



# Hardwick Green Primary Academy

## Sports Premium Report – 2019/20



### 1. Summary information

Metric	Data
School name	Hardwick Green Primary Academy
Pupils in school	308
Sports premium allocation this academic year	£18,330.00
Sports premium expenditure this academic year*	£16,885.39
Academic year or years covered by statement	2019-20
Publish date	September 2019
Review date	September 2020
Statement authorised by	Chris Story – Principal
Sports & PE lead	Marcus Laing
Governor lead	Academy Improvement Committee

\* Small amount of remaining expenditure (£1,444.61) to be carried over into 2020/21 due to pandemic.

### 2. Key achievements to date

- School is now part of the Stockton School Sports Partnership, meaning that children now have access to tournaments and competitions with other schools across the Borough. This is something that has not previously happened for a number of years.
- The new walking to school initiative is supporting healthy choices that can be made every day.
- Exciting visitors and events have raised the profile of sports and PE.
- School is now well equipped with high-quality sports equipment which is safely and secured stored centrally.
- School has access to large playing fields and a new MUGA for outdoor sports.

### 3. Areas for further improvement and baseline evidence of need

- Attainment in swimming needs to raise – this has been hampered additionally by the pandemic. Consider additional sessions in 2020/21 to improve this.
- Staff general levels of confidence and competence need raising in PE to ensure the full curriculum is confidently taught – Stockton Schools Sport Partnership to support with this.
- Develop more inter-school competitions, tournaments and events, and provide a sports kit to foster a sense of team identity.

#### 4. Current attainment – Year 6 2020-21

Metric	Data
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <i>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</i>	14%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	24%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

#### 5. Expenditure and evaluation

Academic Year: 2019/20	Total fund allocated: £18,330	Date Updated: September 2020				
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation:	
					<b>Allocated:</b> £5,786.50 (32%)	<b>Spent:</b> £5,536.50
School focus: <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:	
Encourage <b>active play at break and lunch</b> times.	Provide an experienced and qualified <b>Sports Coach</b> at lunch time from 12pm-1pm to provide high quality sports and games.	£4,000	£4,000	Children enjoyed having a sport coach provide activities at lunch time and having an active break time improved their behavior on the yard and increased their overall engagement in physical activity.	Training for lunch time supervisors and breakfast club supervisors as part of the SSSP SLA to allow them to deliver high quality physical activity in addition to that provided by the coaches.  Consider specialist equipment to encourage active play and break.  Source play leader training next academic year.	
	Train up a group of children as <b>Play Leaders</b> to encourage active play at lunch times.	£250	£0			

Encourage children to take part in <b>extra-curricular sport</b> .	Provide a range of after school clubs.	£2,000	£2,000	Due to COVID-19 we were not able to run after school clubs for a significant period of time but had already entered into an SLA for the clubs.	Continue to provide extra-curricular clubs by trained professionals in the new academic year. Consider training up existing staff to deliver the clubs wherever possible.
Promote <b>healthier and more active ways of getting to school</b> .	Engage with the Living Streets – WOW: Walk Once a Week scheme to <b>encourage children to walk to school</b> .  Online tracker, badges and signage for both entrances to school.	£536.50	£536.50	There was increase in the proportion of children walking to school – or at least walking the last five minutes. Parent feedback was also positive around this initiative.	Re-engage with the scheme next year when school re-opens to all pupils.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:	
					Allocated: £6,570.00 (36%)	Spent: £6,570.00
School focus : <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:	
Improve the EYFS <b>outdoor provision</b> to improve <b>physical development</b> .	Audit current environment.  Enhance with toys and equipment to promote physical development e.g. bikes.	£4,000	£4,000	The EYFS outdoor area has been transformed and now is an inviting space with numerous high-quality opportunities to promote children's physical development.	Continue to provide a budget each year for maintenance and development of the outdoor area. Forest School training for the EYFS leader.	
Improved the <b>storage</b> of, and <b>accessibility</b> to PE equipment.	Create new, accessible PE storage outside of the main hall (increasing actual space for PE).	£2,500	£2,500	Dangerous PE storage cages have now been removed and equipment is much more accessible and stored centrally.	Regularly ensure cupboard is tidied and audited.	
Visit from footballer John Farnworth to <b>inspire pupils</b> .	Book John and promote the visit to create a buzz around PE and sport.	£70	£70	Children enjoyed the day and as a result more children engaged with football at break and lunch times.	Continue to have regular visits from elite sportspeople, especially to tie in with the Olympics in 2021.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:	
					Allocated: £2,199.60 (12%)	Spent: £2,199.60
School focus : <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Allow teachers, TAs and MSAs to <b>attend CPD</b> delivered by Stockton Schools Sports Partnership (SSSP) to <b>improve their confidence, knowledge and skill in teaching PE.</b></p> <p><i>Whole-school twilight CPD.</i></p> <p><i>PE Leader to attend annual PE and Sport conference.</i></p> <p><i>Other CPD opportunities offered through Stockton Schools Sports Partnership.</i></p>	Decide focus of whole-school twilight CPD session and arrange through SSSP.	£2,199.60	£2,199.60	Unfortunately these opportunities had to be postponed due to the pandemic.	Re-arrange these CPD opportunities for next academic year.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:	
					Allocated: £1786.25 (10%)	Spent: £1736.25
School focus : <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:	
Provide <b>Yoga</b> sessions for all children to <b>introduce children to a new activity.</b>	<p>Two staff to attend Yoga training.</p> <p>Create a timetable to allow each class to have one 15 minute session with the trained staff once per week.</p>	£50	£0	Unfortunately these opportunities had to be postponed due to the pandemic.	Re-arrange these CPD opportunities for next academic year.	
Provide <b>Hoopstarz</b> experience day to <b>introduce children to a new activity.</b>	<p>Book and run Hoopstarz Day</p> <p>Purchase equipment (to come from general equipment budget) to encourage children to play with the hula hoops at</p>	£236.25	£236.25	Children enjoyed the day and were excited to use the equipment at break and lunch times in new ways inspired by the day.	Consider a 'game / equipment of the week' approach on the yard to prevent certain equipment becoming stale. MSAs could promote a different activity / game each week.	

	break and lunch times.				
Provide <b>new equipment</b> to allow children to try new sports and activities.	Source and purchase new equipment.	£1,500	£1,500	Children enjoy using new equipment and break and lunch times and play is now generally more active at these times.	As above, and ensure there is a constant refresh of new equipment. Consider MSAs roles in promoting and caring for this equipment.

Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:	
					Allocated: £1,000.00 (5%)	Spent: £843.04
School focus : <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:	
Invest in new <b>sports kits</b> to foster a sense of pride and teamwork in children taking part in competitive sport.	Source and purchase kit – consider a sponsor.	£350	£0	N/A	Sports kits were not purchased due to the general closure.  Sports kits to be purchased in 2020/21.	
Develop the school field to promote competitive sports.	Install a set of all-weather, high-quality <b>football goals</b> on the school field to improve the quality of football training for children.	£600	£0	N/A	Football goals and field markings were not purchased due to the general closure.  Both to be purchased in 2020/21.	
	Have the <b>school field marked</b> out to include space for different sports such as javelin, discuss and relay.	£250	£0			
Increase the proportion of children attending competitive sport with children from different schools across the Borough and across the Trust.	Take part in a <b>range of competitive sport with local schools</b> through the Stockton Schools Sport Partnership SLA.  Provide <b>free travel</b> for pupils to competitions so that competitions are accessible for all.	£1,000	£843.04	Children from across school took part in over fifteen different events before the pandemic.	Ensure we remain part of the SSSP.  Consider tournaments, competitions and events with other Trust schools.	