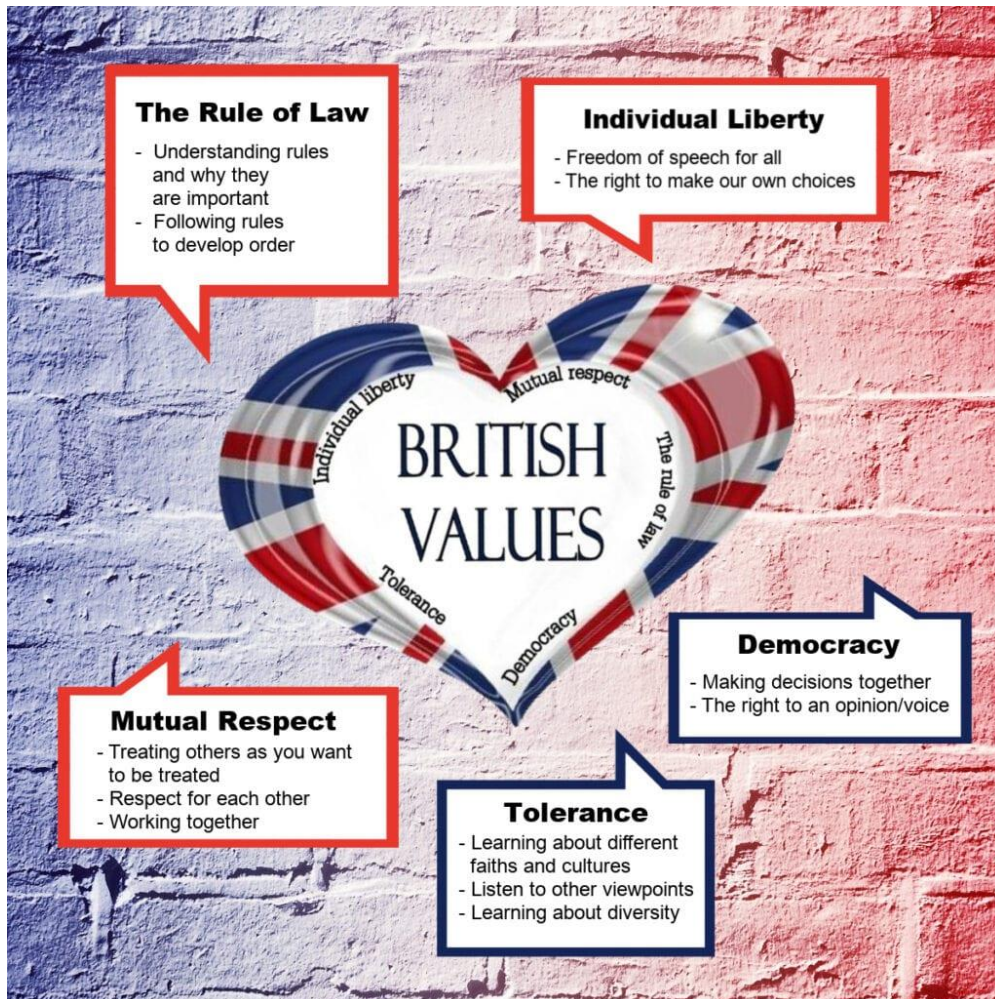




Promoting British Values



Adopted: July 2023

Reviewed: July 2025

Review Date: July 2027

"Let us love with not words and speech but with actions and in truth." 1 John 18:13
To love, learn and grow together.

Aims

- 1.1 As part of our curriculum we want to ensure that our learners have a shared respect for what makes our school community special within the context of what being a responsible member of the world beyond them means.
- 1.2 We value the diverse ethnic backgrounds of all our pupils and their families and plan a variety of events and learning experiences to celebrate them whilst also reinforcing to our children what it means to be 'British'.
- 1.3 This is covered by reinforcing our curriculum themes, which have strong links to the Geography and History of Britain and the wider world, from which our children learn tolerance and respect for all.
- 1.4 We celebrate national events that reflect important landmarks in shaping our nation.
- 1.5 We will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.
- 1.6 Our school has collective worship on a daily basis which uphold traditional values of empathy, respect tolerance and reflect the Christian ethos.

2. Democracy

- 2.1 Democracy is core to our school ethos.
- 2.2 Children have the opportunity to have their voices heard through class representatives on the school council.
- 2.3 We also promote democracy through our collective worships and through focus days linked to our curriculum.
- 2.4 Elections for any representative council are undertaken in each class where every child has a vote.
- 2.5 Children are always encouraged to express their opinions and we foster an environment where children are safe to disagree with each other.
- 2.6 Children have the opportunity to take part in debates, where they are able to express their views and listen to the views of others.
- 2.7 Subject leaders have the opportunity to meet with the children and conduct pupil interviews and lead discussions. This allows the children to express their thoughts and views across all subject within our curriculum.

3. The Rule of Law

- 3.1 The importance of Laws, whether they be those that govern the class, the school or the country, are consistently reinforced in our expectations throughout every day.
- 3.2 Class rules are collaboratively created at the start of each academic year, allowing children to be responsible for their own expectations and rules in class.
- 3.3 There are visits from the local Community Police Support Officers that reinforce the idea that there are laws that govern our land which are in place to protect us.

4. Individual Liberty

- 4.1 Within school, children are actively encouraged to make choices about their learning and their behaviour.

4.2 Through pupil discussions and reflections, we encourage the children to develop a vocabulary to talk about their learning and their behaviour.

4.3 We provide children with the opportunities to make choices in a safe environment. Children are encouraged to know and understand their personal freedoms and advised how to exercise these safely through for example through e-safety discussions, class and whole school assemblies and extra-curricular activities.

5. Tolerance of those of Different Faiths and Beliefs

5.1 We enhance pupil's understanding of their place in a culturally diverse society by celebrating the range of rich cultural heritages we have in school, in the local community, in Harbury C of E Primary School and in Great Britain.

5.2 We celebrate the richness of our culturally diverse school population through RE lessons and collective worship, through music and dance.

5.3 As part of our PSHE lessons, a unit titled 'Celebrating Difference' is studied across school, allowing children to understand more about different religions and learn the importance of respect and tolerance.

5.4 Children of different faiths or religions are encouraged to share their knowledge to enhance learning and discover similar themes in their religions to Christianity such as Charity.

5.5 As a school, we support many charities and national fund raising events and these are discussed during collective worship.

5.6 PSHE, RE and collective worship stimulate discussions around prejudices and prejudice based bullying. Within our curriculum, opportunities exist to challenge prejudice.

5.7 Children visit our church, learning stories from the Christian faith and how to promote Christian values. We also study in RE places of worship from other religions, spiritual leaders, customs and traditions to help learners understand similarities and differences to the Christian faith and understand tolerance and respect for different customs.