



E-Safety knowledge organisers

Year 1 - Year 6

The slide features abstract green geometric shapes on the left and right sides. On the left, there is a solid green trapezoidal shape. On the right, there is a complex, layered geometric shape composed of various shades of green, including dark, medium, and light green, creating a sense of depth and movement. The text "Year 1" is centered in the middle of the slide in a green, sans-serif font.

Year 1



Hanslope Primary School

E- Safety - Knowledge Organiser

Year 1: Online Bullying

How does this link to my previous learning?

I can offer examples of how this can make others feel

National Curriculum Links:

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

How does this link to my future learning?

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

What key vocabulary will I learn:

Behaviour – How someone acts

Online - Connected to or reached through a computer or computer network

Bullying - Intentional behaviour that hurts someone else

PROJECT
EVOLVE

What will I know by the end of this unit:

- Recognise that certain behaviours online can upset others.
- Give examples of behaviours that are unlikely to upset others.
- Give examples of behaviours that can make others feel more pleasant emotions (e.g. happy, satisfied, proud, etc.)





Hanslope Primary School

E- Safety - Knowledge Organiser

Year 1: Online Relationships

How does this link to my previous learning?

I can recognise some ways in which the internet can be used to communicate.

What key vocabulary will I learn:

Permission – Authorization granted to do something with consent.

Online - connected to or reached through a computer or computer network

Technology - A field of knowledge having to do with the practical applications of science and industry

Internet - A giant network of computers connected across the world

PROJECT
EVOLVE

National Curriculum Links:

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

How does this link to my future learning?

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

What will I know by the end of this unit:

- Understand how to ask permission to use technology/do something online.
- Understand how to ask permission to do something that affects someone else online.
- Give examples of situations where permission must always be sought.



The slide features abstract green geometric shapes on the left and right sides. On the left, there is a solid green trapezoidal shape. On the right, there is a complex, layered geometric shape composed of various shades of green, including dark, medium, and light green, creating a sense of depth and movement. The text "Year 2" is centered in the middle of the slide in a green, sans-serif font.

Year 2



Hanslope Primary School

E- Safety - Knowledge Organiser

Year 2: Online Reputation

How does this link to my previous learning?

I can describe how anyone's online information could be seen by others.

National Curriculum Links:

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

How does this link to my future learning?

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

What key vocabulary will I learn:

Online information – Is term used to describe information which is online

Worry - A feeling of anxiety, trouble, or unease

Trusted adult – Someone who is chosen by the young person as a safe figure that listens without judgment

PROJECT
EVOLVE

What will I know by the end of this unit:

- I can describe how anyone's online information can be seen by others.
- I can describe strategies to protect my online information.
- I know what is ok to share and what isn't
- I understand that if I have a worry about something someone else has put online I should talk to a trusted adult
- I can name 3 different people that can help me if I am worried about something a friend has shared online



The slide features abstract green geometric shapes on the left and right sides. On the left, there is a solid green trapezoidal shape. On the right, there is a complex arrangement of overlapping translucent green triangles and polygons in various shades of green, creating a layered effect. The text "Year 3" is centered in the middle of the slide.

Year 3



Hanslope Primary School

E- Safety - Knowledge Organiser

Year 3: Self Image and Identity

How does this link to my previous learning?

I can explain how other people may look and act differently online and offline.

What key vocabulary will I learn:

Identity - How you define who you are and how you fit into the world

Avatar - Something that embodies something else.

PROJECT
EVOLVE

National Curriculum Links:

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

How does this link to my future learning?

Understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy; recognise inappropriate content, contact and conduct and know how to report concerns. (KS3)

What will I know by the end of this unit:

- I can explain what is meant by the term 'identity'.
- I can explain how I can represent myself in different ways online.
- I can explain ways in which and why I might change my identity depending on what I am doing online (e.g. gaming; using an avatar; social media).
- I can explain how people can represent themselves in different ways online.



Year 4





Hanslope Primary School

E- Safety - Knowledge Organiser

Year 4: Online Reputation

How does this link to my previous learning?

I can explain how to search for information about others online

What key vocabulary will I learn:

Identity - How you define who you are and how you fit into the world.

Search - To look through very carefully in order to find something

PROJECT
EVOLVE

National Curriculum Links:

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

How does this link to my future learning?

Understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy; recognise inappropriate content, contact and conduct and know how to report concerns. (KS3)

What will I know by the end of this unit:

- I understand that others may search my name online to find information about me
- I know that not all information about me online may have been posted online by me
- I understand that people may alter information or put untrue information about me online with or without my knowledge



The slide features abstract green geometric shapes on the left and right sides. On the left, there is a solid green trapezoidal shape. On the right, there is a complex, layered geometric shape composed of various shades of green, including dark green, medium green, and light green, creating a sense of depth and movement. The text "Year 5" is centered in the middle of the slide in a green, sans-serif font.

Year 5



Hanslope Primary School

E- Safety - Knowledge Organiser

Year 5: Managing Information Online

How does this link to my previous learning?

I can identify ways the internet can draw us to information for different agendas, e.g. website notifications, pop-ups, targeted ads

What key vocabulary will I learn:

Stereotyping – assuming that a group of people who share some characteristics also share certain attributes

Influence – To have an important effect on someone

PROJECT
EVOLVE

National Curriculum Links:

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

How does this link to my future learning?

Understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy; recognise inappropriate content, contact and conduct and know how to report concerns. (KS3)

What will I know by the end of this unit:

- I can explain why information I see online may be personalised
- I can identify some of the methods used to get my attention online
- I understand that the information I see may be targeted based on my interests
- Know what the term 'stereotype' means.
- Understand how stereotypes may be reinforced online.
- Recognise how stereotypes can influence perceptions of others online.



The slide features abstract green geometric shapes on the left and right sides. On the left, there is a solid green trapezoidal shape. On the right, there is a complex arrangement of overlapping translucent green triangles and polygons in various shades of green, creating a layered effect. The text "Year 6" is centered in the middle of the slide.

Year 6



Hanslope Primary School

E- Safety - Knowledge Organiser

Year 6: Health, Wellbeing and Lifestyle

How does this link to my previous learning?

I can assess and action different strategies to limit the impact of technology on health (e.g. night-shift mode, regular breaks, correct posture, sleep, diet and exercise).

What key vocabulary will I learn:

Age appropriate – suitable for a particular age or age group.

Strategy – A plan, method or a series of actions

PROJECT
EVOLVE

National Curriculum Links:

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

How does this link to my future learning?

Understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy; recognise inappropriate content, contact and conduct and know how to report concerns. (KS3)

What will I know by the end of this unit:

- Demonstrate knowledge of age appropriate strategies that can limit the impact of technology on health.
- Select suitable strategies based on their own personal needs, use and experience of tech and the internet.
- Describe positive outcomes that would show a strategy is successful.

