

Year 3

Spring Two 2024

Topic

As **Scientists**, we shall be learning to work scientifically through completing experiments in Biology, Physics and Chemistry.

As **Geographers**, we will be looking at and exploring our big question: How does our extreme Earth cause natural disasters?

As **Artists**, we will be exploring different art work through looking, talking and drawing. We will be combining collage with other disciplines such as drawing and print making.

As **Computer Scientists** in **IT**, we shall be learning how to retrieve relevant data by creating and using a branching database.

As **Linguists** in French, we shall continue to use a bilingual dictionary. During our lessons, we shall apply and extend our understanding of some grammatical areas to our own simple written sentences; adverbs, nouns, verbs, adjectives and conjunctions. Also, we shall learn more about some of the famous Paris landmarks and practise speaking about them.

As **Cultural Explorers**, in RE, we will answer the question 'Does Easter make sense without Passover?' as part of our continued learning about Judaism and Christianity.

As **Global Citizens** in **PSHE**, we will learn how to understand the environmental challenges of recycling, consider the groups that make up a community and the way that charities care for each other. We will identify how people can support them and the importance of democracy at work in our local area.

As **Musicians**, we will be listening to and playing traditional instruments; using these to create our own improvisations.

Maths

We will be finishing off our topic on **Length and Perimeter** and start our next topic on **Fractions**. We will learn how to:

- Add lengths
- Subtract lengths
- Measure perimeter
- Calculate perimeter

- Know what a numerator and denominator are
- Order fractions.
- Know what unit fractions and non-unit fractions are
- Count up in fractions on a number line.

English

In **Reading**, we shall:

- Use dictionaries to check the meanings of words
- Read books in different forms and for different purposes
- Discuss words and phrases that capture the reader's interest

In **Writing**, we shall be learning:

- To write our own narrative.
- Write a newspaper report.

Home Learning

The children are encouraged to read and practise their spellings and times tables daily.

Homework shall be set every Monday, focussing on grammar, handwriting, maths or reading comprehension.