

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Where do I belong?	Once upon a time	Where in the world?	All creatures great and small	Growing and farms	Do you like to be beside the seaside?
EYFS	History Content: <ul style="list-style-type: none"> Family history and significant events in the family 	History Content: <ul style="list-style-type: none"> Historical development e.g. chronological understanding, through continuous provision and chosen stories / books. 	History Content: <ul style="list-style-type: none"> Historical development e.g. chronological understanding, through continuous provision and chosen stories / books. 	History Content: <ul style="list-style-type: none"> Historical development e.g. chronological understanding, through continuous provision and chosen stories / books. 	History Content: <ul style="list-style-type: none"> Historical development e.g. chronological understanding, through continuous provision and chosen stories / books. 	History Content: <ul style="list-style-type: none"> Seasides in the past
Year 1				History: How have toys changed?	History: How have explorers changed the world?	
Year 2			History: What is a monarch?	History: How was school different in the past?		
Year 3	British History 1: Would you prefer to have lived in the Stone Age, Iron Age or Bronze Age?	British History 2: Why did the Romans invade and settle in Britain?			British History 3: What changed in Britain after the Anglo-Saxon invasion?	
Year 4	History: What was important to Ancient Egyptians?				History: How have children's lives changed?	
Year 5 / 6 (Cycle B)	British History 5 – What was life like in Tudor England?			British History 6 – What was the impact of World War II on the people of Britain?		
Year 5 / 6 (Cycle A)	History - How did the Maya civilization compare to the Anglo-Saxons?		History - What did the Greeks ever do for us?			History – Unheard histories – who should feature on the £10 banknote?