

Year 2

Spring 2 Newsletter

English

In English we will focus our writing around two stories 'Grandad's Island' by Benji Davies and 'Esio Trot' by Roald Dahl. Children will start to 'up-level' their writing by using expanded noun phrases for description and specification e.g. the blue butterfly, plain flour, the man in the moon. Children will write for different purposes to develop positive attitudes and stamina for writing as well as continue to proof read and edit their own work checking that it makes sense to them. The children will also be writing an informal letter and also be thinking about the specific characteristics of a character in Esio Trot and writing a description of them.

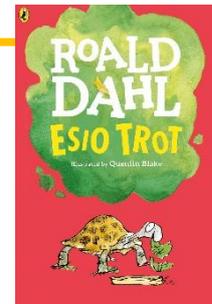
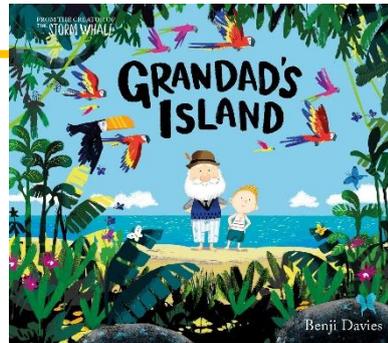
During the writing process children will:

- Consider what they are going to write before beginning by writing down ideas and/or key words, including new vocabulary.
- Consider what they are going to write before beginning by encapsulating what he/she wants to say, sentence by sentence.
- Make simple additions, revisions and corrections to his/her own writing by proof-reading to check for errors in spelling, grammar and punctuation e.g. ends of sentences punctuated correctly.
- Read aloud what he/she has written with appropriate intonation to make the meaning clear.

Maths

In Maths we will:

- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- Solve problems involving multiplication and division.
- Can identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ of a number.
- Can identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ of a shape.
- Know that all parts must be equal parts of the whole.



Reading

This half term we will continue building up a range of reading skills and explore different texts. Children should be reading with increased accuracy and fluency. We will continue to develop key reading skills such as; retrieval of information from a text, sequencing, vocabulary, making inferences and predicting what might happen in a story. It is vital that children read at home daily and that this is recorded in their home/school books. When listening to your child read, we encourage you to ask questions such as; what has happened so far? What do you think might happen next? Who are the characters? What do you think ____ means?

Foundation Subjects

In Design and Technology, we will be investigating playground equipment and trying to figure out how we can design our own piece of equipment.

In History we will be finding out about the Wright Brothers and the history of flight. We will be exploring different primary sources and using these to find out information.

In Science children will learn about how to find microhabitats in their environment (school). They will then deepen their knowledge of food sources and the role of food chains within a habitat. Describing which animals are consumers and which are producers.

In R.E we will be investigating stories that show the characteristics of a prophet and what a prophet might mean to some people.

In PSHE children will be focusing on Citizenship and thinking about where and when we need to follow rules and why.

In Computing we will be children will learn to begin to understand the importance of organising data effectively for counting and comparing. They will become familiar with the term 'pictogram' and start creating them.