**Topic**

**Maths**

We shall focus on **Number** and **Measurement**.

We will learn how to:

Multiply – 2 digits x 1 digit

Divide– 2 digits ÷ 1 digit

Learn times table facts for 3, 4 and 8

Look at scale

Work with Fractions – identification of fractions and basic simplifications and comparisons, tenths, fractions on a number line, unit and non-unit fractions

Calculate and measure length and perimeter (mm, cm, m)

**English**In **Reading,** we shall:

Use dictionaries to check the meanings of words
Read books in different forms and for different purposes
Discuss words and phrases that capture the reader’s interest

In **Writing,** we shall learn to use:
Prepositions
Headings and sub-headings
The present perfect form of verbs
Plural nouns
Plural to show possession
Prefixes – super, anti, auto

The texts we’ll base our learning ground are:
**Incredible book eating boy** (Narrative, comedy)
**My strong mind** (Instruction writing)

Our topic this half term is ‘**Incredible Invaders**.’ As **World explorers**, in Geography, we’ll compare an environment in the UK and Scandinavia, locate mountain ranges by using atlases, describe the climate of Scandinavia and identify the different characteristics of a Scandinavian tundra.

As **Invaders explorers**, in History, we’ll describe Anglo-Saxon invasions, settlements and kingdoms, aim to understand Viking and Anglo-Saxon struggle for the Kingdom of England, identify key aspects of the Viking way of life and explain Anglo-Saxon laws and the justice system. We shall also aim to understand the Scots invasion from Ireland to north Britain (now Scotland)

As **Master Chefs**, in Science, we shall identify the different food groups, create a healthy diet plan, prepare a variety of healthy meals and discuss where and how a variety of ingredients are produced and processed.

As **Artists**, we will learn to sketch, colour mix and blend colour using pastels and coloured pencil in the style of Picasso. As **Computer Scientists**, we will learn to use desktop publishing by adding and editing content, at all times using the internet responsibly. As **Linguists** in French we shall continue to use a bilingual dictionary. During our lessons, the children shall apply and extend their understanding of some grammatical areas: adverbial, nouns, verbs, adjectives and conjunctions to their own simple written sentences. Also, we shall learn more about some of the famous Paris landmarks and be able to speak about them.

As **Cultural explorers,** in RE, we will recognise the concepts of Dharma, Karma, Moksha, and Samsara and give simple definitions of them. We’ll identify the impact that these concepts have on the life of many Hindus; reading stories that explore these issues (e.g. The Sadhu’s Blessing or Again Become a Mouse). Pupils will explore the 5 daily duties of Hindus (pancha maha yagnas) and the 4 purposes of life and discuss the effect that these duties have on family life, comparing these duties to the behaviour that is expected of them and others and recognising examples of appropriate and inappropriate behaviour for Hindus and themselves.



**Home Learning**

The children are encouraged to read and practise their spellings and

times tables daily. (x3, x4, x8)

Homework shall be set regularly on Teams Classroom

**Incredible Invaders!
Spring One 2022**

**Year 3/4 Curriculum News**