

Year 4 Curriculum News

Spring 2 2025

What we are looking at:

As historians we will be trying to answer the question: Would you rather live in the Stone Age, Iron Age, or Bronze Age? To do this we will be looking at a range of primary and secondary sources to help us with our learning as well as learn about what life was like for the people living in those time periods. We will also begin to look at time lines to understand when these periods of time were in relation to other periods of history already learnt. As scientists we will be studying living things, we will look closely at the classification of animals and the differing habitats. We will also explore the differences between flowering and non-flowering plants. In RE we will be exploring the question of 'Should religious believers give things up?' We will explore and learn about different religious festivals. In DT we will be designing and making our own 'Buzz the wire' game based upon an electrical system. This will link to our Spring 1 topic of circuits in science. Once made, we will evaluate our design based upon a set criterion.

Maths

This half term, we will continue to develop their mastery skills by following the White Rose scheme. We will be focusing on decimals and making links between decimals and fractions. We will also be using our knowledge of multiplication and division and linking them to our decimal learning.

We will continue to develop their fluency, reasoning and problem-solving skills. We will use a range of concrete, pictorial and abstract representations to prove their understanding of mathematical concepts, and will continue to make links across prior knowledge, and learnt units in maths.

*There will be a **huge focus** on times tables this half term so practising times tables is crucial.*

English

In English this half term we will begin by looking at the features of a newspaper report. We will then be writing our own, including all the grammatical features we have learnt about. These include inverted commas, paragraphs, adverbials, and different sentence types. We will then move onto writing a short narrative based on a familiar story.

Our DEAR book for next half term will be: Bill's New Frock.



Home Learning

Please continue to read with your child daily, and record what they have read in their home-school book. As well as listening to them read, please question your child about their understanding of the text. Continue to encourage your child to practise their weekly spellings.

*As part of their math homework, children are expected to complete a minimum of 5 **garage games** on **TTRockstars**. Please do encourage your child to practise their times tables regularly.*

*Thank you for your continued support.
The Year 4 Team.*