**English**

**“Frozen Planet”**

**Home Learning!**

Spellings, reading and times tables should be done on a daily basis.

Homework will be set on Teams and MyMaths.

**Maths**

We will develop understanding of:

\* the use of mental and written methods of calculation for addition, subtraction, multiplication and division.

\* how fractions, decimals and percentages fit into our number system and use this understanding to solve problems.

\*solving problems involving multiplication and

division- choosing appropriate methods for the context.

\*the connection between fractions and division.

**The children will be encouraged to explain and give reasons for their mathematical thinking.**



 \*We will use a range of texts to support our topic, such as *-‘So You Think You’ve Got It Bad- A Kid’s Life In Ancient Greece’ by Chae Strathie-, Percy Jackson and the Lightning Thief’ by Rick Riordan*- and a range of Greek mythology and non-fiction texts.\*Both fiction and non-fiction texts will continue to inspire our writing.For example, we will further develop important literacy skills through writing narratives based on Greek mythology, creating a range of information texts and giving instrucations. \*We will undertake drama activities that use Greek myths. These learning opportunities will also include discussions surrounding what can be learnt from some of the tales. **\***Throughout this study, we will continue to focus on a range of grammar and punctuation skills such as the correct use of brackets, dashes, commas for parenthesis commas to separate clauses, modal verbs, adverbs and relative clauses.

This half term, our topic is ‘The Greeks.’ As Historians, we will find out about how the Ancient Greeks lived and the impact that some of the most brilliant ‘thinkers’ such as Aristotle, had on future generations. We will use a timeline to record, compare and discuss important events in history during this period. We will continue to develop giving our own points of view about our findings. As Geographers, we will be comparing the human and physical features of the United Kingdom with Greece. Following on from Spring Two, we will continue to discuss aspects of key economic activity between our countries.

In Science, our focus will be ‘Living Things and Their Habitats’.’ This will include learning about the life cycle of bees and will extend to the comparison of mammals, amphibians, birds and other insects. In Design Technology, we will be learning about food and nutrition. This will include opportunities to cook and prepare food using a range of important techniques. As artists, we will create our own artwork based on the Greeks, exploring both ancient and modern pieces. In computing, we will be finding out about computer programming and creating our own programmes. We will continue to learn about the importance of safety when using the computer, especially the sharing of information. In RE, we will explore the significance of the Holy Spirit for Christians and what inspires them today and in the past. As Musicians, we will use a range of musical skills to respond to and appraise music. We will focus our learning on creating our own music which includes ‘looping.’ Moving on from previous learning in French, we will develop knowledge of counting from 1-50 and practise asking and talking about where we are going. This will extend to our French reading and writing. Throughout our PSHE sessions, we will discuss economic wellbeing and the importance of managing money. The main focus areas in PE sessions will be football and athletics.

Summer One

**The Greeks**  