

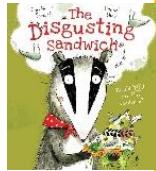
## Spring 1 Newsletter

### English

In English we will focus our writing around two stories 'Lost and found' by Oliver Jeffers and 'The disgusting sandwich' by Gareth Edwards. Children will start to 'up-level' their writing by using expanded noun phrases for description and specification e.g. the blue butterfly, plain flour, the man in the moon. Children will write for different purposes to develop positive attitudes and stamina for writing as well as continue to proof read and edit their own work checking that it makes sense to them.

During the writing process children will:

- Consider what they are going to write before beginning by writing down ideas and/or key words, including new vocabulary.
- Consider what they are going to write before beginning by encapsulating what he/she wants to say, sentence by sentence.
- Make simple additions, revisions and corrections to his/her own writing by proof-reading to check for errors in spelling, grammar and punctuation e.g. ends of sentences punctuated correctly.
- Read aloud what he/she has written with appropriate intonation to make the meaning clear.



### Maths

In Maths we will:

- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- Identify 2-D shapes on the surface of 3-D shapes,
- Compare and sort common 2-D and 3-D shapes and everyday objects.
- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- Find different combinations of coins that equal the same amounts of money
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- Solve problems involving multiplication and division

### Reading

This half term we will continue building up a range of reading skills and explore different texts. Children should be reading with increased accuracy and fluency. We will continue to develop key reading skills such as; retrieval of information from a text, sequencing, vocabulary, making inferences and predicting what might happen in a story. It is vital that children read at home daily and that this is recorded in their home/school books. When listening to your child read, we encourage you to ask questions such as; what has happened so far? What do you think might happen next? Who are the characters? What do you think \_\_\_\_\_ means?

### Foundation Subjects

In art, we will be looking at creating mono prints as well as drawing detailed small objects.

In Geography we will be exploring hot and cold places. We will learn about the continents of the world and why the equator is important.

In Science we will be looking at animals and exploring their lifestyles and habitats.

In R.E we will be thinking about the question 'How do we know some people feel a special connection to a god?' and making connections between different religious icons.

In PSHE children will be introduced to the PANTS rule and will be taught safety to themselves and on the internet.

In Computing we will be looking at creating music using technology.