

Literacy

- Enjoy a selection of Nursery Rhymes/Songs
- Range of focus texts including: **Splat the Cat; Millie's Marvellous Hat; Three Little Pigs; The Something**
- Begin to orally blend
- Introduction to phonics
- Say initial letter sounds- (*Read Write Inc.*)
- Recognise rhyming words
- Blend sounds to read short words
- Begin to mark make
- Letter formation-modelling of writing
- Recognise own name
- Writing for a purpose e.g labels, lists and captions
- Writing initial sounds

Personal, Social and Emotional Development

- Create class rules with my friends
- Participate in turn taking games
- Try new activities independently/select resources independently
- Put on coat and remember belongings
- Recognise routine of school day
- Take part in Collective Worship / Reflection Time and special events
- Think of others feelings- Good week/ Bad week
- Begin to understand different emotions
- To gain confidence when asking for help
- Introduction to our Values: Love and respect
- Introduction to the zones of regulation
- JIGSAW: Being me in my world

Mathematics

- Begin to count in order
- Counting objects reliably- conservation of number.
- Learning to recognise numbers
- Number songs and rhymes
- Begin to recognise 2D shapes and use mathematical language to describe them.
- Match, sort and compare objects and amounts-big/small, more/less, heavy/light.
- Investigating mass and capacity
- Compare length-short, shorter, shortest, tall, taller, tallest
- Early subtraction/addition: one more/less
- Recognise and create simple patterns
- Subitise

Marvellous Me!

Communication and Language.

- Take part in circle time (Good week/Bad week)
- Retell stories
- Listen and answer questions
- Use talk to get to know new friends.
- Share information about ourselves.
- Getting to know our daily timetable

Understanding the World.

- Finding out about my classroom/school/friends
- Tidying away respectfully
- Talk about similarities and differences between friends
- Autumn - Seasonal change, bulb planting
- Harvest Festival
- Use 5 senses to investigate the area around them
- Local walks in our local environment
- Find out about different parts of body
- RE- How can people show they belong together?
- Learning about Diwali

Physical Development.

- Move with confidence, control and safety around school
- Travel in a variety of ways-explore movements with my own body
- Develop hand control, develop fine and gross motor skills
- Use a range of tools safely
- Use small and large equipment/apparatus safely
- Following a sequence of movements
- Outdoor- playing safely and using equipment sensibly, e.g., Gardening and large play equipment in school grounds.
- PE: Introduction to PE

Expressive Arts and Design

- Role Play: Our School, Builder's Office, Home Corner
- Dressing up
- Cutting, sticking and painting
- Explore sounds and move to music
- Sing a variety of rhymes and songs
- Listen and play a variety of instruments
- Name and experiment mixing with colours
- Making own play dough

NB: This is a summary of the areas to be covered and teachers may choose to change aspects of the plan during the topic.