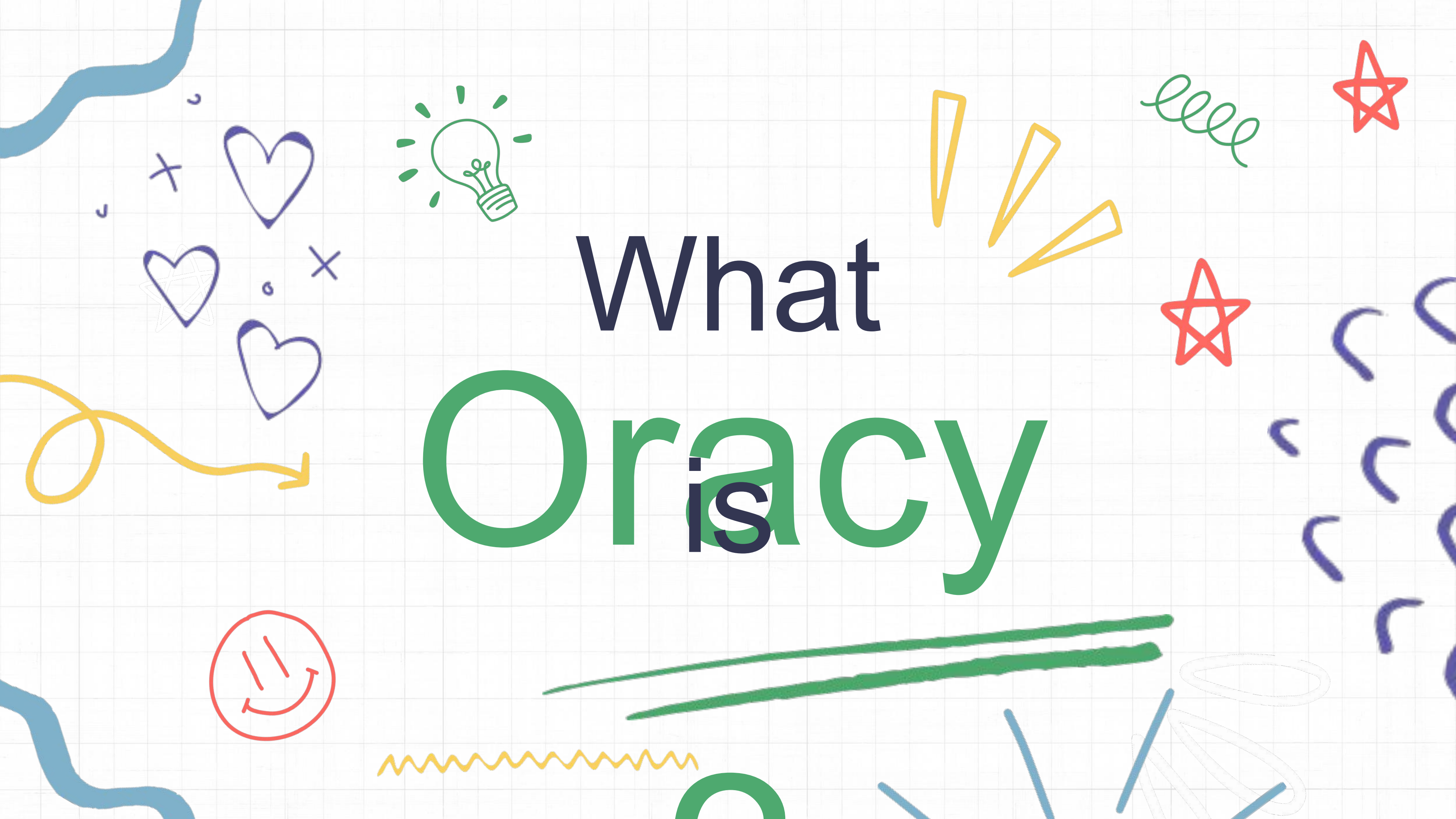


What Oracy is



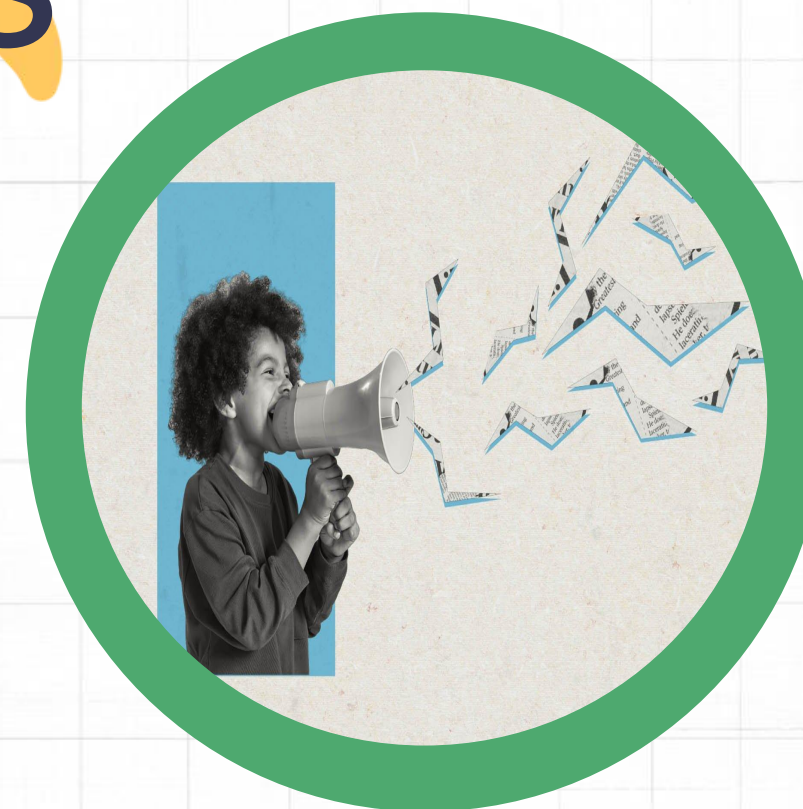
Our English focus



Reading



Writing



Oracy



Telling the story



Ofsted
raising standards
improving lives

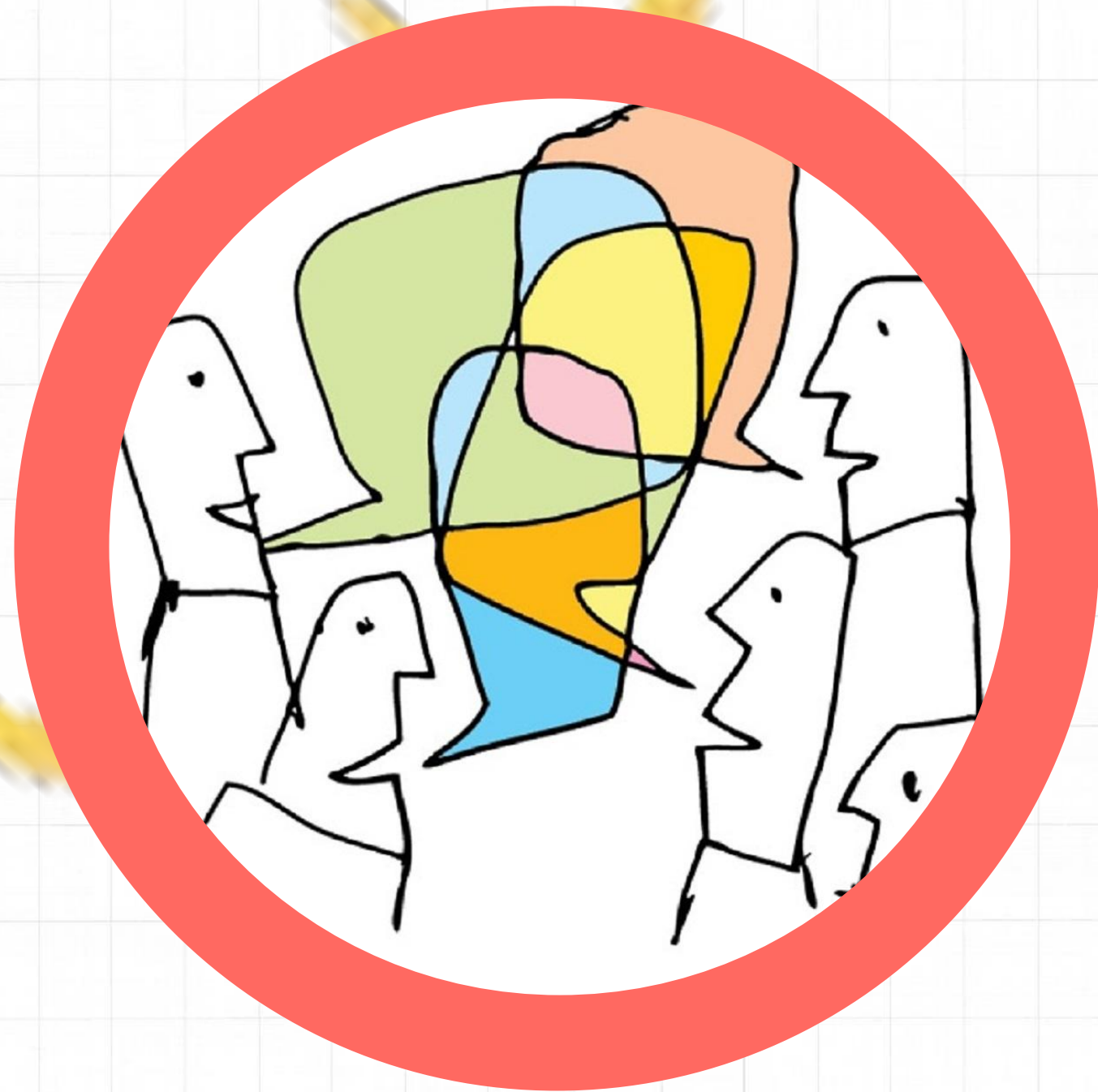
Research and analysis

Telling the story: the English education subject report

Published 5 March 2024

Applies to England

What is oracy?



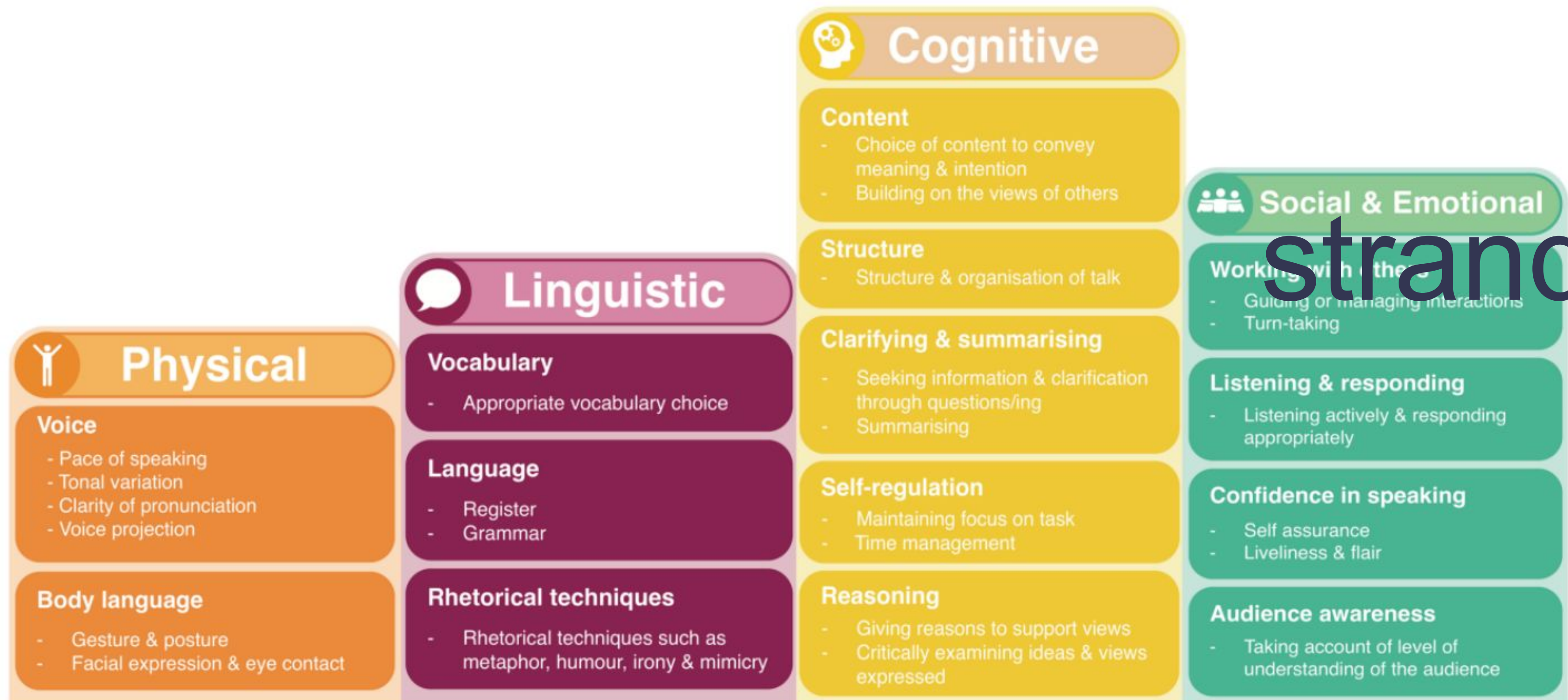
The ability to express yourself fluently and communicate effectively with other people.

<https://www.youtube.com/watch?v=QYmr9pVtryo>

Different

t

strands



What we do at school



Physical

Teacher Modelling

- Comparing and contrasting effective and non effective speakers
- Role play/modelling
- Use of video clips

Teachers setting a high standard themselves

- Body language
- Gesture

Implicit and explicit modelling of best practice

- conscious use and reference to tone/gesture/body language



Linguistic

Vocabulary

- signalling key words
- explicitly defining new or unfamiliar or more complex or specialist vocab

Language

Rhetorical Techniques

- Taught explicitly in literacy/English lessons but explicitly referred to in other subjects' lessons
- The oracy equivalent of a SPAG marking code



Cognitive

Using speaking and listening to deliver **subject content**

through

- Group work
- Presentations
- Questioning and answering
 - Debates
 - Discussions
- 'Walking talking mocks'
- Verbal modelling and planning
 - Hypothesising
 - Summarising



Social & Emotional

Working with others

Easy in most classrooms

Building confidence

Over time and given the tools and strategies to

be 'good at talking'

Listening and responding

Praising listening as much as speaking

Audience awareness

Providing different 'safe' audiences to practise with

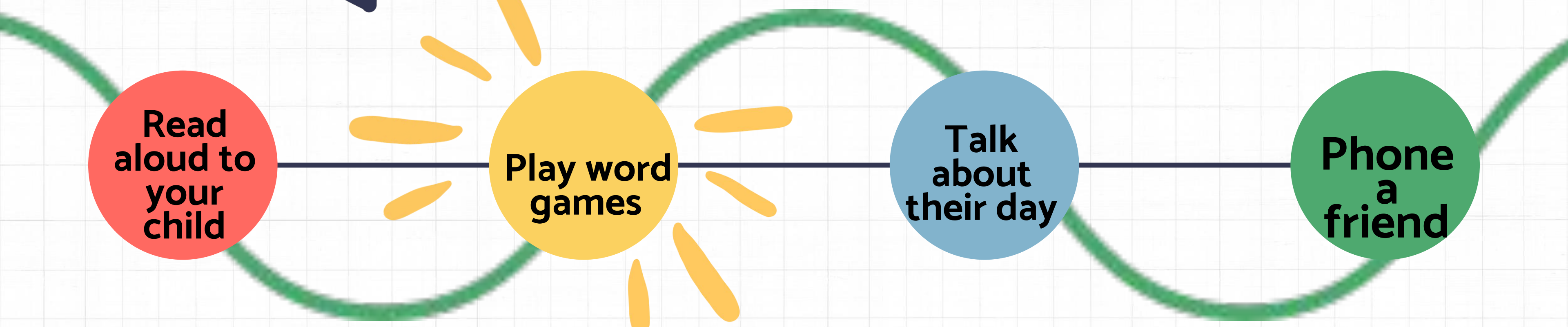
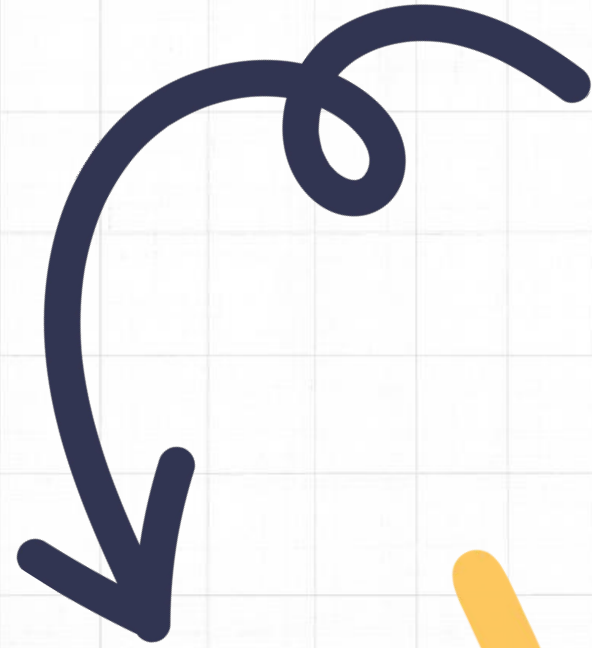
Supporting oracy at home

**Read
aloud to
your
child**

**Play word
games**

**Talk
about
their day**

**Phone
a
friend**



Ideas



Let's Talk



Discuss: If you could invent something to make life easier for people, what would you invent?

Sentence Stems

I would invent... because...

I disagree because...

Can I challenge that?

Challenger

Gives reasons to disagree or presents an alternative argument

Will say:

I disagree with you because...
You mentioned X but what about...
To challenge you X, I think...
I understand your point of view, but have you thought about...?



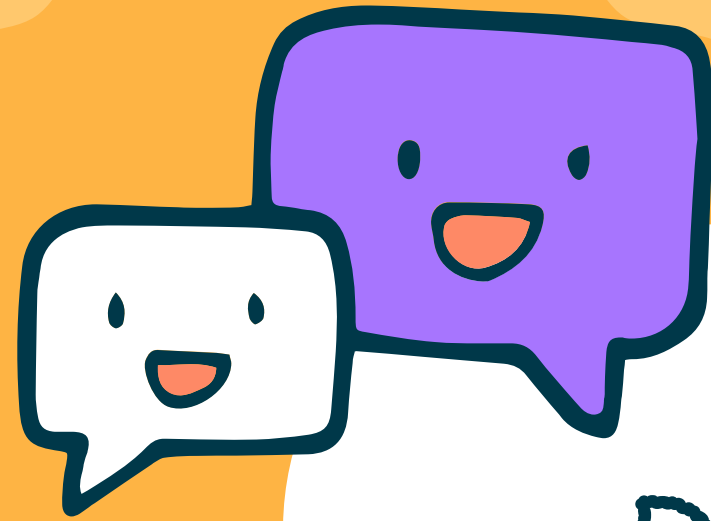
Builder

Develops, adds to or runs with an idea

Will say:

I agree, and would like to add...
Building on that idea, I think...
Linking to what X said, I think...





Dictation integrates listening, processing, and verbalising skills, which are key to language development and oracy.

DICTATION



Benefits of dictation



01

Supports Literacy Development

- Encourages attentive listening and accurate spelling.
- Reinforces grammar, punctuation, and vocabulary as students actively apply these elements.

02

Promotes Confidence

Dictation can be adapted to various levels, helping students feel successful and fostering self-esteem in language use.

03

Feedback and Formative Assessment

Allows teachers to identify areas where students struggle with listening, language processing, or written expression.



Recommendations from 'Telling the Story'

Integrating Storytelling in Dictation

Storytelling aids memory, imagination, and emotional connection

Classroom Activity: Begin with a short narrative dictation exercise that involves students recalling and retelling parts of the story



Debate and Discussion

Foster discussion around the dictation content to stimulate thought and engagement.

Classroom Activity: After completing a dictation exercise, have a brief debate or discussion on the theme, prompting students to express their perspectives.

