Once Upon a Starry Night



Literacy

- Rhyming words: CVC
- Retell stories
- Enjoying an increasing range of books
- Sequencing stories
- Range of focus texts, including: ***Funny Bones; Owl Babies; star in the jar***
- Phonics *(Read, Write inc.)* including CVC blending skills, ditties and reading books.
- Understanding words are read from left to right
- Spotting 'special friends' in words
- Writing own name using the correct formation
- Letter formation: Letter join, reinforcing starting point of each letter
- Writing for a purpose
- Writing labels

Personal, Social and Emotional Development

- Follow class rules with respect
- Participate in turn taking games-cooperation
- Develop self confidence
- Develop respectful relationships
- Try new activities/select resources independently
- Get dressed independently by putting coats and wellies on, getting quicker and with more organisation skills
- Do up coat and remember belongings.
- Reinforce routine of school day.
- Take part in collective worship /special events for themselves and others, including the Christmas play.
- Think of others feelings: Good week/ Bad week; Kindness stop.
- Celebrating success, celebration assembly.
- Understand our school values, - Love and Generosity
- JIGSAW: Celebrating differences

Mathematics

- Counting and ordering numbers
- Counting up to 10 objects reliably
- Number formation 0-9
- Continue to recognise 2D shapes and use mathematical language to describe their properties.
- Introduction to 3D
- Composition of number
- Representing number
- One more/less
- Early addition and subtraction calculations involving number stories.
- Ordering and measuring length
- Introducing time: days/months
- Using positional language
- Mastering Number

Expressive arts and design

- Role Play: *Potion Lab, Witch's Kitchen, The animal hideout, Bethlehem Stable.*
- Cutting, sticking and painting in various contexts
- Collage creation – fireworks, Rangoli, owls
- Explore sounds and move to music
- Music- Charanga-My Stories
- Play a variety of instruments
- Learning festive songs
- Christmas crafts

Communication and Language

- Take part in circle time (Good week/Bad week)
- Retell stories in a variety of ways
- Listen and answer questions
- Talk partners
- Listening and responding to stories.
- Learn and use new vocabulary.

Physical Development.

- Move with confidence, control and safety around school.
- Learn a variety of dance movements
- Exploring the fundamental skills of PE
- Develop hand control, develop fine and gross motor skills- Finger Gym
- Use a range of tools safely
- Use small and large equipment/apparatus safely
- Outdoor playing safely and using equipment sensibly.
- PE- Introduction to Gymnastics

Understanding the World.

- Learning about festivals: Advent, Christmas
- Exploring Christmas time in the past
- Discovering our world using maps
- Learning about cultural traditions: Firework Safety
- Light and Dark including colour and shadows
- Explore and ask questions about the world around them
- Calendars/birthdays days of week

NB: This is a summary of the areas to be covered and teachers may choose to change aspects of the plan during the topic.