

### **Rule of Law**

Through Religious Education at Hardwick Green Primary Academy, we promote the British value of the rule of law by promoting discussion about commandments and rules within a religion and how these apply to the children's everyday life. Children understand that we have laws that are followed by everyone in society but that religious beliefs show an importance for other laws within and across religions.

Children explore the need to have rules both in and out of school and the need to do the right thing. We discuss our personal friendships and lives at home, how things can go right or wrong in different situations and how we feel about and deal with this. We compare how this is similar to people feeling like they may have acted right or wrong according to their religion.

### **Individual Liberty**

We promote the British value of individual liberty through Religious Education by learning about differences within religion without the judgement of choice of faith. For example, children learn about Orthodox and Unorthodox Judaism and that they may hold different beliefs but that they still are able to form a special relationship with God.

Children explore religious and non-religious places of worship to highlight the importance of individual choice and how religious faith is equally important in a building of worship but also showing your faith in your own home.

### **Mutual Respect and Tolerance**

At Hardwick Green, we promote mutual respect and tolerance in a variety of ways. We challenge pupils to be increasingly respectful and to celebrate diversity of different cultures, faiths and beliefs. From the Early Years Foundation Stage through to Year Six, children are exposed to religions such as Christianity, Judaism, Hinduism, Sikhism and Islam. Pupils in school explore different in-depth enquiry questions throughout the year that aim to promote respect towards a religion and differences that might exist between a religious person's life and their own.

Children use their developing knowledge to spot and challenge intolerance in different forms, such as ideas taken from newspapers and magazines.

### **Democracy**

Religious Education promotes the British value of Democracy by supporting pupils to develop their own voice and form their own opinions. Pupil opinion and experience is of the utmost importance so that they can make links between a religious belief and something that they believe in.

Pupils are encouraged to express their views in a safe and respectful environment where they know they are being listened to and respect is being shown to their viewpoint.