



# Hardwick Green Primary Academy

## Sports Premium Report – 2021/22



### 1. Summary information

Metric	Data
Sports premium allocation this academic year	£18,210
Total actual spend this year	£18,580
Academic year or years covered by statement	2021-22
Publish date	September 2021
Review date	January 21, April 21, July 21
Statement authorised by	Chris Story – Principal
Sports & PE lead	Marcus Laing
Governor lead	Academy Improvement Committee

### 2. Swimming data

Metric	Data
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <i>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</i>	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

### 3. Action plan and budget tracking

<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				<b>Percentage of total allocation:</b> % <b>(£8,873)</b>
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Pupils should use their break and lunch times to take part in active physical activity.	Provide an experienced and qualified <b>Sports Coach</b> at lunch time on a Tuesday from 12:15pm-1:15pm to organise high quality sports and games for the pupils.	£1,170 (£30 x 39wk)		
Pupils should be able to regularly take part in a wide variety of different sports through membership of clubs and groups.	Simon Carson sport coaches to provide after-school clubs in: <ul style="list-style-type: none"> <li>• Multi-skills</li> <li>• Archery</li> <li>• Rugby</li> <li>• Tennis</li> </ul> Limitless Allstars to provide cheerleading club on a Monday after school, initially for Y5 and Y6.	£9,360 (£80 * 39 * 3) £975 (£25 * 39wk)		
Pupils should know the importance of an active lifestyle and be able to make positive changes to their routines to take a more active lifestyle.	Promote healthier and more active ways of getting to school. Engage with the Living Streets – WOW: Walk Once a Week scheme to <b>encourage children to walk to school.</b> Online tracker, badges and signage for both entrances to school. Launch <b>The Daily Mile</b> – 15 minutes of running every day for all children.	£536		

<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement.				<b>Percentage of total allocation:</b>	
				%	
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>	
To raise the profile of PE across school.	Increase PE timetabled commitment from 1 hour per week to 2 hours per week.	N/A			

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				<b>Percentage of total allocation:</b>	
				%	
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>	
Up-skill all staff in the teaching of PE and sport to improve teaching and learning.	Allow teachers, TAs and MSAs to <b>attend CPD</b> delivered by Stockton Schools Sports Partnership (SSSP) to improve their confidence, knowledge and skill in teaching PE.	£2,199			
Improve children's knowledge and skills in gymnastics across school by upskilling staff in teaching this area.	Sports Coach from Simon Carson to teach gymnastics across school, starting with Year 6, providing high quality teaching and training the teachers in the teaching of gymnastics.	£2,340			

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:	
				%	
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>	
For pupils to broaden their knowledge of different sports that are available, and to take part in different sports.	Arrange a sequence of 'taster days' in different sports, and then adjust the sports clubs (indicator 1) to match new interests.	£1,000			

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:	
				% (£1000)	
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>	
Children take part in a variety of competitive sport events.	Take a wide variety of children from across school to the various sport events organised by the SSSP.	£1000 for transport  (SSSP already funded through indicator 3)			