

Rule of Law

Computing at Hardwick Green helps pupils to develop an understanding of the rule of law by:

- developing a progressive understanding of the rules around e-safety and an ability to implement these to keep safe online,
- following rules designed to care for the hardware used in school such as iPads and laptops.
- Using coding to understand the importance of following a set of rules (instructions) for the computer to perform as intended and the consequences when things go wrong.
- helping pupils recognise and understand and accept that if the rules above are not followed that there are consequences to this.

Democracy

Computing at Hardwick Green supports the teaching and understanding of democracy by:

- giving the children opportunities to collaborate on projects requiring them to listen to and acknowledge different opinions and reach an agreement based on a majority decision.
- Providing opportunities to take turns both in speech and practically with others.
- Helping pupils to recognise and understand that it is not always possible or right to have their own way and understand the value of compromise for example when selecting a design to make or deciding materials to use etc.

Tolerance & Respect

Computing at Hardwick Green helps pupils to develop tolerance and mutual respect by providing opportunities whereby pupils learn to:

- tolerate ideas from others that are different to their own.
- recognise that many great ideas originate from other cultures.
- listen to and consider the ideas and opinions of others even if they differ from their own.
- share and critique each other's work in a respectful and constructive way, offering supportive comments to improve learning outcomes in a way that is objective but sensitive to the listener.

Individual Liberty

Computing at Hardwick Green supports the teaching and understanding of Individual Liberty by

- allowing children many varied opportunities to implement their own ideas and creations using technology.
- providing opportunities to discuss view-points whilst ensuring students are respectful to thoughts and opinions of others.