



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Get Set for PE scheme to be used across the school	We have adapted our LTP to match the range of sports the scheme uses e.g yoga and volleyball.	PE lead has embraced this scheme and worked hard with staff so the LTP is clear and equipment available.
Sports coach to lead sessions for staff to learn from.	Staff have resources available such as videos to support them.	PE cupboard completely tidied and resources available and easy to find.
EYFS resources have been purchased to improve outdoor provision for physical exercise.	Staff have expert sports coaches to observe in regular sessions to build their confidence and knowledge.	Sports coaches are working alongside staff to improve confidence
Gym MAT purchased for increased use of gymnastics		Gymnastics is a big hit! Along with the scooter boards are proving very successful.
Storage for sports equipment and scooter boards for EYFS and KS1	A greater priority on physical exercise and sports across the school.	

Sports coach to lead sessions for staff to learn from.	Staff have experts to ask and to learn from to enable them to improve their own skills	Enjoyment of sport is high.
Tennis coach to lead sessions for staff development		
LTA Youth Sports Programme	Tennis, athletics and multi sports have been available to all pupils. This has included extra purchases of basket ball hoops, skipping ropes and other equipment.	A variety of sports has been offered
Broader range of sports offered to all pupils.	Climbing walls installed	The climbing walls have added to our increased offer of a variety of sports.
	PGL Residential trip Year 6. Residential trip for 5 days Mon – Fri	All children in year 6 to have a chance to participate in exciting and challenging activities, such as: water sports, gorge scrambling, rock climbing, kayaking, raft building, rock climbing, fire building etc.
	Outdoor education	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide a range of activities to interest all children in being active at break and lunchtimes. Daily Mile is promoted and pupils actively engaged during the school day and at lunchtimes/playtimes Pupils are actively involved in collecting leaves for compost and caring for the outside environment whilst being physically active Pupils engaged in litter picking and improving the environment whilst being physically active Plan in Sport fun days- archery, skipping or equivalent EYFS outdoor area improved	Pupils, staff including MDS School environment, pupils, staff School clubs- Earthworms, Beetles, Green team All pupils EYFS pupils	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils	Keep renewing broken equipment. Involve a pupil's voice into what equipment they would like e.g school council Regular participation in the Daily Mile boosts overall physical activity levels among students, contributing to their daily recommended exercise. Children keen to care for our school environment Research shows that children who engage in regular outdoor play have better physical development outcomes, including improved motor skills and physical fitness.	£4,500

Promote healthy lifestyles throughout the curriculum.	Pupils, staff including MDS	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Sports coach for lunchtimes Free after school clubs led by sports coaches Staff supported in PE lessons by Sports Coaches- new company Epic Sports after feedback from staff Continue to subscribe to Get Set PE Scheme and the PE association	£6,590
Attend all competitive sports available nearby.	Archery competitions Netball competitions Attended athletics Attended athletics final Sports day attended by all pupils Archery day Rugby fun day for all pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5 Increased participation in competitive sports		£900
Staff to be confident and supported delivering PE lessons. Training for new PE lead		Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		£4000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports coach at lunchtime to introduce a variety of sports Pupils and staff are very aware of the Daily Mile and promote this within their class. SLT are aware of the importance of the Daily Mile and this is celebrated and promoted in Collective Worship. Thrive practitioners implementing a variety of activities Green Team, Earthworms, Beetles are active at lunchtimes Fun days organized by PE lead- rugby and archery New equipment purchased for lunchtimes Spike Ball, beanbags, new footballs and basket balls.	Key Indicator 1 Provide a range of physical activities to interest all children in being active at break and lunchtimes	Children are much more active at playtimes and lunchtimes and are engaged in a variety of sports. Regular participation in the Daily Mile boosts overall physical activity levels among students, contributing to their daily recommended exercise. Regular jogging or running improves cardiovascular fitness, which is essential for general health and performance in various sports. New sports encountered hand ball, tchoukball, Spike Ball. Daily Mile Bronze award earned. All pupils are engaging in daily miles. Purposeful and active activities e.g litter picking, watering, gardening, sweeping, carrying etc ... are encouraged and improvement in school grounds.

Sports coach to inspire more pupils to take part in physical activities. Ensure there is a wide variety of physical afterschool clubs including football, athletics, cricket. Equipment to be purchased- hockey equipment, bean bags netball bibs, hurdles.	Increase the number of children engaging in extra-curricular physical activity.	Free after-school clubs extend the time students spend being physically active beyond regular PE lessons, helping them extend recommended daily activity levels. These clubs often provide more focused training in specific sports, helping students develop advanced skills. Exposure to a variety of sports can help students discover new interests and talents, encouraging lifelong participation in physical activities.
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Enhance the provision of equipment for EYFS Physical Development and KS1 / 2 play.	Increase the % of children completing EYFS with GLD in Physical Development.	Research shows that children who engage in regular outdoor play have better physical development outcomes, including improved motor skills and physical fitness. Evidence suggests that children with ample outdoor play opportunities have lower levels of obesity and better overall health. Outdoor activities such as running, climbing, and jumping help develop gross motor skills, crucial for overall physical development. These activities improve coordination, balance, and strength. Activities like playing with sand, water, and outdoor tools can enhance fine motor skills, which are essential for tasks such as writing and manipulating small objects.
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Promote healthy lifestyles throughout the curriculum.	Education on nutrition and healthy eating encourages students to make healthier food choices. Introducing healthy snacks at a young age helps inculcate lifelong healthy eating habits, teaching children to choose nutritious options over junk food.	Get Set for PE scheme to be used across the school Sports coach to lead sessions for staff to learn from. EYFS resources have been purchased to improve outdoor provision for physical exercise. New goal posts for all pupils to access and also local football team to use Regular information in whole school newsletter about healthy eating. School Council World Health Day campaign- benefits of fruit Walk to School initiative shared in newsletters and promoted in classes DT cooking is predominately savory healthy food.
Staff to be confident and supported delivering PE lessons. Training for new PE lead	New sports company started to help support staff- Epic Sports. Higher quality lessons and support for staff. PE led met with MAT Sports lead for bespoke training and advice	Sports coach to timetable a variety of sports to further enhance provision. Pupils say that they have enjoyed Epic sports.
Year 6 pupils take part in PGL activities and enjoy outdoor adventurous activities. These include canoeing, climbing, assault courses etc.. Bronze Award for Daily Mile achieved Cross Country success for a number of pupils and one child particularly. Athletics success for 6 pupils from our school across		Pupils confidence and enjoyment has increased.

Warwickshire.		
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	87%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We use Southam Leisure Centre for swimming and they provide the swimming instructions.

Signed off by:

<i>Head Teacher:</i>	<i>Lucy Bosley</i>
<i>Subject Leader or the individual responsible for the Primary PE and sport premium:</i>	<i>Darcy Riman</i>
<i>Governor:</i>	<i>Jo Banbury</i>
<i>Date:</i>	<i>23rd July 2024</i>