



Dear Parents, Carers and Year 1 Pupils,

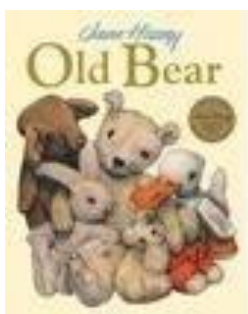
Welcome back everyone! I hope you have all had a fantastic summer and are looking forward to Year 1, it is going to be a great year! We plan to spend the first few weeks settling back in to school life and getting to know the children. The transition between Reception and Year One can be a daunting prospect for both children and parents, however I strive to create a warm and welcoming environment in which the children feel comfortable and safe in their surroundings. To aid a smooth transition, the children will continue with their 'busy learning' until October half term, and therefore slowly adjust to the national curriculum. Remember to check out the topic web for more details on the curriculum covered.

Seaside and Seas

Our topic throughout Autumn term is all about holidays! We will be exploring seaside holidays in the past (all the way back to the Victorian period) and comparing them with today, considering aspects such as transport, clothing and entertainment. We will explore a range of postcards from then and now and will also share some of our own experiences of holidays. **If you have any old postcards at home, it would be great if you could bring them into school so we can share them with the class. Also, if you would like to share any photos of your child at the seaside then please upload onto your child's Dojo portfolio.**



In Geography, we will be using world maps to identify the four countries of the UK and explore UK seaside resorts and coastlines. We will be identifying both human and physical features of a seaside town and compare our daily weather patterns with those of a non-European country. Throughout this topic, we will also be learning about plastic pollution and how this is affecting our seas.



The children will be given plenty of writing opportunities during English and Phonics lessons, as well as having access in the class reading area. We will start with a book called, **Old Bear** by Jane Hissey which follows a playroom of toys who are trying to rescue their forgotten friend. We will also explore **King Lion** by Emma Yarlett. Throughout the year we will have a series of writing tasks focusing on having the purpose of retelling and instructing.



We will develop our writing by ensuring the use of capital letters, finger spaces, correct letter formation, full stops and our phonics knowledge. We will also continue to teach phonics every day.

Handwriting

The children will continue to use print handwriting, similar to what they learned in Reception. Handwriting will be a key focus in Year 1, with an emphasis on correct letter formation.

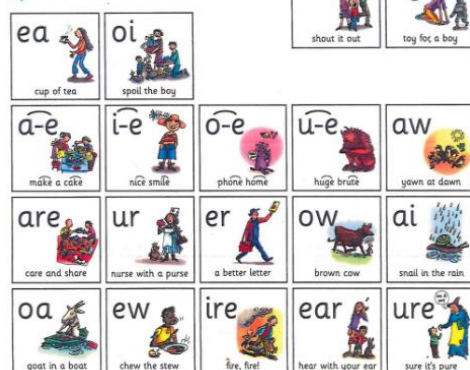


Here are the spellings and phonics sounds we expect the children to be secure with by the end of the year. Please practice these with your child throughout the year.

Speed Sounds Set 2



Speed Sounds Set 3



Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

PE

PE lessons will take place on **Mondays** and **Tuesdays** for Autumn 1. We will be focusing on Fundamentals and Gymnastics. Please send your child into school in their kit on these days. Please note that PE days may change each half term.

The correct kit consists of:

- White/Red t-shirt
- Black shorts
- Black pumps/trainers
- For outside PE: plain trainers and plain jogging bottoms, hoodie/warm top
- For swimming: one-piece costume or trunks
- Please ensure hair is tied back and earrings are covered up/taken out



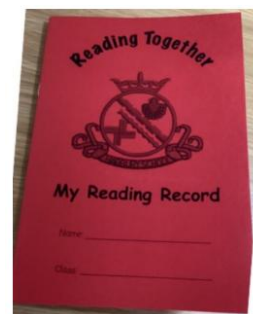
Healthy Snacks

We encourage all children to make healthier food choices during breaks and lunchtimes. Each day, children are provided with a piece of fruit for their break. We strongly encourage you to support your child in choosing a piece of fruit daily from the options available. Additionally, we offer a salad bar in the dinner hall, providing children with the opportunity to incorporate salads into their lunches.



Individual Reading Records

We aim to create a love of reading at Harbury School. We have created a reading corner for the children to explore this year and they will be given lots of encouragement to go and discover some exciting books! Throughout the year, any reading that takes place at home should be recorded on their individual reading record and sent into school with them daily. Reading with your child is one of the most valuable things you can do with them. If a child reads for 20 minutes every day, they read 1.8 million words a year and may score in the top 10% of reading assessments. Please make sure you read as much as you can with your child.



Reading Books

Similar to Reception, each week your child will bring home the 'Read Write Inc' (RWI) book that they have been reading in school that week along with the corresponding Book Bag Book. We ask that you please look after these and return them the following week. Please continue to return your reading books every **Thursday**, new books will be sent home every **Friday**. It's really important that books are put into the box on Thursdays, if they are brought in late, they will not be changed until the following week. Many thanks 😊 **We will aim to send reading books home the 2nd week of term.**



Homework

Homework will begin to be set later in this half term and will start with basic spellings and reading. I will post more information about this on Dojo in a couple of weeks.

Celebration Assembly

Our Celebration Assemblies will continue to take place on **Fridays**. We will update you via Dojo if your child has received this award. Please arrive at 9:00 am if your child has been chosen.



Routines/Expectations

- Please ensure your child has a named water bottle with them every day.
- Make sure your child brings their book bag and reading diary daily.
- If your child has any medical needs, please ensure the school is aware and hand any required medication to the school office.
- Send in outdoor shoes/wellies and waterproof clothing for your child to wear when it is wet outside.
- Clearly label all clothing to avoid items going missing.
- Say your goodbyes on the playground in the morning to help limit the number of people entering the school.

Class Dojo

Appropriate uses of Dojo messaging include:

- Messages only sent between 8am-4:30pm. (Please note that during teaching hours, staff may not be able to read or respond during these times)
- Brief, positive or helpful messages (e.g. "My child didn't sleep well last night and may be tired today.")
- Minor updates (e.g. "Reminder that Grandma is collecting today.") – although any last-minute changes must be phoned through to the school office.

Class Dojo messaging is not to be used for:

- Lengthy messages or ongoing conversation



- Raising concerns or complaints
- Sending messages outside of school hours
- Any form of negative or inappropriate communication

If you have any concerns or matters that require a more detailed discussion, please email the school at admin3032@welearn365.com to arrange a meeting or a phone call with your child's class teacher. This is the correct and respectful procedure for raising concerns or having in-depth conversations.

<u>Weekly Overview</u>		
Day	Year 1 team	Details
Monday	Miss Lawes, Miss ABarrow Mrs Fowler every Monday afternoon	• PE day
Tuesday	Miss Lawes, Miss ABarrow	• PE day
Wednesday	Miss Lawes, Miss ABarrow	
Thursday	Miss Lawes, Miss ABarrow	• Reading books to be returned (children to put in box) • Homework due in
Friday	Miss Lawes, Miss ABarrow Mr Hudson every Friday afternoon	• New reading books to be sent home • 9:00am assembly if your child has been chosen for an award • New homework set

Important Dates

Thursday 3rd September – Back to school
Tuesday 8th September – ‘Meet the teacher’ presentation 4:30pm
Thursday 17th September – Flu immunisation
October – Black History Month
Friday 2nd October – Harvest Festival All Saints 9:30am
Tuesday 6th October – Individual photographs
Thursday 15th October – Thrive afternoon
Tuesday 20th and Thursday 22nd October – Parents' Evening
Thursday 22nd October – Break the Rules Day
Thursday 22nd October – Break up

We look forward to getting to know you and your child during this first half term. I am always available to discuss any questions or concerns you may have. Please do not hesitate to contact me via dojo or to arrange a conversation in person.

Kind Regards,

Miss Lawes