



Hanslope Primary School

MFL Knowledge Organiser

Year Three – Niveau bleu – Module 3

How does this link to my previous learning?

In Module 1 and 2, you learnt about the capital cities of the UK and France. You will use this knowledge to ask questions about these capital cities using the conjunction *ou*. You will also learn about further Paris landmarks.

National Curriculum Links:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

How does this link to my future learning?

You will continue to learn about Paris landmarks and learn to say which landmarks are in each capital city. The conjunction *ou* will be used to ask either/or questions in contexts of landmarks in Year Three and animals in Year Four.

What key vocabulary will I learn:

Bonne Année !	Happy New Year !
ou	or
voyelle	vowel
consonne	consonant
la Statue de la Liberté	the Statue of Liberty
le Sacré-Cœur	the Basilica of the Sacred Heart
Sautez !	jump!
Courez !	run!
Marchez !	walk!
Marchez sur la pointe des pieds !	walk on tip-toe !
no.	a written abbreviation, meaning "number", used in both French and English.
sept	7
huit	8
neuf	9
dix	10

What will I know by the end of this unit:

I will be able to:

- count to ten,
- name some Paris landmarks,
- use the conjunction *ou*

I will learn the conjunction *ou* (or) to link two words together and use this to ask if something is ___ or ___.

I will know about the ligature 'œ' and be able to identify it when I see and hear it

I will be able to ask and answer questions using *c'est* and *ou*.

I will know how to sing a song such as *Au clair de la lune*.

I will be able to recite a rhyme such as *Monsieur Pouce* from memory and I will have listened to the story *Bonne nuit*.

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Year Four – Niveau blanc – Module 3

How does this link to my previous learning?

I previously learnt how to say sentences such as dans le jardin, il y a un escargot. I will add an adjective to the animal to say what colour it is, remembering that an adjective goes after the noun in French.

National Curriculum Links:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

How does this link to my future learning?

I will continue to use speaking and writing frames to create longer, more detailed sentences in both French and Spanish. I will use the vocabulary associated with animals and colours to describe my likes and dislikes.

What key vocabulary will I learn:

Que vois-tu ?	What can you see?
je vois	I can see
blanc	white
gris	grey
noir	black
orange	orange
rose	pink



What will I know by the end of this unit:

I will be able to:

- Describe what animals I can see in my garden.
- Name five further colours and use them in sentences.
- Use the indefinite articles, un and une.
- Explain what a cognate is and identify some French-English cognates.
- Recognise the grapheme oi in French and pronounce it like a w.

I will be able to use a speaking frame to form accurate sounding sentences.

I will be able to use a writing frame to create sentences with accurate spelling, syntax and punctuation.

I will be able to sing along to simple, familiar songs such J'aime la galette.

I will have listened to the story Dans le cour de l'école and recite the rhyme Le Jardin.



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Year 5 and Year 6 – Las Asignaturas

How does this link to my previous learning?

I will continue to use numbers to talk about amounts. I will use 'y' to extend my sentences. I will follow instructions in Spanish and recognise simple commands and classroom objects.

National Curriculum Links:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

How does this link to my future learning?

I will continue to form compound sentences using porque, y and pero. I will give my opinion on the weather, hobbies and animals using this module's vocabulary.

What key vocabulary will I learn:

las asignaturas (school subjects)
las ciencias (science)
el español (Spanish)
las matemáticas (numeracy)
el inglés (literacy/English)
la religión (RE)
el arte (art)
la música (music)
la historia (history)
la geografía (geography)
el teatro (drama)
la educación física (PE)
la informática (ICT)

El lapiz (pencil)
El bolígrafo (pen)
La goma (rubber)
El libro (book)
La pizarra blanca (whiteboard)
Las sacapuntas (sharpener)
¿Cuál es tu asignatura favorita? (What is your favourite school subject?)

Mi asignatura favorita es ____ (My favourite school subject is)

me encanta/encantan (I love)
odio (I hate)
y (and)
pero (but)
me gusta/gustan (I like)
no me gusta/gustan (I don't like)
¿ Te gusta/gustan ... ? (Do you like...?)
Sí, (yes)
No (no)
interesante (interesting)
aburrido (boring)
fácil (easy)
difícil (difficult)
porque es... (because it's...)

What will I know by the end of this unit:

I will be able to:

- Talk about classroom objects
- Follow simple classroom instructions.
- Name school subjects in Spanish.
- Ask someone about their favourite subject.
- Talk about my favourite subjects.
- Say which subjects I like and dislike.
- Say why I like or dislike a subject.

I will listen to children talking about their school day.

I will be able to play more elaborate games with my growing vocabulary.