

Additionally Resourced Provision & Special Educational Needs and Disabilities Units

Commitment to Inclusion and Excellence in SEND Education

Stockton-on-Tees Council is creating additional provision for children with Special Educational Needs and Disabilities. These new placements, called ARPs and SEND Units, mean children can get the specialist support they need, in a mainstream school, and closer to home from September 2025.

This is part of the Council's ongoing commitment to making sure every child has the right support, in the right setting, at the right time. It means more choice, more targeted help, and better outcomes for children with special educational needs and disabilities (SEND).

Accessing Specialist Provision in a Mainstream School

Parents and carers can express a preference for a specific type of setting, such as an Additionally Resourced Provision (ARP) or SEND Unit, as part of the Education, Health and Care Plan (EHCP) process. This is typically discussed during annual reviews or when an EHCP needs assessment is being carried out. The Council will consider the child's needs, parental preference, and the suitability of the provision when making placement decisions.

We are here to support you every step of the way. Our team is committed to assisting and advising parents and carers throughout the process, helping you make informed decisions that are right for your child's individual needs.

Provision Definitions:

Communication and Interaction

Children who have difficulty understanding or using language. This includes those with speech, language and communication needs (SLCN), and those with Autism Spectrum Disorder (ASD).

Cognition and Learning

Children who learn at a slower pace than others or have specific learning difficulties (SpLD), such as dyslexia, dyscalculia, or dyspraxia.

Social, Emotional and Mental Health (SEMH)

Children who may be withdrawn, anxious, or display challenging behaviours. These behaviours may be linked to mental health needs like emotional, social or mental health needs.

Sensory and/or Physical Needs

Children with disabilities that affect their ability to access education, such as hearing or vision impairments (HI/VI), multi-sensory impairments, or physical disabilities

Provision Allocation Summary:

Primary	ARP	
Area of Need	Type of provision	Total Places
Communication and Interaction		60
Junction Farm Primary School	ARP	10
Rosebrook Primary School	ARP	10
Preston Primary School	ARP	10 (From January 2026)
Priors Mill CE Primary School	ARP	10
Cognition and Learning		50
Myton Park Primary School	ARP	10
Billingham South Community Primary School	ARP	15
St John the Baptist CE Primary School	ARP	20
Social, Emotional and Mental Health		30
St Marks CE Primary School	ARP	6
Pentland Primary School	ARP	10
Sensory and Physical		15
Billingham South Community Primary School	ARP	5
St John the Baptist CE Primary School	ARP	10

For further ARP Provision and Send Unit information:

Discover support and services on our Local Offer webpages:

 EMSConsultations2024@stockton.gov.uk

 [SEND Local Offer](#)

Provision Allocation Summary:

Primary	SEND Unit	
Communication and Interaction & Cognition and Learning		64
St John the Baptist CE Primary School	SEND Unit	24
Preston Primary School	SEND Unit	16
Hardwick Green Primary Academy	SEND Unit	16
High Clarence Primary Academy	SEND Unit	8
Yarm Primary School	SEND Unit	8
Pentland Primary School	SEND Unit	8
Communication and Interaction & Social, Emotional and Mental Health.		
Bowesfield Primary School	SEND Unit	8

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Provision Allocation Summary:

Secondary	ARP	
Area of Need	Type of provision	Total Places
Communication and Interaction		
Northfield School	ARP	10
North Shore Academy	ARP	10
Thornaby Academy	ARP	10
Vacant	ARP	20
Cognition and Learning	ARP	40
Outwood Academy Bishopsgarth	ARP	25
Vacant	ARP	15
Sensory and Physical	ARP	10
Outwood Academy Bishopsgarth	ARP	5
Northfield School - HI/VI	ARP	5

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Frequently Asked Questions

Are there any time frames? When will I know more?

All confirmed SEND Units and ARPs will be operational from September 2025 unless specified otherwise. Accompanying this leaflet is the ARP & SEND Unit Policy 2025. This provides detailed information about admissions process, criteria and the provision that will be offered to children and young people in the settings.

What is happening with transitions?

Once a placement in an ARP/SEND Unit is agreed, the placement coordinator will work with you and the school to confirm a start date and agree a mutually agreed transition period. It is anticipated that unless there is a specific need led reason as to why a longer transition is required, this would be done within a three week period.

What does this now mean for my child in currently an EMS?

If your child is currently in an EMS place, whether this provision is transferring to an ARP or not, there will be no changes to your child's support, provision or EHC Plan. EMS and ARP Places are committed to supporting their current students until their natural transition into another school i.e. end of Year 6, end of Year 11.

My child currently doesn't have a placement can they join an ARP/unit for September?

Please discuss this with your SEND Caseworker in the first instance. We are aware of a number of requests for ARPs/SEND Units received in the Summer Term. Consultations for these places will begin week commencing 2nd June 2025.

If you are unsure of the named placement for September or you need any further information about the placement search for your child or young person, please contact the SEND Placements and Governance Service Area.

Will more Secondary be added?

Yes, once we have opened the planned provision for September 2025 and ensured that they are running successfully, we will be engaging with local secondary schools to determine whether we can secure further ARP / SEND Unit provision in secondary. This will be a priority for next academic year.

Who do I speak to if I have any questions:

SEND Placements and Governance Service have oversight of the placements and consultation process. The team have a new post of Placement Coordinator: Resourced Provision, who's responsibility it is to coordinate admission and exits of the placements and would be the first point of contact for all queries.
email: EMSConsultations2024@stockton.gov.uk