Maths Long Term Plan and Assessment Schedule

Year 6 – 24/25

	1	2	3	4	5	6	7	8	9	10	11	12
Autumn	**Place Value** • read, write, order and compare numbers up to 10 000 000 and determine the value of each digit • round any whole number to a required degree of accuracy • use negative numbers in context, and calculate intervals across zero • solve number and practical problems that involve all of the above		**Addition, Subtraction, Multiplication and Division** • perform mental calculations, including with mixed operations and large numbers • use their knowledge of the order of operations to carry out calculations involving the four operations • solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why • solve problems involving addition, subtraction, multiplication and division • use estimation to check answers to calculations and determine, in the context of a problem, levels of accuracy • solve problems which require answers to be rounded to specified degrees of accuracy (*Fractions)* • solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate *(Measurement)* • multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication • multiply one-digit numbers with up to two decimal places by whole numbers • divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context • divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context • use written division methods in cases where the answer has up to two decimal places calculate and interpret the mean as an average • identify common factors, common multiples and prime numbers • perform mental calculations, including with mixed operations and large numbers • express missing number problems algebraically • find pairs of numbers that satisfy an equation with two unknowns • solve problems involving addition, subtraction, multiplication and division • use estimation to check answers to calculations and determine, in the context of a problem, levels of accuracy			**Fractions** • use common factors to simplify fractions; use common multiples to express fractions in the same denomination • compare and order fractions, including fractions > 1 • add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions • multiply simple pairs of proper fractions, writing the answer in its simplest form [for example, $\frac{1}{4} \cdot \frac{1}{2} = \frac{1}{8}$] • divide proper fractions by whole numbers [for example, $\frac{1}{3} \div 2 = \frac{1}{6}$]			**Measurement Converting Units** solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places convert between miles and kilometres
		Baseline Assessment		Place Value Assessment				Addition and Subtraction, multiplication and division Assessment				Autumn term progress checks Paper 1 – Arithmetic Paper 2 - Reasoning

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Spring	**Ratio and Proportion** • solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts • solve problems involving similar shapes where the scale factor is known or can be found • solve problems involving unequal sharing and grouping using knowledge of fractions and multiples		**Algebra** • express missing number problems algebraically • use simple formulae expressed in words • generate and describe linear number sequences • find pairs of numbers that satisfy an equation with two unknowns • enumerate possibilities of combinations of two variables • convert between miles and kilometres (*Measurement)*		**Decimals** • identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places		**Fractions, Decimals and Percentages** • associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example, $\frac{3}{8}$] • recall and use equivalences between simple fractions and decimals, including in different contexts • solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison (*Ratio and Proportion)*		**Area, Perimeter and Volume** • recognise that shapes with the same areas can have different perimeters and vice versa • recognise when it is possible to use formulae for area and volume of shapes • calculate the area of parallelograms and triangles • calculate, estimate and compare volume of cubes and cuboids using standard units, including centimetre cubed (cm^3) and cubic metres (m^3), and extending to other units such as mm^3 and km^3		**Statistics** • interpret and construct pie charts and line graphs and use these to solve problems • calculate and interpret the mean as an average	
	Fractions Assessment	Converting units Assessment		Ratio and proportion Assessment	Algebra Assessment		Decimals Assessment		Fractions, decimals and percentages Assessment		Area and Perimeter and volume Assessment	Spring term progress checks Paper 1 – Arithmetic Paper 2 - Reasoning

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Summer	**Shape** • draw 2-D shapes using given dimensions and angles • recognise, describe and build simple 3-D shapes, including making nets • compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons • recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles • illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius			**Position and Direction** • describe positions on the full coordinate grid (all four quadrants) • draw and translate simple shapes on the coordinate plane, and reflect them in the axes	SATs Themed projects, consolidation and problem solving.							
	Statistics Assessment			Shape Assessment	Position and Direction Assessment							