

Music development plan summary: Harbury Church of England Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Erica James
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Warwickshire
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

To read in more detail about the provision music at Harbury Primary School, please visit our music curriculum page <https://www.harburyschool.com/curriculum/music/>

Music is taught in class either every week or every other week by all classes. Lessons are a minimum of 40 minutes and are taught by class teachers or a music specialist. Teaching is supported by specialist planning, and the Charanga curriculum scheme of work. This musical learning is further supplemented by weekly singing assemblies. During music lessons all pupils have access to a range of percussion instruments.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Harbury Primary School, we currently offer individual and small-group lessons on a range of string, piano and brass instruments, these are supported by our fabulous peripatetic teacher, Mr Hudson.

Another unique opportunity we provide at Harbury is the opportunity to participate in Steel Pan lessons. The children are then able to showcase their talents to their parents and the whole school in an assembly.

We have a thriving and enthusiastic Key Stage 2 Choir who meet weekly to enjoy and perform a diverse range of songs.

Individual and small group lessons are funded by parents, however for those children who are Pupil Premium, these lessons can be funded by the Pupil Premium provision. Choir is free and accessible to all of Key Stage 2.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children will have the opportunity to perform or experience high quality music this academic year. Please see below for a list of those opportunities:

- School Choir participating in Young Voices
- Musician of the month- explored during assembly time and in class
- Musical instrument lessons with Mr Hudson
- Steel Pan lessons
- KS1 Infants Nativity
- KS Christmas Carol concert- a wonderful outdoor carol concert
- Year 6 end of year school productions
- Weekly Singing Assemblies
- Weekly Music lessons with the class teacher
- School choir
- School choir, performing Christmas carols with the award winning 'Sing it Loud' choir.
- Singing at church at different points in the year, Christmas and Easter
- Singing a range of hymns during 'Open the Book'
- Support from 'The Napton Music Festival', funding provided for children to access music. They have also provided an iPad for a visually impaired child so they can access music instantly. They have also provided support for music therapy in school.

In the future

This is about what the school is planning for subsequent years.

In future years, our Music Development Plan aims to achieve the following:

Developing our music scheme that ensures consistency and progression from EYFS through to Year 6.

Introduction of further whole-class ensemble projects delivered by a music specialist.

Further develop performance opportunities for our young musicians throughout the school year.

Further develop engagement in extra-curricular music for Pupil Premium and SEND children.

Providing opportunities for all children to appreciate live music performances.

Greater access to a variety of ways of accessing music. Yoto players funded by the PTA.

CPD - We value the importance of quality first teaching and recognise the need for teachers to have a strong subject knowledge in music. To plan CPD for classroom teachers to increase their confidence in music.

School orchestra/ ensemble – build uptake of instruments to work towards a school orchestra. Attempt a music ensemble paid for by children to be run by a visiting music teacher.

To enhance the EYFS outdoor music provision by working with the Napton Music festival.

Further information

Further information to complement our development plan:

Our local music hub <https://www.warwickshiremusic.org/>

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.