## Year Three

Spring One 2024

# Topic

This half term in History, we will be learning about Anglo Saxons and Scots and the impact their invasion had on Britain. In Science, we will be focusing on physics; learning about forces and magnets. In DT, we will be researching, planning, designing and making our own purses/wallets. We will be thinking about the different materials we could use, investigating the strength of the materials and then learning different sewing stiches. In Computing, we will be learning to programme a sprite on Scratch to follow a set of commands.

During RE lessons, we will be answering the question 'Is a Jewish child free to choose?' We will be discussing different perspectives, different rules and expectations of different religions before coming to our own conclusions. In PE, we will be focusing on our cognitive skills and linking these to the games of handball and badminton. We will carry on exploring and developing our team building and communication skills, as well as how to give praise and constructive feedback. We hope to incorporate these skills into all of our learning.

During our PSHE lessons, we will be focussing on safety and how our bodies change. In French, we will be learning numbers 6-10, the names of popular Paris landmarks and how to say and respond to classroom instructions.

## Maths

We shall be learning how to:

- \*understand the key terminology surrounding multiplication and division
- \*show and explain how counting is useful for multiplication and division
- \* solve problems, including missing number problems, involving multiplication and division
- \* choose appropriate strategies when calculating
- \* use multiplication with equal groups, repeated addition and scaling
- \*use division as both sharing and grouping.
- \* derive facts and solve problems especially for the 3, 4-and 8-times tables
- \*write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

# English

We shall be learning how to:

- \*use possessive apostrophes correctly in our writing
- \*use contractions correctly
- \* use subordinating conjunctions
- \* include subordinating conjunctions and paragraphs in written work
- \* use inverted commas to indicate speech
- \*use the language of persuasion and apply this knowledge in an informal or formal letter

#### **Home Learning**

Spellings, reading and times tables should be completed on a daily basis. Please record when your child has read in their Home/School Book.

Weekly homework will also be set on a Monday - this will be either Grammar, Reading Comprehension or a writing task. As well as this, a weekly session will be

set on TT Rockstars.