2026-2027 – Year 1

Curriculum Content on a Page

Autumn 2026	Spring 2027	Summer 2027
Autumn 1 – 8 weeks **Autumn 2 – 7 weeks**	**Spring 1 – 6 weeks** **Spring 2 – 5 weeks**	**Summer 1 – 7 weeks** **Summer 2 – 7 weeks**
Seaside and Seas 	**Our Island, Your Island** 	**Why did elephants live in Leamington Spa?** 
Key vocabulary: United Kingdom seaside coastline mainland ocean marine tourist attractions plastic pollution physical feature human feature Queen Victoria Victorian period past present timeline source England Scotland Wales Northern Ireland	**Key vocabulary:** island continent country Europe Africa Asia North America South America Australia Antarctica United Kingdom Tanzania Harbury city town village rural urban local area equator	**Key vocabulary:** Royal Leamington Spa Lamintone Warwickshire Samuel Lockhart Queen Victoria Benjamin Satchwell spring water aerial map locality local area village town city landmark past present Royal Pump Rooms Jephson Gardens River Leam The Three Graces
Love in Action Environment Protecting our seas	**Love in Action** Diversity Write to Ngwali in Tanzania	**Love in Action** Our community Diversity
Wow Day Visitor into school to talk about holidays in living memory- 1940s Visitor in to talk about recycling https://schools.warwickshire.gov.uk/education-resources/waste-education-schools	**Wow Day** Walk around Harbury Heritage room talk with Bill Timpson	**Wow Day** Visit to the Gurdwara Visit to Leamington Spa
Reading - Key texts • Old Bear • King Lion • Rapunzel • The Queen Next Door 	**Reading - Key texts** • Hermelin • Whirly Twirly Me • Where the Wild Things Are • The Three Little Wolves and the Big Bad Pig 	**Reading - Key texts** • The Secret of Black Rock • How to Find a Yeti • Last Tree in the City • The Last Wolf 

Writing

Autumn 1
- Finding Story Sentences
- Friendship Rules Sentences

Autumn 2
- Traditional Tale Sentences
- TBC

Spring 1
- Detective Sentences
- Diary Sentences

Spring 2
- Return Story Sentences
- Instruction Sentences

Summer 1
- Return Story Sentences
- Diary Sentences

Summer 2
- Environment Story Sentences
- Recipe Sentences

Maths - White Rose

Science

Biology: Plants and Animals including humans
Chemistry: Everyday Materials
Earth Science: Seasonal Changes

WORKING SCIENTIFICALLY

During the year, pupils are taught to use practical, scientific methods, processes and skills.

Autumn 1

Everyday Materials
- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties

Autumn 2
(see above)

Spring 1

Animals, including humans
- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

Spring 2
(see above)

Summer 1

Plants
- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- identify and describe the basic structure of a variety of common flowering plants, including trees

Summer 2
(see above)

Seasonal Changes - taught throughout the year
- Observe changes across the 4 seasons
- Observe and describe weather associated with the seasons and how day length varies

History

- Place objects and events in time order
- Use artefacts/sources to learn about the past and present
- Learn about changes within living memory - seaside holidays past and present
- Learn about changes beyond living memory - Victorian Seaside
- Learn about the lives of significant individuals - Queen Victoria
- Interview grandparents/elderly residents in Harbury about their holidays
- Learn about significant historical events, people and places in their own locality
- Learn about changes within living memory - history of Harbury
- The history of Harbury School
- Historical walk around Harbury
- Comparison between Harbury and Tanzania
- Interview grandparents/elderly residents in Harbury
- Place objects and events in time order
- Use artefacts/sources to learn about the past and present
- Learn about changes within living memory – the history of Royal Leamington Spa
- Learn about significant historical events, people and places in Leamington Spa - Sam Lockhart
- Learn about the lives of significant individuals - Queen Victoria

Geography

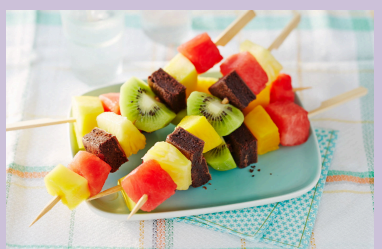
- Use world maps, atlases and globes to identify the United Kingdom and its countries
- Name and locate the four countries and capital cities of the United Kingdom and the surrounding seas
- Locate UK seaside resorts on a map
- Identify human and physical features of a small area of the UK and a non-European country
- Use simple geographical words to
- Use world maps, atlases and globes to identify the United Kingdom and its countries
- Name and locate the four countries and capital cities of the United Kingdom and the surrounding seas
- Name and locate the world's 7 continents and 5 oceans
- Fieldwork and observation of Harbury School
- Locate Harbury and Tanzania on a
- Use world maps, atlases and globes to identify the United Kingdom and its countries
- Name and locate the four countries and capital cities of the United Kingdom and the surrounding seas
- Locate Leamington Spa on a map
- Use simple aerial photos to identify landmarks and basic human and physical features of Leamington Spa
- Identify human and physical features of Leamington Spa

describe human and physical features • Identify seasonal and daily weather patterns • Talk about different ways to travel • Use aerial photographs • Sustainability - environmental geography (reducing plastic in the ocean)	map • Use simple aerial photos to identify landmarks and basic human and physical features of the local area and a contrasting non-European country • Compare human and physical features of the school and surrounding environment with a non-European country • Talk about similarities and differences between places • Use simple compass directions and directional language to describe routes on a map • Create a simple map of the local area with a key • Identify and compare seasonal and daily weather patterns in the UK to a contrasting non-European country • Hot and cold location vocabulary	• Use simple compass directions and directional language to describe routes on a map • Use simple geographical words to describe human and physical features • Label photos and pictures of Leamington Spa

Art and Design

Drawing – sketching seashells **Drawing:** • Use the senses to explore a range of mark-making media, e.g. pencils, chalk, charcoal etc • Make marks using a wide range of media, e.g. pencils, chalk, charcoal etc **Artist – Amiria Gale**  	**Painting – Tingatinga Art** **Painting:** • Use the senses to explore a range of painting materials, e.g. thick, thin, ready mix, powder finger paints etc • Use everyday objects to make marks in paint, e.g. cotton reels, sticks, wheels on cars etc • Explore what happens when colours are mixed together **Artist – Edward Saidi Tingatinga**  	**Printing – Cityscapes** **Printing:** • Use the senses to explore a range of printing materials and tools, e.g. found objects, potato prints etc. • Use everyday objects to make marks. e.g. cotton reels, sticks, wheels on cars etc **Artist – Paul Klee**  

Design and Technology

Boats that float (using recycled materials) **Structures:** • Explore and investigate a range of simple, large scale construction materials, e.g. cardboard boxes • Explore building, bridges and towers using large and small-scale construction materials, e.g. Duplo, cardboard boxes • Make simple 2D structures using straws **Mechanisms:** • Use junk modelling materials to build boxes • Use simple construction materials to make a vehicle 	**Fruit Kebabs** **Food technology:** • Sort fruit and vegetables by taste, shape, size, colour, texture and simple food groups, e.g. meat, vegetables etc. • Talk about the changes that take place when food is shaped and mixed • Use basic tools to cut, shape and mix, e.g. cutters and whisks 	**Sock Puppets** **Textiles:** • Explore, sort and group textiles by texture and colour etc • Cut and stick fabrics together • Apply simple finishing techniques, e.g. fabric crayons, glueing on feathers etc 

Values		
Autumn 1 – Love & Respect **Autumn 2 – Love & Generosity**	**Spring 1 – Hope & Collaboration** **Spring 2 – Forgiveness & Perseverance**	**Summer 1 – Thankfulness & Diversity** **Summer 2 – Trust & Compassion**
Computing – Project Evolve Online Safety		
Autumn 1 **Self-Image and Identity** Use the camera function on the iPad. Create a book with the photos from Bookcreator **Autumn 2** **Online Relationships** Daisy Dinosaur Programming J2E Data	**Spring 1** **Online Reputation** BLUEBOTS (iPads - BeeBot app) Use satellite maps to locate Leamington Spa **Spring 2** **Online Bullying** iPads - Scratch Junior App Learn to type - Animal Typing (iPads)	**Summer 1** **Managing Online Information** Health Wellbeing & Lifestyle Kodable App (iPads) **Summer 2** **Privacy and Security and Copyright** Animated Story Books (1.6) iPads – ChatterPix (iPads)
RE – Understanding Christianity and CWAS		
Autumn 1 **CWAS K1.1:** • How might your worldview be seen in the choices you make? (climate) **Autumn 2** **UC 1.3:** • Why does Christmas matter to Christians? (Incarnation)	**Spring 1** **CWAS K1.2:** • Where do people turn for guidance in life? **Spring 2** **UC 1.2:** • Who made the world? (Creation)	**Summer 1** **CWAS Layover unit:** • Jewish or Sikh Worldviews **Summer 2** **CWAS K1.3:** • How do people with similar worldviews share and celebrate their beliefs?

Music – Charanga		
• Hey you • Rhythm in the way we walk and Banana Rap	• In the Groove • Round and round	• Your Imagination • Reflect, Rewind, Replay
Physical Education – Get Set PE		
Autumn 1 • Fundamentals • Gymnastics **Autumn 2** • Fitness • Yoga	**Spring 1** • Dance • Team Building **Spring 2** • Athletics • Ball Skills	**Summer 1** • Striking & Fielding Games • Sending & Receiving **Summer 2** • Swimming • Net & Wall
PSHE - Jigsaw		
• Being Me in My World • Dreams and Goals	• Healthy Me • Celebrating Differences	• Relationships • Changing Me