



Welcome to our school

where we love, learn and grow together.





Mrs Bosley
Headteacher



Mrs Horton
Assistant
Headteacher



Mrs J
Clarke
SENCO



7:30am-6pm

Contact no: 01926 613384

Email: harburypod@welearn365.com

The Pod aims to:

Provide a happy, safe, warm and stimulating environment for all children to play, learn and develop freely.

Help children to develop responsibility for themselves and their actions; to become competent, confident and co-operative individuals.

Encourage children to have a positive attitude and respect for both themselves and other people.

Promote a positive relationship with parents and carers, working in partnership with them to provide high quality play and care for their children.





Inspiring Educational Excellence for Everyone
ARDENforest
C of E Multi Academy Trust



Our School Values

Love

Collaboration

Perseverance

Thankfulness

Trust

Inclusion

Forgiveness

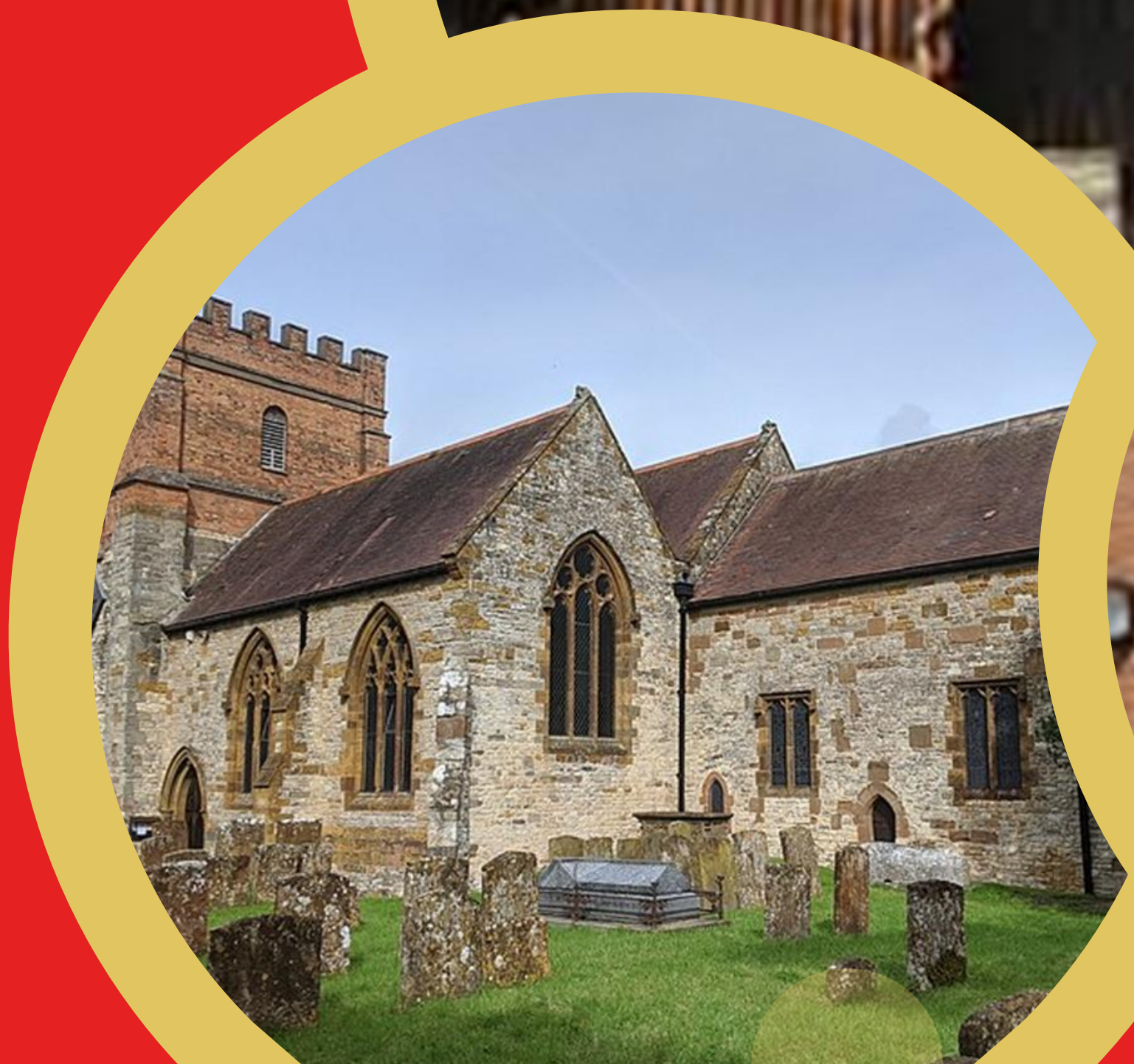
LET US
NOT

Love

WITH WORD
OR SPEECH
WITH

& action
IN truth

A village school



Strong links with All Saints Church



Early Years Foundation Stage



Early Years Foundation Stage

In the foundation year, we encourage all children to play and explore, to investigate and experience things and 'have a go'. We would like all pupils to be active learners - to concentrate and keep on trying if they encounter difficulties, and enjoy achievements. We celebrate creativity and thinking critically - pupils to have and develop their own ideas, make links between ideas, and develop strategies for doing things.

There are seven areas of learning and development. Three areas are particularly important for building a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships and thriving.

These are the prime areas:

- “ communication and language
- “ physical development
- “ personal, social and emotional development



Read Write Inc.

Phonics

Phonics



Additionally there are four specific areas, through which the three prime areas are strengthened and applied.

The specific areas are:

- literacy
- mathematics
- understanding the world
- expressive arts and design

During this year, the children increase their phonics knowledge and develop reading and writing skills. The Foundation Year is especially important in equipping children with the social skills to enable them to blossom throughout their school career. We use Read Write Inc phonics in EYFS and KS1. We hold a phonics workshop for all new parents and also 'stay and learn' sessions.



Marvellous
me!

Let the
Journey
Begin

Once upon a
Starry Night

Prehistoric
Pets

Superheroes
to the
Rescue

All Things
Bright and
Beautiful

	Term 1	Term 2	Term 3
Year 1	Seasides and seas	Our Island, Your Island	Why did elephants live in Leamington Spa? (Local study)
Year 2	How has London changed?	Who thought of that?	Where do we get our food from?
Year 3	Prehistoric People (Stone Age, Bronze Age and Iron Age)	Who can be an eco warrior?	Tomb Raiders (Egyptians)
Year 4	Who invaded and settled in the UK? Invaders (Europe- Romans, Anglo-Saxons and Vikings)	Rushing Rivers	Why is Stratford upon Avon famous? (Tudors)
Year 5	Marvellous Mayans (North and South America)	Extreme Survivors	Eureka Greeka
Year 6	Inside out	Why was Britain at war? (Europe)	Beyond Harbury

	Term 1	Term 2	Term 3
Year 1	Sustainability Protecting the seas	Diversity	Diversity in our community
Year 2	Human rights equality votes for women	Power and governance	Zero hunger
Year 3	Life on land	Climate Action	Peace, justice and strong institutions
Year 4	Diversity and inclusion	Water equality	Peace, justice and strong institutions
Year 5	Sustainability- rainforests/ orangutans	Diversity-explorers	Diversity
Year 6	Human rights	Peace and conflict	Diversity- surgeons

The Thrive Approach is a dynamic, developmental, trauma-informed approach to meeting the emotional and social developmental needs of all children and young people. It is informed by recent developments in neuroscientific research and is underpinned by a theoretical base in child development theory, attachment theory and research into creativity, play and the arts.

Fundamental to the Approach is the finding from neuroscientific research that children's brains develop in response to their experiences in relationships. This means that if we want to support optimal development in children, we need to understand their specific social and emotional needs at each age and then provide them with the right set of experiences and relationships to meet those needs.











Reading is so important

Share books

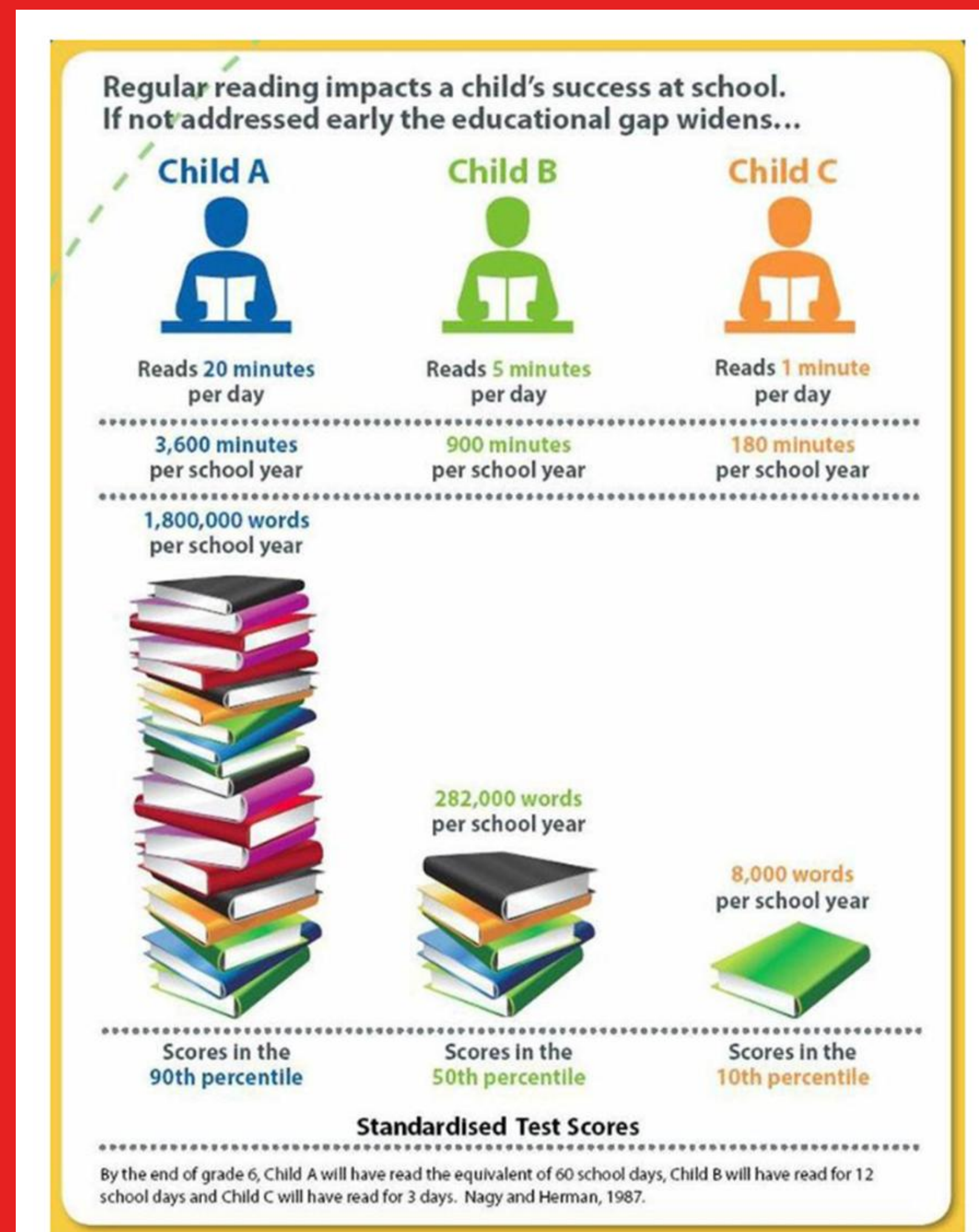
Read the same book again

Let your children tell the story

Sing songs and nursery rhymes

Use the library

We have already established that there are strong links between children's early knowledge of nursery rhymes at 3;3 and their developing phonological skills)





Quotes from parents

“The preschool and taster sessions helped my child feel excited and confident about starting school.”

“Meeting Mrs James before starting made all the difference — my child felt known and welcomed from day one.”

“The transition day really helped my child imagine what school would be like. The video from the teacher the night before was such a lovely touch!”

“The settling sessions were perfect — long enough to build confidence, but not overwhelming.”



“It’s clear that Mrs James and the whole team genuinely care about every child — and the children can really feel that.”

“Mrs James was incredible at supporting our whole family through the transition and settling process.”

“Her warmth and positivity made our child feel safe, valued, and supported from the very start.”

“We’re so grateful for the care shown — our child loves coming to school every day.”

“Communication from school was brilliant — we always knew what was happening and felt part of the journey.”

“The induction pack was invaluable for first-time parents — clear, thoughtful, and reassuring.”

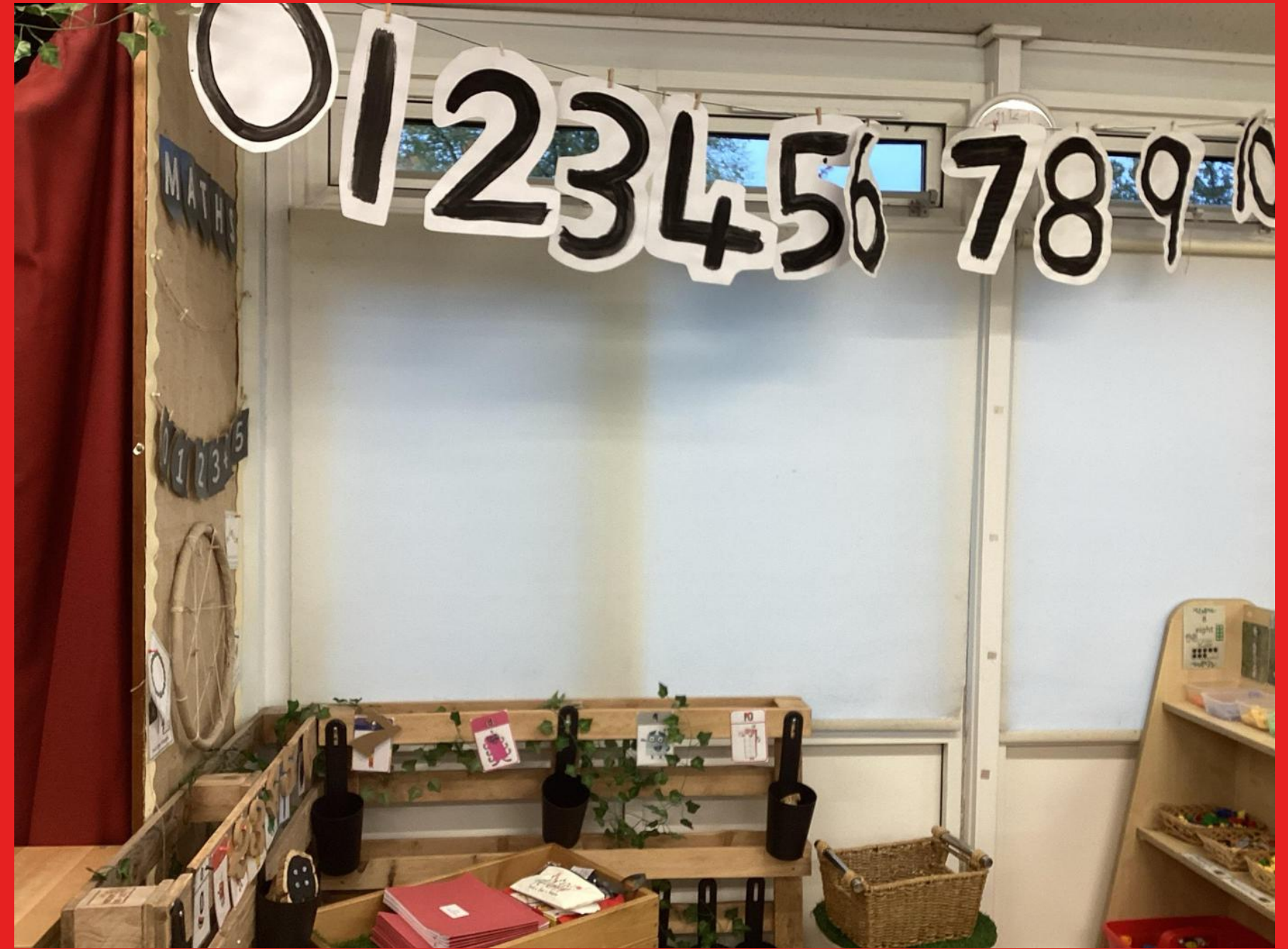
“The whole team made us feel part of the school community before term even began.”

“It was lovely to be included in our child’s experience right from the start.”



building work

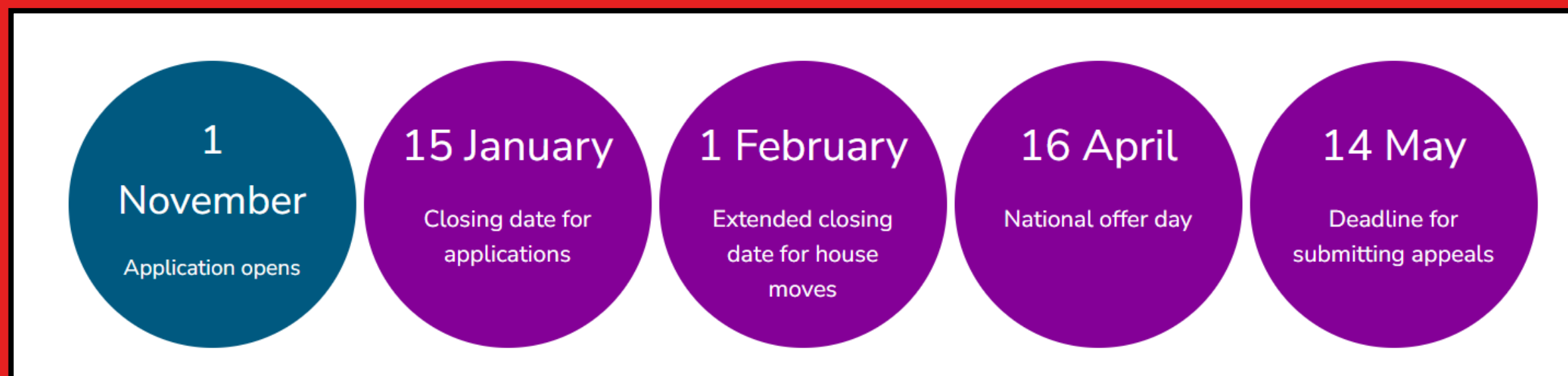














thank
you!

Now time for a
tour...