

Hardwick Green Primary Academy

History – Long Term Overview 2024-25

	Autumn 1 Where do I belong?	Autumn 2 Once upon a time	Spring 1 Where in the world?	Spring 2 All creatures great and small	Summer 1 Growing and farms	Summer 2 Do you like to be beside the seaside?
EYFS	History Content: <ul style="list-style-type: none"> Family history and significant events in the family 	History Content: <ul style="list-style-type: none"> Historical development e.g. chronological understanding, through continuous provision and chosen stories / books. 	History Content: <ul style="list-style-type: none"> Historical development e.g. chronological understanding, through continuous provision and chosen stories / books. 	History Content: <ul style="list-style-type: none"> Historical development e.g. chronological understanding, through continuous provision and chosen stories / books. 	History Content: <ul style="list-style-type: none"> Historical development e.g. chronological understanding, through continuous provision and chosen stories / books. 	History Content: <ul style="list-style-type: none"> Seasides in the past
Year 1				History: How have toys changed?	History: How have explorers changed the world?	
Year 2			History: What is a monarch?	History: How was school different in the past?		
Year 3 / 4 (Cycle A)	History: What did the Ancient Egyptians believe?				History: How have children's lives changed?	
Year 3 / 4 (Cycle B)	British History 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	British History 2: Why did the Romans settle in Britain?			British History 3: How hard was it to invade and settle in Britain?	
Year 5 / 6 (Cycle B)	British History 5 – What was life like in Tudor England?			British History 6 – What was the impact of World War II on the people of Britain?		
Year 5 / 6 (Cycle A)	History - How did the Maya civilization compare to the Anglo-Saxons?		History - What did the Greeks ever do for us?			History – Unheard histories – who should feature on the £10 banknote?