



Year 5 – Autumn 2 Newsletter



MATHS

Across the school, we are once again using the White Rose Maths Scheme to structure the children's learning after its success last year.

Children will continue to consolidate their understanding of the formal column method to add and subtract numbers with carries and exchanges. Year 5 will then answer reasoning and multi-step problem-solving questions based on this learning and apply their knowledge. They will also learn how to apply their rounding knowledge from last half term to check their answers.

Children will then recap the formal methods for multiplication and division, which can be a little trickier. We will be consolidating their knowledge of multiples and factors as well as multiplying and dividing by 10, 100 and 1000 and then learning about prime, square and cubed numbers.

We will be assessing the children formally at the end of Autumn term so we can gauge the children's developing knowledge using summative assessment.

ENGLISH

We will be finishing '**Wonder**' and also looking at Baroness Floella Benjamin's '**Coming to England.**'

In writing, we will continue to focus on the expectations for Year 5, learning more advanced ways to punctuate sentences.

Children will have the opportunity to write for a range of purposes using both formal and informal tone of voice. We will also be using other key texts, films and music as inspiration.

All of our learning will be supported by additional weekly reading sessions, including group work and individual reading comprehensions.

Around Remembrance Day, we will honour the significance of the day through a creative and meaningful activity: **Blackout Poetry**. This form of poetry encourages children to engage thoughtfully with the text and helps them find powerful words and phrases that convey messages of remembrance, peace, and hope.

FOUNDATION SUBJECTS

In **History**, we will be comparing the **Maya and the Anglo-Saxons**. We will investigate how the Maya settled in the rainforest, their religious beliefs, homes and what archaeological remains tell us about Maya cities.

In **Science**, children will be looking at **Animal Development to Old Age and Puberty**. As engineers, children will be looking at **Pulleys, levers and Gears**. In **PSHE**, children will be looking at different **Health and Wellbeing** and in **RE**, children will be answering the question, '**Does God communicate with humans?**' In **Music**, children will look at **Blues music**, and in **PE**, children will be working on the '**Social**' strand of their learning.



HOME LEARNING

Please continue to read with your child daily, and record what they have **read** (or ensure your child does so) in the home-school book. As well as listening to them read, please question your child about their understanding of the text. Continue to encourage your child to practise their weekly **spellings**. Homework will be set every Monday and – more often than not – the deadline for completion will be the following Monday, unless otherwise stated. As one part of their maths homework, children **must** complete a minimum of **5 garage games**, on **TTRockstars**, every week. Please do encourage your child to practise their times tables regularly, especially if they are not fluent up to 12x12. Children in Year 5 and 6 receive one piece of **Maths** and one piece of **English** homework per week.

Thank you for your continued support - the Year 5 Team.

