2026-2027- Year 2

Curriculum Content on a Page

Autumn 2026	Spring 2027	Summer 2027
Autumn 1 **Autumn 2**	**Spring 1** **Spring 2**	**Summer 1** **Summer 2**
How has London changed? 	**Who thought of that?** 	**Where do we get our food from?** 
Key vocabulary: **History Knowledge Organiser** Timber Diary Building Cathedral Reconstruct Spread Douse Bakery Extinguish Drought Fire brigade Medieval Capital **Geography Knowledge Organiser** Cathedral Population Culture Country Landmark Government Capital city River Human feature Physical feature Compass directions Locate Key	**Key vocabulary:** Chronology Inventor Invention Victorian Vehicle Switchboard Candlestick telephone Airplane Machine Transport Internet Wheel Camera Computer Telephone Lightbulb Petrol motorcar World Wide Web	**Key vocabulary:** Food Nutrition Recipe Food group Balanced diet Food source Food miles Country Continents Ocean Equator Non-European Diet Fruits and vegetables Carbohydrates Proteins Dairy Fats and sugars
Love in Action- Equality and power (Women's right to vote) **Heritage Centre Link**	**Love in Action- Diversity** **Harbury Energy Initiative Link**	**Love in Action- Sustainability- Grow your own** **Earthworms link**
Wow Day- Visit from Firefighter, comparing old and new	**Visit to the British Motor Museum**	**Walk to Harbury Allotment** **Visit to All Saints' Church**
Reading- Key texts	**Reading- Key texts**	**Reading- Key texts**
Autumn Core texts: • The Night Gardener • A River • Leo and the Octopus • The Misadventures of Frederick Complementary texts: • Katie in London • The Great Fire of London • The buildings that made London • A walk in London • Paddington's London Story Treasury • Little Glow • The Kindest Red	**Spring** Core texts: • Bog Baby • Jack and the Baked Beanstalk • Rosie Revere Engineer • Cyril the lonely cloud Complementary texts: • The Dragon Machine • Flooded • Little People, Big Dreams- Amelia Earhart • The story of the Wright Brothers • The odd fish • Izzy Gizmo	**Summer** Core texts: • Grandad's Island • The King who banned the dark • Tidy • Sportopedia Complementary texts: • James and the giant peach • Mama Miti • Welcome to our table • Chocolate cake • Lila and the secret of rain • Bee and me • Mr Wolf's pancakes • The tin forest

• The Last Wolf • What feelings do when no one's looking **Traditional tale**: Little Red	• The most magnificent thing • Once upon a big idea • After the fall • The Barnabus project • Rabunzel • It fell from the sky **Traditional tale:** The three little wolves and the big bad pig	• Pumpkin soup • Jim and the Beanstalk • The wind may blow • Bloom **Traditional tale:** The pea and the princess
Aut 1 and Aut 2 class novel: Snow Tales- Michael Morpurgo	**Spring 1 and Spring 2 class novel:** The day I fell into a Fairy Tale	**Summer 1 and Summer 2 class novel:** James and the Giant Peach
Writing -		
Autumn 1 • **Diary** • **Circular narrative** **Autumn 2** • **Friendship narrative** • **Persuasive letter**	**Spring 1** • **Instructions** • **Twisted Tale** **Spring 2** • **Explanation text** • **Belonging narrative**	**Summer 1** • **Return narrative** • **Persuasive letter** **Summer 2** • **Environment narrative** • **Sports guide**
Maths White Rose		
Science		
Working scientifically During the year pupils are taught to use practical scientific methods, processes and skills.		
Autumn 1 **Living Things and their habitats** explore and compare the differences between things that are living, dead, and things that have never been alive identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other identify and name a variety of plants and animals in their habitats, including microhabitats **Autumn 2** **Uses of Everyday Materials** Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses	**Spring 1** **Uses of Everyday Materials(cont.)** find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. **Spring 2** **Plants** observe and describe how seeds and bulbs grow into mature plants find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	**Summer 1** **Living Things and their habitats(cont.)** describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. **Summer 2** **Animals Including Humans** notice that animals, including humans, have offspring which grow into adults find out about and describe the basic needs of animals, including humans, for survival (water, food and air) describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
Art and Design		

Clay tiles **<u>3D modelling</u>** **<u>Autumn 1</u>** Talk about a range of modelling materials, **e.g. salt dough, play dough. junk modelling materials etc** Explore the use of a range of modelling materials. Use a range of tools to create marks and patterns. Artist: Rachel Whiteread 	Flying Machines **<u>Drawing</u>** **<u>Spring 1</u>** Talk about a range of mark-making media, **e.g. pencils, chalk, charcoal etc/** Use marks and pictures to describe thoughts and feelings. Make a range of marks using a wide range of tools. Artist: Leonardo da Vinci  	Still life food images **<u>Drawing</u>** **<u>Summer 1</u>** Talk about a range of mark-making media, **e.g. pencils, chalk, charcoal etc.** Use marks and pictures to describe thoughts and feelings. Make a range of marks using a wide range of tools. Artists: Picasso/Cubism 
Values **Cycle A**		
<u>Autumn 1 – Thankfulness and Responsibility</u> **<u>Autumn 2 – Love & Preparation</u>**	**<u>Spring 1 – Perseverance and Loyalty</u>** **<u>Spring 2 – Trust and Courage</u>**	**<u>Summer 1 – Collaboration and Diversity</u>** **<u>Summer 2 –Inclusion and Justice</u>**
Computing – Project Evolve Online Safety		
Self-Image and Identity Book Creator – type an information book Swiggle online safe searching **Online Relationships** BLUEBOTS Creating Pictures (2.6)	**Online Reputation** Coding (2.1) Use satellite maps to locate Leamington Spa **Online Bullying** Presenting Ideas (2.8) PUPPET PALS Google Docs Introduction	**Managing Online Information** **Copyright and Ownership** **Health, Well-being and Lifestyle** J2E - coding **Privacy and Security and Copyright** EMAIL (welearn) Spreadsheets (2.3)

Design and Technology

Creating a skyscraper
Autumn 2

Structures

Make a structure more stable by widening the base.
Make a square frame from strip wood using triangular card joints.
Make a simple card hinge.

Moving vehicles
Spring 2

Axles, pulleys and gears

Deconstruct and reconstruct boxes accurately.
Attach wheels to a chassis using an axle, e.g. cotton reels and dowel.
Use pencils or tubes as rollers to move an object across the floor.





Healthy eating- Making different types of salads
Summer 2

Food technology

Sort and classify food into food groups, e.g. vegetables, pulses, cereals, dairy etc.
Measure and weigh accurately using cups and spoons.
Work safely and hygienically.



Geography

- Name and locate the four countries and capital cities of the United Kingdom and the surrounding seas. **(retrieval)**
- Find and locate London on a map (Revise location of the equator)
- Use aerial photographs to recognise landmarks and basic human and physical features
- Compare Harbury's landmarks to London's
- To devise their own simple map using simple symbols in a key

- Name and locate the world's seven continents and five oceans **(retrieval)**
- Locate Harbury on a map and the allotments **(retrieval)**
- Use simple compass directions and directional language to describe routes on a map **(retrieval)**
- Use aerial photographs to recognise landmarks and basic human and

		physical features • To devise their own simple map using simple symbols in a key • Talk about seasons and the changes that take place- how does this link to the Harbury allotment • Field work- tracking a route- tracking route to get to Harbury allotments
History		
• Events beyond living memory • The Great Fire of London • Lives of significant individuals- Emmeline Pankhurst, Samuel Pepys	• The Lives of Significant People • Events beyond living memory that are significant globally e.g first airplane flight, Amelia Earhart • Key inventions which have had significant impact on the world we live in	
Music – Charanga		
• Questions and Answers • Let's keep singing	• Sound and symbol 1 • Sound and symbol 2	• Around the world • The power of communication
Physical Education – Get Set PE		
Autumn 1 Indoor- Fundamentals Indoor- Gymnastics **Autumn 2** Indoor – Fitness Outdoor – Team building	**Spring 1** Indoor- Dance Outdoor- Ball skills **Spring 2** Swimming Outdoor- Athletics	**Summer 1** Indoor - target games Outdoor- Net and wall skills **Summer 2** Outdoor- Sending and receiving Outdoor- Striking and fielding
PSHE - Jigsaw		
• Being Me In My World • Celebrating Difference	• Dreams and Goals • Healthy Me	• Relationships • Changing Me
RE – Understanding Christianity and Warwickshire Agreed Syllabus		
Autumn 1 Layover unit- Muslim Worldviews **Autumn 2** Incarnation- Understanding Christianity Why does Christmas matter to Christians?	**Spring 1** What is most important for different people? What do Christians believe God is like? **Spring 2** Salvation- Understanding Christianity Why does Easter matter to Christians?	**Summer 1** Gospel- Understanding Christianity What is the good news Jesus brings? **Summer 2** Why has the Coventry Blitz shaped Christian worldviews locally and globally?