<p>Percentage of total allocation: 3%</p>

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Intra school competitions to be held over the course of a week Interschol competitions held throughout the year to encourage participation across different year groups.	Offer a range of different activities and events to foster a love of all different sports across the whole school.	£600	We came 2nd in the athletics competition, and 1 st in the cross country, 1 st in the dodgeball and 4 th in the football - interschool competitions All children were engaged and participated in the intra school activities. Positive feedback from parents and children about this.	More inter school competitions to be organised. These will be aimed at all individuals to provide an increasingly inclusive environment.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport


Percentage of total allocation:				
16%				
Intent	Implementation	Funding	Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD training for all staff to increase the confidence and ability to deliver high quality, engaging and progressive PE lessons. To develop understanding of progression within PE as well as the core skills of each area.	Continue to provide CPD and access to Create Platform through Create Development. Teachers to follow a clear progression of skills and clear assessment structure to ensure progression.	£5994 (split over the two years)	Teachers are more confident with delivering PE lessons and are beginning to use assessment tools effectively within classes.	Structured and consistent approach to teaching and delivering PE. Clear assessment system. Next step: targeted CPD for TAs and other staff members who need extra support.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation	Funding	Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	48%
				Sustainability and suggested next steps:

consolidate through practice:					
Increase the amount of swimming experienced by pupils whilst at our school to exceed the national target for pupils by the end of Year Six.	Sourced an additional swimming organisation in the form of an above ground swimming pool to be temporarily present in school in Autumn Term One 2022. Instructor and lifeguard to be provided in cost. Pupils in Year Three, Four, Five and Six to have swimming lessons to ensure competency and to excel where possible.	£6840	Lesson baseline and final assessment show that pupils are able to reach the expected target at some point in KS2. This will enable more children to foster a love of swimming and understand the importance of water safety.	Swimming to return in Summer One 2024 proving a sustainable way of demonstrating progression. Next Step: continue to monitor assessments to ensure most accurate and up to date data can be given.	
Bike ability To ensure Year Five children are road safety aware and can safely use a bicycle correctly whilst on the road.	Electrical installation of socket to enable pool position Bike ability instructors came in for a week to work with the Year Five children. Children to complete a set of activities in order to pass assessment at the end of the week.	£1843	Children now confident in how to ride safely on the road. It has encouraged more children to ride their bikes to school. Children enjoy talking about their bikes and what they have learnt.	Bike ability will continue next year with the new set of Year Fives.	

Key indicator 5: Increased participation in competitive sport

		Percentage of total allocation:	
		7%	
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Ensure availability and access to various competitions and allow for transport from and between each one.	Subscription paid to ensure we can participate in the Athletics and Cross-Country Competitions locally.	£180	We came 2nd in the athletics competition, and 1 st in the cross country, 1 st in the dodgeball and 4 th in the football - interschool competitions	Ensure this excellence continues.
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Signed off by	
Head Teacher:	
Date:	12/07/23
Subject Leader:	Laura Goodwin
Date:	12/07/23
Governor:	NGCSU
Date:	13/7/23