



# Hardwick Green Primary Academy

## Sports Premium Report – 2020/21



### 1. Summary information

Metric	Data
Sports premium allocation this academic year	£18,210
Sports premium carried over from last year	£1,444
Total sports premium for 2020/21	£19,654
Total actual spend this year	£19,756
Academic year or years covered by statement	2020-21
Publish date	September 2020
Review date	July 2021
Statement authorised by	Chris Story – Principal
Sports & PE lead	Marcus Laing
Governor lead	Academy Improvement Committee

### 2. Swimming data

Metric	Data
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <i>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</i>	27%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	27%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

### 3. Action plan and budget tracking

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
				45% (£8,873)
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Pupils should use their break and lunch times to take part in active physical activity.	Provide an experienced and qualified <b>Sports Coach</b> at lunch time on a Tuesday from 12:15pm-1:15pm to organise high quality sports and games for the pupils. <i>This was during the Summer 2 half term only due to Covid restrictions.</i>  Install <b>ActiveAll boards</b> on the playground, to provide an alternative form of physical activity for children to take part in.	£252          £6,300	More children are engaging in regular physical activity over lunch time in a structured way with the guidance of the sports coaches.  Staff who supervise the yard have noticed children who do not frequently engage with sports are using the ActiveAll boards at break and lunch times, increasing their levels of physical activity.	Continue to use sports coaches for this purpose in 2021/22. Ensure play leaders shadow the sports coaches to learn from their good practice.  The ActiveAll boards are fully installed and under warranty so will last for a significant period time. To keep engagement over time, play leaders will lead different competitions on the boards at different times over each term.
Pupils should to be able to regularly take part in a wide variety of different sports through membership of clubs and groups.	Simon Carson sport coaches to provide after-school clubs in: <ul style="list-style-type: none"> <li>• Gymnastics – KS1</li> <li>• Dance – LKS2</li> <li>• Archery – UKS2</li> </ul> <i>This was during the Summer 2 half term only due to Covid restrictions.</i>	£1,785	All three clubs were well attended (20 places per club all filled) and this allowed a large proportion of our children to experience a sport / activity that they might not otherwise be able to take part in.	The sports coaches will be sued again in 2021/22 but with different sports (e.g. rugby and tennis).
Pupils should know the importance of an active lifestyle and be able to make positive changes to their routines to take a more active lifestyle.	Promote healthier and more active ways of getting to school.  Engage with the Living Streets – WOW: Walk Once a Week scheme to <b>encourage children to walk to school.</b>  Online tracker, badges and signage for both entrances to school.	£536	There was increase in the proportion of children making 'active' journeys to school. This did loose momentum during the school general closure in Spring 2021.	Continue with this initiative in 2021/22.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				30% (£6,000)
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Pupils in the EYFS should be physically active and reach the 'physical development' ELG.	<p>Improve the current EYFS outdoor provision to support physical development in our youngest learners.</p> <p>Audit current environment and enhance with toys and equipment to promote physical development e.g. bikes.</p>	£3,000	<p>The EYFS environment has been developed to provide better opportunities for children to develop physically. It is now a more effective enabling environment.</p> <p>Our EYFS profile assessed X% of children achieving the physical development ELG, compared to X% in 2019, when the profile was last statutory (due to the pandemic).</p>	Develop the outdoor learning environment for the whole school, including a forest school area (see key indicator 4).
Pupils across school should have access to high-quality equipment during PE lessons and break / lunch times, so that children can have multiple opportunities throughout school to practice the skills that they learn in PE.	<p>Purchase £1,000 worth of resources for year groups at break and lunch that reflect the PE curriculum.</p> <p>Purchase £2,000 worth of resources to enhance PE teaching (e.g. tennis balls, basketballs).</p>	£3,000	<p>Children are becoming more confident using different types of equipment e.g. different types of balls and racquets.</p> <p>More children are engaging in physical activity at break and lunch times.</p>	Continue to frequently audit the PE equipment and enhance with new stock, including replacement of any stock that gets worn over time.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17% (£3,333)
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Up-skill all staff in the teaching of PE and sport to improve teaching and learning.	Allow teachers, TAs and MSAs to <b>attend CPD</b> delivered by Stockton Schools Sports Partnership (SSSP) to improve their confidence, knowledge and skill in teaching PE.	£2,199	Unfortunately CPD has not been able to take place due to COVID restrictions.	Engage with CPD opportunities from the SSSP in 2021/22 now that restrictions are lifted.
Improve children's knowledge and skills in gymnastics across school.	Sports Coach from Simon Carson to teach gymnastics to Year 4 for Summer 2, providing high quality teaching and training the Year 4 teachers in the teaching of gymnastics.  <i>This was during the Summer 2 half term only due to Covid restrictions.</i>	£504	The children in Year 4 had significantly improved outcomes in gymnastics after their unit in Summer 2.	Use the gymnastics coach across the whole school (Y1-Y6 – one half term each) in 2021/22 so that all children benefit.
Re-design the academy's PE curriculum so that is broader and offers more range of sports – including extending to two hours per week.	Purchase Rising Stars Champions PE scheme of work and deliver training on staff on this.  Adapt school timetable to have two hours per week of PE, instead of the one hour currently.	£630	The curriculum has been redesigned for 2021/22 so impact is expected to be seen next year.	Follow new curriculum to improve children's outcomes in PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				6% (£1,200)	
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>	
For pupils to be able to regularly take part in a wider range of outdoor and adventurous activity challenges.	Train a teacher as a <b>Forest Schools</b> practitioner.	£700	The teacher trained as a Forest School lead secured a job in another school before having an impact in terms of children's learning. However, he did manage to establish an emerging Forest Schools site on the grounds which can be developed further.	Unfortunately, the teacher trained as a Forest Schools practitioner has secured a post in another school from September 2021. The school now should multiple staff in the approach to provide stability and continuity. Additionally, further resources should be invested to develop the emerging Forest School area on the site.	
For pupils to broaden their knowledge of different sports that are available, and to take part in different sports.	Provide <b>fencing</b> 'taster days' from Little Musketeers group for the whole school.	£500	Children enjoyed their day and learn what fencing was, along with some basic terminology (e.g. repost and parry). This has broadened their horizons to different types of sport, and this should be extended further.	Use the Little Musketeers group to provide a fencing after school club next academic year to allow children to continue to develop their knowledge and skills in fencing. Provide a structured, coherent program of taster days over the course of the year (e.g. one per half term).	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				<b>2%</b> <b>(£350)</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Children take part in a variety of competitive sport events.	Take a wide variety of children from across school to the various sport events organised by the SSSP.	£- (SSSP already funded through indicator 3)	Unfortunately due to the pandemic the events were postponed.	Engage with the events in 2021/22.
Invest in new <b>sports kits</b> to foster a sense of pride and teamwork in children taking part in competitive sport.	Purchase sports kits from a provider.	£350	Unfortunately due to the pandemic the events were postponed so children have not had the chance to wear their kits.	Engage with the events in 2021/22.