

Music



Hanslope Primary School Music Knowledge Organiser

Year 2: West African call and response song.

How does this link to my previous learning?

- This links to vocal and body sounds from Year 1.

Call and response is like a question and answer in music. It appears in lots of music from around the world, like gospel, blues and hip hop.



National Curriculum Links:

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Play tuned and untuned instruments musically.
- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

How does this link to my future learning?

Link to future learning developing singing techniques.

What key vocabulary will I learn?

Timbre

Dynamics

Tempo

Call and response

Rhythm

Structure

What will I know by the end of this unit:

- Use tempo, dynamics and timbre in their piece
 - Play in time with their group
 - Use instruments appropriately
- Successfully sing back the melody line in time at the correct pitch
- Play either a call and/or response role in time with another pupil.
 - Perform their composition.

Timbre

The quality of sound e.g. smooth, scratchy, twinkly.

