



Maths Key Learning Facts

Year 1 Autumn 1

Objective: *I know all the numbers to 20 in order and beyond.*

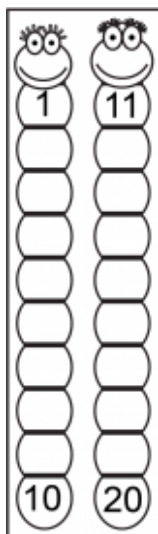
Week One:

Please write out the numbers 1 –20 ensuring that all your digits are formed correctly.

0 0 0 0 1 1 1 1
2 2 2 2 3 3 3 3
4 4 4 4 5 5 5 5
6 6 6 6 7 7 7 7
8 8 8 8 9 9 9 9

Week Two:

Draw and complete the number snakes to group the numbers to 20 into groups of 10.



Week Three:

Fill in the number tracks.

6	5		3			0
---	---	--	---	--	--	---

10		8	7			
----	--	---	---	--	--	--

10	9							2		
----	---	--	--	--	--	--	--	---	--	--

Week Four:

Fill in the missing numbers.

	2		4	
6		8		10
	12		14	
16		18		20

Week Five:

Compare these numbers between 1 and 20. Say which is greater than and which is less than.



11 ○ 13 19 ○ 14
14 ○ 12 8 ○ 16
7 ○ 20 17 ○ 17
18 ○ 8 14 ○ 19
19 ○ 13 15 ○ 15
6 ○ 16 11 ○ 2

Week Six

Have a go at writing as many numbers after 20 as you can. Can you reach 50?





Maths Key Learning Facts

Year 1 Autumn 2

Objective: *I know how to add 0 or 1 to a number.*

Week One:

$1 + 1 =$

$2 + 1 =$

$3 + 1 =$

$4 + 1 =$

$5 + 1 =$

$6 + 1 =$

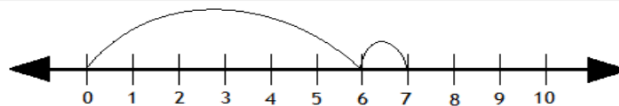
$7 + 1 =$

$8 + 1 =$

$9 + 1 =$

$0 + 1 =$

Example:



$6 + 1 = 7$

Week Three:

1)

23	24		26		28		
----	----	--	----	--	----	--	--

2)

45		47		49		51	
----	--	----	--	----	--	----	--

3)

73	74			77			80
----	----	--	--	----	--	--	----

4)

18		20			23		
----	--	----	--	--	----	--	--

5)

29		31		33			36
----	--	----	--	----	--	--	----

Week Four:

Let's try adding **0** to other numbers!

$0 + 0 =$

$6 + 0 =$

$1 + 0 =$

$7 + 0 =$

$2 + 0 =$

$8 + 0 =$

$3 + 0 =$

$9 + 0 =$

$4 + 0 =$

$10 + 0 =$

$5 + 0 =$

Week Five:

$4 + 0 =$

$32 + 0 =$

$8 + 0 =$

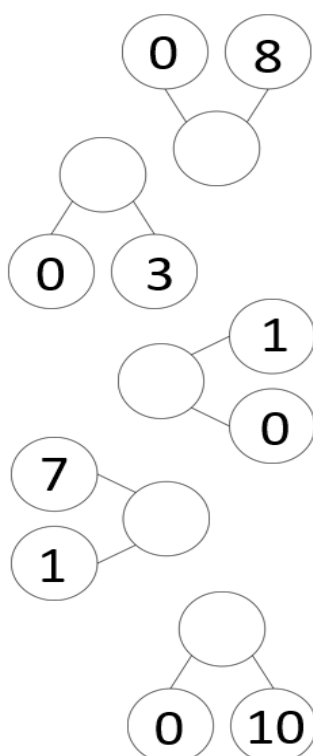
$40 + 0 =$

$27 + 0 =$

$11 + 0 =$

$7 + 0 =$

Week Two:



Week Six

1)

23	22				18		16
----	----	--	--	--	----	--	----

2)

72		70				66	
----	--	----	--	--	--	----	--

3)

54			51	50		48	
----	--	--	----	----	--	----	--

4)

	89	88			85		
--	----	----	--	--	----	--	--

5)

	69		67				63
--	----	--	----	--	--	--	----



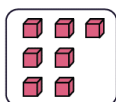
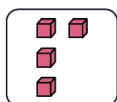
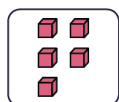
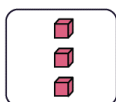
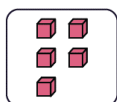
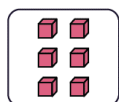
Maths Key Learning Facts

Year 1 Spring 1

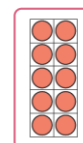
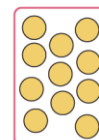
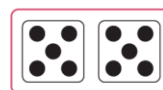
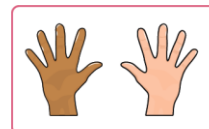
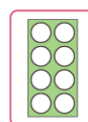
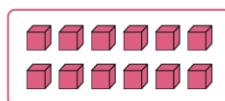
Objective: *I know my number bonds to 10*

Week One:

Match the groups of dienes to make 10.



Week Two



Which representations show 10?

Week Three:

Which number bond is the odd one out?

2 + 3 5 + 0 4 + 1 5 + 2

Explain your answer or draw a picture/use objects.



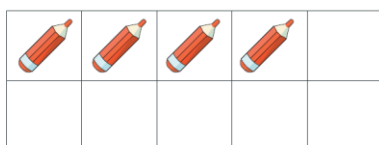
Week Five:

James says, "I have 4 stickers and I need 5 more to make 10."

Is James correct? Explain your answer.

Week Four:

Here I have some pencils.



Number bond to 10:

$$\underline{\quad} + \underline{\quad} = 10$$

I need 10 pencils.
How many more do I need?

Week Six

Amy chooses two bags of sweets. She wants to have exactly 10 sweets.

Which bags could she choose? Find 3 possibilities.



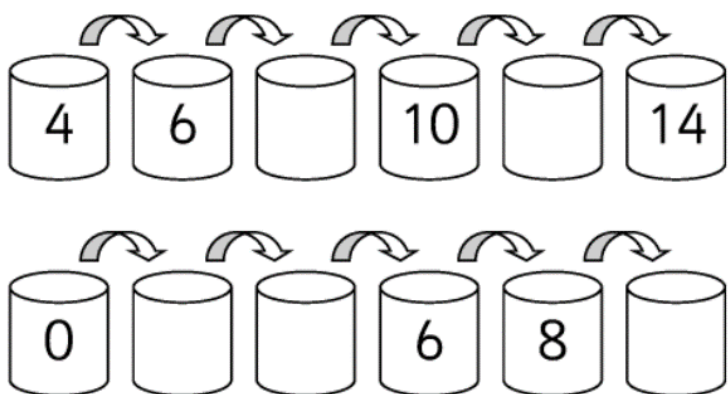


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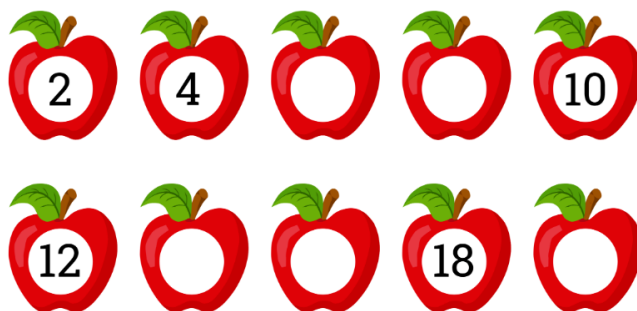
Year 1 Spring 2

Objective: To count in 2's to 20 and 10's to 100

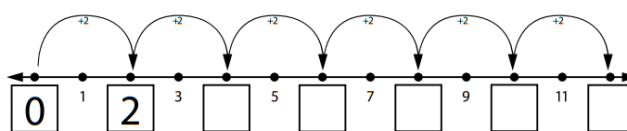
Week One:



Week Two



Week Four



Week Three:

Colour in all the 10's

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Week Five



_____ pence

10 20 30 40 50 60 70 80 90 100