# Year 2 Curriculum Newsletter

# Summer 1 2025

## <u>Maths:</u>

This term we will continue to practise our methods for addition, subtraction, multiplication and division. We will consolidate these calculation methods and apply these skills in a variety of contexts including reasoning and problem solving.

We will continue learning about fractions of shapes and amounts and relating this to our work on division. We will also start to tell the time.

We will also continue to practice and master our timetables and children are encouraged to practice these at home.

#### Ideas for home learning:

Visit the site below to find a variety of interactive maths games to improve your skills!

<u>https://www.topmarks.co.uk/maths-games/5-7-</u> <u>years/counting</u>

<mark>2, 5 and 10 times-tables practice (including division</mark> <mark>facts)</mark> E.g.: 2 × 2 = 4 so 4 ÷ 2 = 2

### <u>Writing:</u>

We will continue to target the following skills:

- write simple, coherent narratives
- write about real events, recording these simply and clearly
- demarcate most sentences in their writing with capital letters and <u>full stops</u>, and use <u>question</u> <u>marks</u> correctly when required
- use present and past <u>tense</u> mostly correctly and consistently
- use coordinating <u>conjunctions</u> (for example, and, or, and but) and some subordinating conjunctions (for example, when, if, that, and because) to join <u>clauses</u>
- <u>segment</u> spoken words into <u>phonemes</u> and represent these by <u>graphemes</u>, spelling many of these words correctly and making phonicallyplausible attempts at others
- spell many common exception words
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

### <u>Reading:</u>

This half term we will continue building up a range of reading skills. At this stage of the year, children should have strong phonics knowledge and growing comprehension skills, which will help them read more broadly, confidently, and fluently. We will now start to master key reading skills such as; retrieval of information from a text, sequencing, vocabulary, making inferences and predicting what might happen in a story. It is vital that children read at home daily and that this is recorded in their home/school books.

In Geography we will be thinking about answering the question 'What is it like to live by the coast?'. We will look at human and physical features and locate the seas of the UK.

In Science we will be building on our learning of plants from Year 1. We will grow our own plants and learn what seeds and bulbs need to stay healthy.

In Computing we will be using the program scratch to create quizzes.

In D.T we will be learning about fruit and vegetables. We will think about where food comes from, the food groups before designing and making our own healthy dish.

In R.E we will be reading a variety of religious stories and discussing what the meaning is behind them.

In Music we will be singing British folk songs from memory, using our voice for different pitch and create our own symbols to represent sounds.