

Year 2 Curriculum Newsletter

Summer 2 2025

Maths:

This term we will continue to practise our methods for addition, subtraction, multiplication and division. We will consolidate these calculation methods and apply these skills in a variety of contexts including reasoning and problem solving.

We will continue learning telling the time. We will be looking at telling the time to 5 minutes, looking at how many minutes in an hour and how many hours in a day. We will also be learning about statistics - looking at tally charts and tables and geometry - looking at position and movement of shapes.

We will also continue to practice and master our timetables and children are encouraged to practice these at home.

Ideas for home learning:

Visit the site below to find a variety of interactive maths games to improve your skills!

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

2, 5 and 10 times-tables practice (including division facts) E.g.: $2 \times 2 = 4$ so $4 \div 2 = 2$

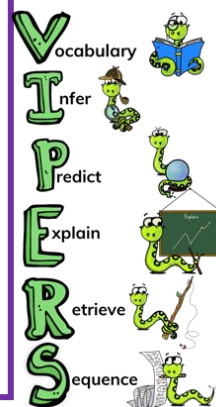
Writing:

We will continue to target the following skills:

- write simple, coherent narratives
- write about real events, recording these simply and clearly
- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use coordinating conjunctions (for example, *and*, *or*, and *but*) and some subordinating conjunctions (for example, *when*, *if*, *that*, and *because*) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

Reading:

This half term we will continue building up a range of reading skills. At this stage of the year, children should have strong phonics knowledge and growing comprehension skills, which will help them read more broadly, confidently, and fluently. We will now start to master key reading skills such as; retrieval of information from a text, sequencing, vocabulary, making inferences and predicting what might happen in a story. **It is vital that children read at home daily and that this is recorded in their home/school books.**



In History we will be thinking about what a monarch is and who our current monarchy are. We will also be learning about William the Conqueror and how castles have changed over time.

In Science we will be building on our learning about and describing the basic needs of animals, including humans, for survival (water, food and air) Describing the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

In Computing we will continue using the program scratch to create quizzes.

In R.E we will be answering the question "how do you spend the weekend?" We will be learning about the Creation Story and thinking about why Shabbat is important to Jewish people.

In Music we will be learning about pitch. We will be exploring the song 'Once a Man Fell in a Well,' playing it using tuned percussion and reading simple symbols representing pitch.

In Art we will be transforming sticks into pieces of art.