**Maths**

 **Home Learning** 

The children are encouraged to read, practise their spellings and

times tables daily.

(Year Three: x3, x4, x8/ Year Four: All tables up to x12)

Work will be set daily on Teams Classroom while we continue to learn remotely.

**\*In Year Three and Four we shall develop our ability to explain and justify methods and solutions**.

We shall be learning how to:

Year Three:

\*Add and subtract numbers mentally.

\*Identify horizontal and vertical lines and pairs of perpendicular and parallel lines- using the appropriate language for explanations.

\* Tell the time from an analogue clock: using Roman numerals from 1 to X11 and 12 hour and 24 hour clocks.

\* Solve problems, including missing number problems involving multiplication and division.

Year Four:

\* Describe positions on a 2-D grid as coordinates in the first quadrant.

\*Describe movements between positions as ‘translations’ to the left, right, up, down.

\* Read, write and convert time between analogue and digital 12 and 24 hour clocks.

\* Solve problems involving converting from hours to minutes, minutes to seconds; years to months’ weeks to days.

\* Use and understand the relationship between multiplication, division and fractions.

 **Topic** This half term, we shall continue our learning about ‘Incredible Invaders.’ We shall be finding out about key aspects of Viking life such as how they lived and will also learn about the important role of archaeologists in the discovery at Sutton Hoo. As scientists, we shall be learning about how sound is made and how it travels. We shall undertake investigations such as; ’What happens when you move closer or further away from a sound source?’ We shall predict and compare, whilst continuing to develop our observation skills. Throughout our learning, we shall further our ability to report findings and conclusions, both orally and in written form.

As Geographers, we shall be looking at the geographical features on a variety of maps, whilst locating and labelling Scandinavian countries. In Design Technology, we shall design, make and evaluate Viking Longboats. Within French sessions, we shall continue to respond to classroom instructions given in French. During our lessons, we shall identify certain words by the vowels and consonants used. We shall continue to learn more about some of the famous Paris landmarks and find out about the traditions at Easter in French speaking countries. With Lent in mind, during our RE sessions, we shall be considering whether a believer should give things up. Through discussion, we shall be exploring our own thoughts and feelings, whilst considering the Christian story of Jesus in the Wilderness. In PSHE lessons, we shall be linking our computing curriculum through our focus of ‘online and reality.’ At all times, we shall be using the internet safely. During PE sessions in school, we shall focus our learning on dance and gymnastics. At home, we shall undertake a range of assigned activities. In Music, we shall be learning about pitch and rhythm, alongside listening to and appraising a range of music.



We shall: \*read a range of texts as a stimulus for our learning, (fiction and non- fiction). These texts include: ‘The Boy Who Grew Dragons’ by Andy Shepherd and a range of myths and legends. \*use a ‘cross-curricular approach’ to write in a range of genres such as storytelling and non-chronological reports. \*use different key skills. These will include: teaching different sentence structures and length, including the use of subordinate clauses and their effect on the reader. Also, the following grammatical features will be taught and revised: plural and possessive-s, appropriate choice of pronouns and nouns, expanded noun phrases, apostrophes to mark plural possession, using commas with fronted adverbials, determiners and direct speech punctuation.

**Spring Two 2021**

**Year 3/4 Curriculum News**

**Incredible Invaders Part Two**